

	Summary of Standards/Questions	Data Collected/Information Collected	Structure to Collect Information
Academics	1. Has the school met its goal of growth in student achievement?	1. Evaluation of data from baseline, interim, and year-end assessments in reading and math. 2. Percentage of students meeting and exceeding individual growth plans. 3. Graduation Rates 4. National Testing Performance ie ACT, WorkKeys, AP. 5. School Performance Scores	1. Reports generated by the Academic Director. 2. Access to reports generated by literacy and math platforms.
Financial	1. Has the school maintained fidelity to the approved operating budget? 2. Has the school managed its finances in a manner that will allow it to build reserves and invest in capital projects in the future? 3. Has the President/CEO created and executed an effective fundraising plan?	1. Financial reports generated on a monthly, quarterly, and annual basis. 2. The results of the annual audit. 3. A written fund-raising plan created by the President/CEO at the beginning of the fiscal year.	1. Financial reporting will be generated by the Director of Finance and Operations and submitted to the Board Treasurer. 2. The results of the annual audit received by the Treasurer.
Management	1. Does the President/CEO have clear expectations for direct reports? 2. Has the President/CEO clearly conveyed the mission, vision, and values of the school to	1. Anonymous evaluations of the President/CEO by his direct reports. 2. Anonymous survey completed by members of the staff.	1. Survey data will be collected by an individual designated by the Chair of the President/CEO Support and Evaluation Committee and then reported to the Board as a whole.

	<p>all members of the staff?</p> <p>3. Is the President/CEO viewed as encouraging collaboration?</p>		
Board Relations	<p>1. Does the President/CEO provide accurate and timely reports to the Board of Trustees?</p> <p>2. Does the President/CEO remain consistent and timely communication with the Board Chair?</p>	<p>1. Written evaluation completed by each Board member.</p>	
Stakeholder Relations	<p>1. Does the President/CEO establish and maintain relationships with school stakeholders?</p> <p>2. Is the President/CEO effective in communicating the mission, vision, and values of the school to stakeholders?</p> <p>3. Does the President/CEO encourage involvement in the school community by stakeholders?</p>	<p>1. A media/marketing plan developed and executed by the President/CEO.</p> <p>2. The number of media impressions resulting from the media plan.</p> <p>3. The results of an anonymous survey completed by parents and students.</p> <p>4. The number of individuals who commit to serving as volunteers at the school.</p> <p>5. The quantity and quality of strategic partners of the school.</p>	<p>1. The person or firm engaged to do media relations will collect the media data.</p> <p>2. The President/CEO's will maintain records of volunteers and those who attend special events.</p>
Policy	<p>1. Does the President/CEO promulgate rules that are consistent with Board policy?</p> <p>2. Is the President/CEO effective in ensuring that the school is in</p>	<p>1. Any communications or reports indicating that the school is outside of compliance with appropriate regulations.</p>	<p>1. The Board Chairman will designate the appropriate Board member to gather this information from the Director of Finance and Operations.</p>

	<p>compliance with the charter agreement as well as local, state, and federal policies where appropriate?</p> <p>3. Is the school in compliance with all reporting requirements?</p>		
Culture	<p>1. Is the mission of the school evident to the school community?</p> <p>2. Are the values of the school clear and operationalized?</p>	<p>1. This data will be collected by the anonymous survey of staff and parents.</p>	<p>1. The Board Chairman will designate the appropriate individual to gather and compile the data from the surveys.</p>