EMILY PERHAMUS

1522 N Dupre St ♦ New Orleans, LA 70119 ♦ (504) 281-0586 ♦ eperhamus@gmail.com

EDUCATION AND CERTIFICATIONS

NATIONAL PRINCIPAL'S ACADEMY FELLOWSHIP — New York, NY
Relay Graduate School of Education — 2016-2017

MASTERS OF EDUCATION, Administration and Supervision — Wheeling, IL
National Louis University/Leading Educators — 2015 – 2016

TEACHER LEADER FELLOWSHIP — New Orleans, LA
Leading Educators — 2014-2016

HIGHLY QUALIFIED TEACHER, Special Education (Mild/Moderate K-12) — Baton Rouge, LA
The Louisiana Department of Education — 2009 – 2010

BACHELOR OF ARTS, Peace and Conflict Studies/Religious Studies — Berkeley, CA
University of California, Berkeley — May 20, 2009

PROFESSIONAL EXPERIENCE

SCHOOL DIRECTOR — New Orleans, LA
ReNew Accelerated High School — April 2016 - present

- *Leader Development:* Ensure that RAHS has an effective leadership team that models our RAHS vision of excellence, leads with integrity, and makes decisions based on data
- *Strategic Priorities:* Develops strategic goals, monitors progress toward highest priorities, and drives short and long-term vision for RAHS sustainability in service of our mission
- *External Liaison:* Cultivate and leverage support from key stakeholders and partners to maximize resources, supports and opportunities for student success

ASSISTANT PRINCIPAL — New Orleans, LA
ReNew Accelerated High School — 2015-2016

- *Student Culture:* Design and implementation of positive school-wide culture and introduction restorative approaches
- *Coaching:* Provide teachers with weekly observation/debrief and other instructional planning supports to improve student results
- *Support Services:* Coordination of student support services including mental health, academic intervention, culture and ELL.

INTERVENTION SERVICES COORDINATOR, Specialized Settings — New Orleans, LA
ReNew Accelerated High School, Early Childhood Center and Kingsley House — February 2013 – June 2015

- *Compliance:* Ensure compliance of high quality IEPs for 80 students at 3 sites, including leading and coordinating all IEP meetings and ongoing delivery of all related services for 3-year-old and 16-23 year-old students with disabilities
- *Support:* Coach 5 teachers in their role as special educators and caseload managers; coordinate 6 related service providers; lead RTI team to implement interventions for 30 Tier 3 and 200 Tier 2 high school students
- *Leadership:* Advocate and plan for students with special needs as member of RAHS leadership team; lead ongoing professional learning for special education teachers and all staff; innovate systems and structures for providing special education services to overage high school students through a unique blended learning model.

TEACHER, Intervention Services (Special Education 6-12) — New Orleans, LA
ReNew Accelerated High School – Westbank Campus — July 2011 – February 2013

- *Academics:* Designed quality individualized educational programs, utilized ongoing progress monitoring data and collaborated with 12 regular education teachers to tailor a continuum of special education services to the specific needs of 19 middle and high school students throughout school's founding year, and 48 high school students in the school's second year
- *Behavior:* Designed and implemented 19 individualized behavior intervention plans to transform student behaviors
- *Compliance:* Tracked academic achievement data, documented behavioral incidents, contacted parents, monitored attendance and created service minutes schedules for myself and co-teacher to maintain IEP compliance
- *Awards and Certifications:* Recognized as RAHS "Special Education Teacher of the Year" for both 2011-2012 and 2012-2013 school years; Crisis Prevention Intervention(CPI) trained; Medication Administration certified

TEACHER, ELA and Math (6th – 8th grade Self-contained) — Violet, LA
St. Bernard Middle School — Aug 2010 – May 2011

- Planned and taught foundational reading, writing and math skills to middle school students 5-6 years below grade level by developing students' phonics and fluency skills, comprehension strategies, number sense and problem-solving capabilities through integrating various instructional resources and strategies
- Increased all students reading levels by more than 2 years during the 2010 - 2011 school year
- Provided inclusion support in general education 7th grade science and social studies classes
- Managed IEP caseload, including writing IEPs, managing meetings and monitoring progress/accommodations
- Sponsored Student Council and fundraisers to assist in raising over $1,000 for a community family in need

COLLABORATION TEAM LEADER, Special and Alternative Education — New Orleans, LA
Teach for America — May 2010 - present

- Collaborated with fellow corps members and regional staff to provide support to first year corps members
- Led monthly meetings designed to impact regional special education and alternative school student achievement by improving members' teaching methods and facilitating further collaboration amongst teachers

TEACHER, ELA, Math and Child Care — Reserve, LA
Pre-GED/Options Program (*East St. John High School)* — Aug 2009 – May 2010

-Continued from page 1-

- Increased average grade levels by 1.2 years in ELA and 1.1 years in Math (according to the TABE) for students up to ten grade levels behind by integrating standards ranging from 2nd to 9th grade, and providing differentiation daily to account for both remediation and enrichment needs; managed a 7-student IEP caseload while lead teaching all class periods throughout the day
- Developed instructional resources for both hands-on and soft job skills for Child Care skills course students
- Designed and implemented school-wide PBS system and academically leveled groups, with the collaboration of fellow teachers and administrators, to improve student achievement

2009 CORPS MEMBER, Greater New Orleans Region New Orleans, LA
Teach for America Summer 2009 –May 2011

- Selected as one of 15% of 35,000 applicants to serve in a national service corps committed to teaching in under-resourced communities and becoming life-long leaders to expand opportunities for all children.

STUDENT DIRECTOR Berkeley, CA
UC Berkeley Washington Program (UCDC) Sept 2008 – June 2009

- Increased overall number of program applicants by 20% through improved campus publicity
- Assisted in applicant selection process by conducting 13 candidate interviews and reviewing application materials; mentored all participants in internship search by hosting 2 application critique workshops, reviewing resumes and preparing candidates for professional interviews and hiring processes

Heather Emmert, English Teacher

6655 Ave B • New Orleans, Louisiana 70124 • (504) 373-2901 • Hemmert@RenewSchools.org

Education

University of Texas (Austin, Texas) May 2004
Bachelor of Arts in Humanities, GPA 3.92
Honors Research Thesis, National Dean's List

Teaching Experience

Renew Accelerated High School (New Orleans, LA) 2016-present
Director of Academics

- Schoolwide Curriculum and Academic Programming
- Tier 2 & 3 Intervention Development & Support
- Coaching & teacher development
- CTE program development & fundraising

Instructional Coach

- Observe & give feedback to teachers in all content areas around small group instruction 2014-2016
- Coach a team of teacher in one content lab
- Lead the coaching team meetings & manage the observation data
- Manage a team of 6 full time AmeriCorps tutors.

High School Teacher

- Lead teacher for English IV in a computer lab setting 2013- 2014
- Developing the use of the computer model and curriculum for English I-IV, differentiating computer and small group instruction based on students' individual needs.

- Taught three 70 minute blocks of English 1 and one block of Speech 2012-2013
- Developed my own curriculum and lesson plans, differentiating lessons for readers on the fifth to twelfth grade level for a traditional classroom setting.

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teachNOLA Fellows Program, *The New Teacher Project* (New Orleans, LA) Summer 2011

- Admitted to a selective cohort of teachers committed to raising student achievement in New Orleans' highest need schools
- Participated in a five-week summer training institute, including a four week student teaching experience

Education Enrichment Program Director, *NY Presbyterian Hospital* (New York, NY) Feb 2007-Aug 2007

- Created curriculum for high school education enrichment program for underserved students
- Built key support structures such as a week-long academic camp, college trips, a tutorial center, and a team of mentors

Advocate Counselor, *Good Shepherd Services YABC* (Brooklyn, NY) Feb 2006-Feb 2007

- Developed and taught curriculum at an evening alternative high school for 17-21 year old students
- Established extracurricular activities including sports and dance teams, and facilitated college and academic trips.

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- Participated in teaching styles, learning styles, classroom management, and curriculum development classes.
- Developed and implemented weekly lessons as a student teacher.

Additional Experience

Organizer & Program Associate, *Environment America* (Boston, MA; New Orleans, LA) Aug 2007-May 2011

- Assisted Executive Director by planning professional development trainings, coordinating program and regional retreats, and supervising staff and intern projects and evaluations.
- Developed and oversaw a new internship program and a new fundraising and community engagement strategy in response to environmental issues such as the oil disaster in the Gulf of Mexico.

Other Qualifications

Leader Educators Fellow, 2015-2017
Two year leadership development and coaching program.

Real Time Teacher Coach, working towards certification. Aug 2014-present
Coaching teachers to develop a no nonsense nurturing classroom.

Real Time Coaching, *Lee Canter Center for Transformative Teacher Training*, (New Orleans, LA) Oct 2012- Dec 2012
Behavior management and instructional live coaching in my classroom to develop a no nonsense nurturing classroom through the use of positive narration and other classroom management and instructional techniques.

Social Service Trainings, *Good Shepherd and Human Services Workshops* (New York, NY) Feb 2006-Feb 2007
Bias Awareness, Adolescents and Truancy, Reflective Listening with Adolescents, Youth Development, College Access, Adolescent Development, Working with Difficult People, Teen Dating Violence, Anger Management.

Isaac D. Johnson

612 Oakwood Dr • Gretna, LA 70056 • (504) 319-1644 • ijohnson@renewschools.org

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STUDENT CULTURE

Motivated, personable business professional; diplomatic and tactful with professionals and non-professionals at all levels. Serves as resource and liaison to advocate for and support student growth/development and dropout prevention. Flexible and versatile; able to maintain a sense of humor under pressure. Poised and competent with demonstrated ability to easily transcend cultural differences. Thrive in deadline-driven environments. Strong crisis management, team-building and staff development track record.

- Skills Summary -

- Behavior Intervention
- Team Management
- Director of Athletics/College Official
- Customer Service
- Student Advocate/Support
- Executive Protection/Executive Director of Security
- Documentation/Written Correspondence

PROFESSIONAL EXPERIENCE

ReNEW Accelerated High School, New Orleans, LA

Assistant Principal of Student Culture (June 2018 - present)

- Design systems and lead Culture Team to effectively ensure the safety and security of all students, staff, family and visitors
- Advocate for students' academic and non-academic needs to support success after high school graduation and dropout prevention
- Develops/supports staff, including teachers and Culture Team members, to remain consistent to school-wide policies while leveraging relationships to meet the needs of each student as an individual

Dean of Student Culture (July 2013 - May 2018)

- Design systems and lead Culture Team to effectively ensure the safety and security of all students, staff, family and visitors
- Use behavior data to identify trends an additional student intervention/support needs
- Carry out positive behavior intervention and support systems and integrate restorative practices in classrooms, student handbook and school-wide culture systems

Climate Control Officer, Westbank Campus (July 2011 – June 2013)

- Founding staff member and Culture Team leader
- Establish and lead a positive and productive school culture through effective school policies, behavior intervention, student/family advocacy and community relations
- Ensure safety of all students, staff, family and visitors

RELATED PROFESSIONAL EXPERIENCE

Director of Athletics, ReNEW Schools	2011 - present
LaFourche Parish Police Academy	completed September 2010
NCAA College Basketball Official	2001 - present
Orleans Parish Sheriff's Office Reserve Division	1994 - present, as needed
Security for Orleans Parish School Board	1994 - 2005

EDUCATION & CREDENTIALS

Southern University of New Orleans, New Orleans, LA 1989 - 1992
Bachelors in Criminal Justice, Minor in Recreation
Walter L. Cohen Sr. High School*,* New Orleans, LA 1984 - 1987

Alicia Caroline Edwards, J.D.

5316 Wilton Drive, New Orleans, LA 70122 - legallieyours@gmail.com -703-609-0511

Education

Tulane University School of Law
Juris Doctorate - May 2014

Tuskegee University – Magna Cum Laude
Bachelor of Arts- Political Science and International Relations - May 2011

Professional Experience

ReNEW Accelerated High School

Assistant Principal of Student Support **July 2018- present**

- Designs systems across all RAHS student support services (school culture, mental health, SBLC, ELL, 504, nursing and special education) to increase efficiency, transparency and collaboration for: Referrals, Documentation of interventions, Progress monitoring/goal tracking, Parent/guardian involvement and input, communications with community partners.
- Leads the Student Support Team and manages the Student Support Team Coordinators: Compliance Coordinator, Intervention Coordinator, Mental Health and Culture Coordinator, School Nurse, and English Language Learner Coordinator
- Ensures that the Student Support Services Team goals are aligned with school-wide and network-wide goals, priorities and initiatives by
    - Assisting with the design and implementation effective systems that are tailored to the needs of increasing student success and stability across all special populations, while ensuring these systems effectively align across the school.
- Oversees and monitors school-level compliance in accordance with federal, state, local and ReNEW policies and systems
- Maintains the budget for Student Support Services programs: Community Based Instruction (CBI), Program Title 1 (Counselor Budget), and Staff and Student Experiences

Special Education Coordinator of Compliance **July 2015-June 2018**

- Collaborated with Special Education Teacher Case Managers, Culture team, and Director of Operations on:
    - Identifying students with IEPs or initial evaluations at the time of enrollment
    - Tracking incidents, suspensions, and expulsions
    - Increasing Student stability rate
    - Supporting the implementation of Tier 1-3 Behavior Intervention Plans
    - Maintaining accurate rosters and tiers for bi-annual funding deadlines
- Enhanced individual education pathways and overall special education program by:
    - Staying abreast of best practices, policies and laws
    - Creating and supporting a broad continuum of services that can be tailored to individual needs behaviorally and academically
    - Supporting and collaborating ELL and Invention Coordinators to streamline interventions across all settings
    - Ensuring that students have access to appropriate related services, outside service providers, and community partnerships

Special Education Teacher/ Case Manager **November 2014-June 2015**

- Managed a caseload of 20-25 students with Individual Education Plans by
    - Writing & holding their annual IEP meeting with the IEP team
    - Tracking individual graduation plans for each student
    - Creating a transition plan for each student with the support of the IEP team
    - Maintaining compliant IEP files & service logs for students
- Co-taught/Push-in support in Science and Social Studies labs which included
    - Targeted one on one support
    - Modifying and creating materials to meet student's accommodation needs
    - Pacing long term projects as needed in small group pull outs
    - Providing IEP accommodations during testing

Warren Easton High School

Advanced Placement Physics Co-teacher/ ACT tutor **August 2013- May 2014**

- Co-taught Advanced Placement Physics through the Tulane University Cowen Institute Program
- Planned lessons with the lead teacher to accommodate all students' needs in the classroom along with mini lessons for tutoring sessions to help student prepare for the Advanced Placement Exam.

Shane C. Colman

1628 Paul Morphy St., New Orleans, LA 70119 • shaneccolman@gmail.com • (609)-330-8254

EDUCATION

Boise State University, Boise, ID — August 2013-August 2015
Master's in Education Technology

Northeastern University, Boston, MA — September 2007-June 2011
Bachelor of Arts in English, *summa cum laude*

WORK EXPERIENCE

Educators for Quality Alternatives, New Orleans, LA — June 2017-Present
Operations Director

- Lead enrollment and recruiting teams to ensure schools meet all enrollment targets
- Conduct data analysis to inform decisions around academics, enrollment, and behavior
- Manage contracted services, including custodial, food service, and transportation
- Maintain building security at all times and develop loss-prevention processes
- Ensure mandated state reporting deadlines are accurate and on time
- Coordinate with HR provider to effectively onboard/exit staff
- Manage all high-stakes testings as District Testing Coordinator

Firstline Schools, New Orleans, LA — July 2016-June 2017
Personalized Learning Coordinator

- Designed and implemented a personalized learning (PL) program in grades 5-8 across content areas
- Supported 6 teachers through collaborative planning, coaching, and co-teaching
- Analyzed and presented data to key stakeholders in a clear and concise manner
- Documented all PL practices through video interviews, professional blog, and internal websites
- Collaborated with school and network leadership to ensure program alignment with mission and values

Educators for Quality Alternatives - The NET Charter High School, New Orleans, LA — July 2012-June 2016
School Operations Coordinator, Lab Coordinator, Teacher (various subjects)

- Designed and launched an online credit-recovery program; students earned 500+ credits over 4 years
- Analyzed student data from online programs and provided targeted interventions
- Exceeded enrollment goals each semester through recruiting and enrolling all new students
- Managed all data systems to ensure accuracy across systems
- Directly managed computer lab and homebound teachers
- Taught English I-IV, Algebra I, Algebra II, and Film Production courses

Tuscaloosa City Schools, Tuscaloosa, AL — August 2011-May 2012
Eighth Grade English Teacher

- Led students to 23% overall improvement on standardized STI test throughout the year
- Consistently improved students' reading levels as calculated by the STAR Reading Assessment
- Implemented an after-school reading program in partnership with the University of Alabama

PROFESSIONAL EXPERIENCE

Clayton Christensen Institute Blended and Personalized Learning Conference 2017 — March 2017
Presenter

- Session title: "Taking the First Steps Toward Personalization: Guidance for School Leadership Teams"

New Orleans Personalized Learning Community of Practice — August 2016-June 2017
Member

- Participated in a professional community of practice consisting of local PL teachers

Ops 360 — September 2015-April 2016
Fellow

- Participated in a yearlong fellowship program to develop school operations expertise

Elizabeth A. Ostberg

9325 Stroelitz St. New Orleans, LA 70118
(504) 228 4294 eostberg@thenetnola.org

Education

Harvard University Graduate School of Education, Cambridge, MA June 2006
Master of Education, 2006 Intellectual Contribution Award
Focus on Education in Communities Affected by Crisis

Bryn Mawr College, Bryn Mawr, PA May 2000
Bachelor of Arts, magna cum laude
Universidad Católica & Universidad de Concepción, Chile 1998-1999

Experience

Educators for Quality Alternatives, New Orleans, LA 2008-Present
Co-Founder & Executive Director: Developed non-profit, designed and submitted proposal for, and opened and led two alternative high schools (The NETs). Advocate for alternative schools and students. Responsible for the development, execution, and management of the organization's mission and vision.

The NET:Central City and **The NET:Gentilly,** New Orleans, LA 2011-2018
Principal: Responsible for all academic, cultural, staffing, financial and operational aspects of two innovative high schools for students who have dropped out of or been expelled from other schools. The schools provides students with an individualized path to graduation supporting their academic and behavioral growth through research-based practices such as restorative approaches, project-based learning, and professional internships.

Teachers' College Columbia University, New York, NY 2015- Present
Clinical Faculty: Principal Intern Coach: *Coach principal interns through their year-long practicum. Provide leadership, curriculum, school culture, and teacher development coaching; review principal intern projects and papers; and provide support and troubleshooting during practicum.*

FirstLine Schools, New Orleans, LA 2008-2011
Director of Talent Management and Human Resources: Ensure the recruiting, development, and retention of highly skilled and aligned teachers, school leaders, and staff. Responsible for the development, implementation, and on-going refinement of systems and practice in each of following areas: job design, recruiting, performance management, professional development, recognition strategies, compensation, benefits, and human resources.

The New Orleans Charter Science & Mathematics High School 2006- 2008

Director of Student Services: After evaluating school needs, developed the Department of Student Services to promote positive school culture and provide comprehensive support to students, families and teachers. Supervised staff of five including the school disciplinarian and social worker. Managed and evaluated department data. Served on principal's four-member administrative team. Position included community development, social services and crisis intervention, behavior and attendance management, family engagement, nutrition, health, student admissions, and community and public relations.

Andinet International School, Addis Ababa, Ethiopia 2005

Interim Assistant Director: Acted as the only link between Ethiopian and International teaching staff, student families and the owner/director of a new elementary school. Created and implemented student, family and staff policies, procedures and manuals. Organized and facilitated a Parent-Teacher Association. Ran weekly staff meetings and trainings to facilitate interaction among culturally diverse staff. Assisted with staff evaluations and hiring. Wrote website and other publications for potential students, staff and donors.

Impact Services, Philadelphia, PA 2001-2005

Teacher: Responsible for all academic instruction at agency's intensive YouthBuild USA program serving low income 16-24 year olds who dropped out of school. Formalized program structure, improved enrollment and retention and significantly increased success rate for students obtaining GED's. Created a holistic curriculum designed to assess and support students as individuals. *YouthBuild USA Teachers Fellow 2003 and 2004.*

REDACTED

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EDUCATION AND CERTIFICATIONS

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Relay Graduate School of Education 2016-2017
MASTERS OF EDUCATION, Administration and Supervision Wheeling, IL
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- Manage a team of 6 full time AmeriCorps tutors.

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REDACTED

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- Assisted Executive Director by planning professional development trainings, coordinating program and regional retreats, and supervising staff and intern projects and evaluations.
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- Team Management
- Director of Athletics/College Official
- Customer Service
- Student Advocate/Support
- Executive Protection/Executive Director of Security
- Documentation/Written Correspondence

PROFESSIONAL EXPERIENCE

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Assistant Principal of Student Culture (June 2018 - present)

- Design systems and lead Culture Team to effectively ensure the safety and security of all students, staff, family and visitors
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Dean of Student Culture (July 2013 - May 2018)

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Climate Control Officer, Westbank Campus (July 2011 – June 2013)

- Founding staff member and Culture Team leader
- Establish and lead a positive and productive school culture through effective school policies, behavior intervention, student/family advocacy and community relations
- Ensure safety of all students, staff, family and visitors

RELATED PROFESSIONAL EXPERIENCE

Director of Athletics, ReNEW Schools	2011 - present
LaFourche Parish Police Academy	completed September 2010
NCAA College Basketball Official	2001 - present
Orleans Parish Sheriff's Office Reserve Division	1994 - present, as needed
Security for Orleans Parish School Board	1994 - 2005

EDUCATION & CREDENTIALS

Southern University of New Orleans, New Orleans, LA 1989 - 1992
Bachelors in Criminal Justice, Minor in Recreation
Walter L. Cohen Sr. High School*,* New Orleans, LA 1984 - 1987

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Education

_ Tulane University School of Law

Juris Doctorate - May 2014

Tuskegee University – Magna Cum Laude
Bachelor of Arts- Political Science and International Relations - May 2011

Professional Experience

ReNEW Accelerated High School

Assistant Principal of Student Support **July 2018- present**

- Designs systems across all RAHS student support services (school culture, mental health, SBLC, ELL, 504, nursing and special education) to increase efficiency, transparency and collaboration for: Referrals, Documentation of interventions, Progress monitoring/goal tracking, Parent/guardian involvement and input, communications with community partners.
- Leads the Student Support Team and manages the Student Support Team Coordinators: Compliance Coordinator, Intervention Coordinator, Mental Health and Culture Coordinator, School Nurse, and English Language Learner Coordinator
- Ensures that the Student Support Services Team goals are aligned with school-wide and network-wide goals, priorities and initiatives by
    - Assisting with the design and implementation effective systems that are tailored to the needs of increasing student success and stability across all special populations, while ensuring these systems effectively align across the school.
- Oversees and monitors school-level compliance in accordance with federal, state, local and ReNEW policies and systems
- Maintains the budget for Student Support Services programs: Community Based Instruction (CBI), Program Title 1 (Counselor Budget), and Staff and Student Experiences

Special Education Coordinator of Compliance **July 2015-June 2018**

- Collaborated with Special Education Teacher Case Managers, Culture team, and Director of Operations on:
    - Identifying students with IEPs or initial evaluations at the time of enrollment
    - Tracking incidents, suspensions, and expulsions
    - Increasing Student stability rate
    - Supporting the implementation of Tier 1-3 Behavior Intervention Plans
    - Maintaining accurate rosters and tiers for bi-annual funding deadlines
- Enhanced individual education pathways and overall special education program by:
    - Staying abreast of best practices, policies and laws
    - Creating and supporting a broad continuum of services that can be tailored to individual needs behaviorally and academically
    - Supporting and collaborating ELL and Invention Coordinators to streamline interventions across all settings
    - Ensuring that students have access to appropriate related services, outside service providers, and community partnerships

Special Education Teacher/ Case Manager **November 2014-June 2015**

- Managed a caseload of 20-25 students with Individual Education Plans by
    - Writing & holding their annual IEP meeting with the IEP team
    - Tracking individual graduation plans for each student
    - Creating a transition plan for each student with the support of the IEP team
    - Maintaining compliant IEP files & service logs for students
- Co-taught/Push-in support in Science and Social Studies labs which included
    - Targeted one on one support
    - Modifying and creating materials to meet student's accommodation needs
    - Pacing long term projects as needed in small group pull outs
    - Providing IEP accommodations during testing

Warren Easton High School

Advanced Placement Physics Co-teacher/ ACT tutor **August 2013- May 2014**

- Co-taught Advanced Placement Physics through the Tulane University Cowen Institute Program
- Planned lessons with the lead teacher to accommodate all students' needs in the classroom along with mini lessons for tutoring sessions to help student prepare for the Advanced Placement Exam.

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EDUCATION

Boise State University, Boise, ID — August 2013-August 2015
Master's in Education Technology

Northeastern University, Boston, MA — September 2007-June 2011
Bachelor of Arts in English, *summa cum laude*

WORK EXPERIENCE

Educators for Quality Alternatives, New Orleans, LA — June 2017-Present
Operations Director

- Lead enrollment and recruiting teams to ensure schools meet all enrollment targets
- Conduct data analysis to inform decisions around academics, enrollment, and behavior
- Manage contracted services, including custodial, food service, and transportation
- Maintain building security at all times and develop loss-prevention processes
- Ensure mandated state reporting deadlines are accurate and on time
- Coordinate with HR provider to effectively onboard/exit staff
- Manage all high-stakes testings as District Testing Coordinator

Firstline Schools, New Orleans, LA — July 2016-June 2017
Personalized Learning Coordinator

- Designed and implemented a personalized learning (PL) program in grades 5-8 across content areas
- Supported 6 teachers through collaborative planning, coaching, and co-teaching
- Analyzed and presented data to key stakeholders in a clear and concise manner
- Documented all PL practices through video interviews, professional blog, and internal websites
- Collaborated with school and network leadership to ensure program alignment with mission and values

Educators for Quality Alternatives - The NET Charter High School, New Orleans, LA — July 2012-June 2016
School Operations Coordinator, Lab Coordinator, Teacher (various subjects)

- Designed and launched an online credit-recovery program; students earned 500+ credits over 4 years
- Analyzed student data from online programs and provided targeted interventions
- Exceeded enrollment goals each semester through recruiting and enrolling all new students
- Managed all data systems to ensure accuracy across systems
- Directly managed computer lab and homebound teachers
- Taught English I-IV, Algebra I, Algebra II, and Film Production courses

Tuscaloosa City Schools, Tuscaloosa, AL — August 2011-May 2012
Eighth Grade English Teacher

- Led students to 23% overall improvement on standardized STI test throughout the year
- Consistently improved students' reading levels as calculated by the STAR Reading Assessment
- Implemented an after-school reading program in partnership with the University of Alabama

PROFESSIONAL EXPERIENCE

Clayton Christensen Institute Blended and Personalized Learning Conference 2017 — March 2017
Presenter

- Session title: "Taking the First Steps Toward Personalization: Guidance for School Leadership Teams"

New Orleans Personalized Learning Community of Practice — August 2016-June 2017
Member

- Participated in a professional community of practice consisting of local PL teachers

Ops 360 — September 2015-April 2016
Fellow

- Participated in a yearlong fellowship program to develop school operations expertise

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Education

Harvard University Graduate School of Education, Cambridge, MA June 2006
Master of Education, 2006 Intellectual Contribution Award
Focus on Education in Communities Affected by Crisis

Bryn Mawr College, Bryn Mawr, PA May 2000
Bachelor of Arts, magna cum laude
Universidad Católica & Universidad de Concepción, Chile 1998-1999

Experience

Educators for Quality Alternatives, New Orleans, LA 2008-Present
Co-Founder & Executive Director: Developed non-profit, designed and submitted proposal for, and opened and led two alternative high schools (The NETs). Advocate for alternative schools and students. Responsible for the development, execution, and management of the organization's mission and vision.

The NET:Central City and **The NET:Gentilly,** New Orleans, LA 2011-2018
Principal: Responsible for all academic, cultural, staffing, financial and operational aspects of two innovative high schools for students who have dropped out of or been expelled from other schools. The schools provides students with an individualized path to graduation supporting their academic and behavioral growth through research-based practices such as restorative approaches, project-based learning, and professional internships.

Teachers' College Columbia University, New York, NY 2015- Present
Clinical Faculty: Principal Intern Coach: *Coach principal interns through their year-long practicum. Provide leadership, curriculum, school culture, and teacher development coaching; review principal intern projects and papers; and provide support and troubleshooting during practicum.*

FirstLine Schools, New Orleans, LA 2008-2011
Director of Talent Management and Human Resources: Ensure the recruiting, development, and retention of highly skilled and aligned teachers, school leaders, and staff. Responsible for the development, implementation, and on-going refinement of systems and practice in each of following areas: job design, recruiting, performance management, professional development, recognition strategies, compensation, benefits, and human resources.

The New Orleans Charter Science & Mathematics High School 2006- 2008

Director of Student Services: After evaluating school needs, developed the Department of Student Services to promote positive school culture and provide comprehensive support to students, families and teachers. Supervised staff of five including the school disciplinarian and social worker. Managed and evaluated department data. Served on principal's four-member administrative team. Position included community development, social services and crisis intervention, behavior and attendance management, family engagement, nutrition, health, student admissions, and community and public relations.

Andinet International School, Addis Ababa, Ethiopia 2005

Interim Assistant Director: Acted as the only link between Ethiopian and International teaching staff, student families and the owner/director of a new elementary school. Created and implemented student, family and staff policies, procedures and manuals. Organized and facilitated a Parent-Teacher Association. Ran weekly staff meetings and trainings to facilitate interaction among culturally diverse staff. Assisted with staff evaluations and hiring. Wrote website and other publications for potential students, staff and donors.

Impact Services, Philadelphia, PA 2001-2005

Teacher: Responsible for all academic instruction at agency's intensive YouthBuild USA program serving low income 16-24 year olds who dropped out of school. Formalized program structure, improved enrollment and retention and significantly increased success rate for students obtaining GED's. Created a holistic curriculum designed to assess and support students as individuals. *YouthBuild USA Teachers Fellow 2003 and 2004.*