



### Proposal Overview Form

The Proposal Overview Form is part of the Part 1 Eligibility Determination & Threshold for Evaluation and should be submitted via the [Fluid Review portal](#). Submitted documentation should include only the information requested below, saved in a single PDF file.

Non-Profit Information			
Name of Nonprofit Applicant (as registered with Louisiana Secretary of State)	InspireNOLA Charter Schools		
Application Type	Type 1 <input checked="" type="checkbox"/>	Type 3 <input type="checkbox"/>	
Instruction Location. Mark whether instruction will be primarily <b>site based</b> (in person, in a school building) or <b>virtual</b> (computer based).	Site Based <input checked="" type="checkbox"/>	Virtual <input type="checkbox"/>	
If a Type 1 Applicant, please select your proposal type	New Start <input type="checkbox"/>	Transformation – Full Takeover <input checked="" type="checkbox"/>	Transformation – Reconfiguration <input type="checkbox"/>
Operator Track	New Operator <input type="checkbox"/>		Experienced Operator <input checked="" type="checkbox"/>
Primary Contact Information			
Name	Emily Hartnett		
Address	[REDACTED]		
Phone	[REDACTED]		
Email	emily.hartnett@inspirenolaschools.org		
School Leader Information			
Proposed school leader name (if identified)	TBD		
Proposed school leader current job/position			
List any principal/leadership programs the proposed leader is currently enrolled in or have completed (e.g., NLNS, BES, etc.)			
School Information			
Proposed School Name	TBD		
Opening Year	2019		
Grades served Year 1	PreK-8		
Grades served at capacity	PreK-8		



### Enrollment Projection Form

Provide the following information for each school included in this proposal. Specify the planned year of opening for each (duplicating the table as needed).

<b>School Name:</b>	TBD
<b>Pursuant to OPSB Policy HA, Section 6, will your school have any proposed Focus Programs or Mission-Specific Admissions Preferences?</b>	N/A

Grade Level	Number of Students					
	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year at Capacity:
Pre-K	40	40	40	40	40	40
K	75	75	75	75	75	75
1	75	75	75	75	75	75
2	75	75	75	75	75	75
3	75	75	75	75	75	75
4	75	75	75	75	75	75
5	75	75	75	75	75	75
6	75	75	75	75	75	75
7	75	75	75	75	75	75
8	75	75	75	75	75	75
9						
10						
11						
12						
<b>MINIMUM ENROLLMENT</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>
<b>BUDGETED ENROLLMENT</b>	<b>715</b>	<b>715</b>	<b>715</b>	<b>715</b>	<b>715</b>	<b>715</b>
<b>MAXIMUM ENROLLMENT</b>	<b>769</b>	<b>769</b>	<b>769</b>	<b>769</b>	<b>769</b>	<b>769</b>



### Enrollment Plans

**What is your minimum operating enrollment? What adjustments to the budget, staffing and/or academic model would be made to accommodate this minimum enrollment?**

The minimum enrollment is 661. The adjustments to the budget in the event of an enrollment shortfall will be determined by a number of factors. If the enrollment variance is specific to a particular grade level the option of two sections or split sections will be evaluated. Utilizing network resources or sharing resources between schools is also a component of our budget strategy. We would also suspect variable costs associated with enrollment would also decrease in a proportional share.

We budget with a per pupil methodology in order to adjust variable costs while keeping consistent with the InspireNOLA standard.

We will not change our academic model, holistic engagement, community involvement, or positive behavior incentives as these are the critical components that make up our successful schools.



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If a Type 1 Applicant, please select your proposal type	<u>New Start</u> <input checked="" type="checkbox"/>	<u>Transformation – Full Takeover</u> <input type="checkbox"/>	<u>Transformation – Reconfiguration</u> <input type="checkbox"/>
Operator Track		<u>New Operator</u> <input type="checkbox"/>	<u>Experienced Operator</u> <input checked="" type="checkbox"/>
Primary Contact Information			
Name	Emily Hartnett		
Address	[REDACTED]		
Phone	[REDACTED]		
Email	emily.hartnett@inspirenolaschools.org		
School Leader Information			
Proposed school leader name (if identified)	TBD		
Proposed school leader current job/position			
List any principal/leadership programs the proposed leader is currently enrolled in or have completed (e.g., NLNS, BES, etc.)			
School Information			
Proposed School Name	TBD		
Opening Year	2019		
Grades served Year 1	9		
Grades served at capacity	9-12		



### Enrollment Projection Form

Provide the following information for each school included in this proposal. Specify the planned year of opening for each (duplicating the table as needed).

<b>School Name:</b>	TBD
<b>Pursuant to OPSB Policy HA, Section 6, will your school have any proposed Focus Programs or Mission-Specific Admissions Preferences?</b>	N/A

Grade Level	Number of Students					
	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year at Capacity:
Pre-K						
K						
1						
2						
3						
4						
5						
6						
7						
8						
9	230	230	230	230	230	230
10		220	220	220	220	220
11			205	205	205	205
12				195	195	195
<b>MINIMUM ENROLLMENT</b>	<b>220</b>	<b>414</b>	<b>602</b>	<b>782</b>	<b>782</b>	<b>782</b>
<b>BUDGETED ENROLLMENT</b>	<b>250</b>	<b>450</b>	<b>655</b>	<b>850</b>	<b>850</b>	<b>850</b>
<b>MAXIMUM ENROLLMENT</b>	<b>270</b>	<b>486</b>	<b>707</b>	<b>918</b>	<b>918</b>	<b>918</b>



### Enrollment Plans

**What is your minimum operating enrollment? What adjustments to the budget, staffing and/or academic model would be made to accommodate this minimum enrollment?**

The minimum enrollment is 220 in year 1. The adjustments to the budget in the event of an enrollment shortfall will be determined by a number of factors. If the enrollment variance is specific to a particular grade level the option of split sections will be evaluated. Utilizing network resources or sharing resources between schools is also a component of our budget strategy. We would also suspect variable costs associated with enrollment would also decrease in a proportional share.

We budget with a per pupil methodology in order to adjust variable costs while keeping consistent with the InspireNOLA standard.

We will not change our academic model, holistic engagement, community involvement, or positive behavior incentives as these are the critical components that make up our successful schools.



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<b>Instruction Location.</b> Mark whether instruction will be primarily <b>site based</b> (in person, in a school building) or <b>virtual</b> (computer based).	<u>Site Based</u> <input checked="" type="checkbox"/>	<u>Virtual</u> <input type="checkbox"/>	
<b>If a Type 1 Applicant, please select your proposal type</b>	<u>New Start</u> <input type="checkbox"/>	<u>Transformation – Full Takeover</u> <input checked="" type="checkbox"/>	<u>Transformation – Reconfiguration</u> <input type="checkbox"/>
<b>Operator Track</b>	<u>New Operator</u> <input type="checkbox"/>		<u>Experienced Operator</u> <input checked="" type="checkbox"/>
Primary Contact Information			
<b>Name</b>	Emily Hartnett		
<b>Address</b>	[REDACTED]		
<b>Phone</b>	[REDACTED]		
<b>Email</b>	emily.hartnett@inspirenolaschools.org		
School Leader Information			
<b>Proposed school leader name (if identified)</b>	TBD		
<b>Proposed school leader current job/position</b>			
<b>List any principal/leadership programs the proposed leader is currently enrolled in or have completed (e.g., NLNS, BES, etc.)</b>			
School Information			
<b>Proposed School Name</b>	TBD		
<b>Opening Year</b>	2019		
<b>Grades served Year 1</b>	9-12		
<b>Grades served at capacity</b>	9-12		



### Enrollment Projection Form

Provide the following information for each school included in this proposal. Specify the planned year of opening for each (duplicating the table as needed).

<b>School Name:</b>	TBD
<b>Pursuant to OPSB Policy HA, Section 6, will your school have any proposed Focus Programs or Mission-Specific Admissions Preferences?</b>	N/A

Grade Level	Number of Students					
	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year at Capacity:
Pre-K						
K						
1						
2						
3						
4						
5						
6						
7						
8						
9	220	230	235	235	235	235
10	210	215	220	225	225	225
11	180	190	200	200	200	200
12	170	170	180	190	190	190
<b>MINIMUM ENROLLMENT</b>	<b>718</b>	<b>741</b>	<b>768</b>	<b>782</b>	<b>782</b>	<b>782</b>
<b>BUDGETED ENROLLMENT</b>	<b>780</b>	<b>805</b>	<b>835</b>	<b>850</b>	<b>850</b>	<b>850</b>
<b>MAXIMUM ENROLLMENT</b>	<b>842</b>	<b>869</b>	<b>902</b>	<b>918</b>	<b>918</b>	<b>918</b>





### Enrollment Plans

**What is your minimum operating enrollment? What adjustments to the budget, staffing and/or academic model would be made to accommodate this minimum enrollment?**

The minimum enrollment is 718 in year 1. The adjustments to the budget in the event of an enrollment shortfall will be determined by a number of factors. If the enrollment variance is specific to a particular grade level the option of split sections will be evaluated. Utilizing network resources or sharing resources between schools is also a component of our budget strategy. We would also suspect variable costs associated with enrollment would also decrease in a proportional share.

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### School Management Form

Do any of the following describe your organization or any of the school(s) proposed in this application?

Will contract or partner with an education service provider (ESP) or other organization to provide school management services.

If so, identify the provider: \_\_\_\_\_

Will have a corporate partner as defined in LA R.S. 17.3991.1.

If so, identify the partner: \_\_\_\_\_

Will reflect the conversion of an existing public school (Type 3 application).

If so, identify the school: \_\_\_\_\_

The applicant has previously participated in the OPSB charter RFA process.

If so, is the application currently on appeal to the State? no

Already operates schools in Louisiana or elsewhere in the US (indicate which state(s) below)

**Louisiana (Orleans Parish)**

**Certification**

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate. I recognize that any misrepresentation could result in disqualification from the application process or revocation afterward. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.

Emily Hartnett \_\_\_\_\_ 7/20/18  
Signature of Application Primary Contact Date

Emily Hartnett, Executive Director of Strategy  
Print Name & Title of Application Primary Contact



**Assurances Form**

Please review the statements below and indicate whether each is true, and will hold true if the application is approved. *If the answer to any item above is "No", please submit a statement of explanation.*

	Yes	No
1. The school and/or governing organization is currently registered as a nonprofit and is listed as in good standing with the Louisiana Secretary of State	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The school is not affiliated with any religious organization and does not support nor engage in any religious activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The school and/or governing organization does not have any liens, litigation history and/or sanctions from any local, state and/or federal regulatory agency against the nonprofit corporation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The school and/or governing organization does not have the same or substantially the same board of directors and/or officers as an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The school does not draw a substantial portion of the employees from an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The school does not receive a substantial portion of assets or property from an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Will your school seek approval to operate within OPSB's LEA for federal funding and compliance purposes?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. The school is not located at the same site as an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. The school will participate in the city-wide common enrollment (OneApp) process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. The school will participate in the city-wide common expulsion process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. The school will provide free transportation to students as stipulated in OPSB Policy HA	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Certification**

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocations after award.

Wayne Crochet, InspireOLA Charter Schools  
 Name of Board Chair, Charter Governing Board

  
 Signature of Board Chair

July 20, 2018  
 Date



### Teacher Eligibility Form

Louisiana state law requires that all groups submitting charter applications involve a minimum of three Louisiana teachers certified by the State Board of Elementary and Secondary Education in the development of their application.

Please use this form to identify the certified teachers participating in the development of this application.  
*Also, please be sure to include a copy of current LA Teacher Certifications for the teachers listed.*

	Name	Street Address	ZIP Code	Phone	Email
1	Trenise Duvernay				trenise.duvernay@inspirenolaschools.org
2	Mianca Winchester				mianca.winchester@inspirenolaschools.org
3	Shawn Hearn				shawn.hearn@inspirenolaschools.org



**Orleans Parish School Board**

Fall 2018 Charter School Application: Board Member Roster

**Board Member Roster**

Please list all the proposed board members for the non-profit applying to open this school. In order to be eligible to apply, applicants are required to have at least three board members. In order to be eligible for final Board approval, applicants are required to have five board members. State law requires a minimum of seven board members in order to execute a valid charter agreement, and at all times that a charter school is operational.

- **Resumes:** Please include a current resume for all board members identified
- **Background Checks:** All New Operators and Experienced Operators *not* currently operating a charter school in Louisiana must submit LA State Background checks for each board member identified by August 6, 2018.

**Name of Non-Profit Applicant (as registered with Louisiana Secretary of State)** InspireNOLA Charter Schools

	Name	Street Address	Zip-code	Phone	Email	Expertise <sup>1</sup>
1	Wayne Crochet				wtcrochet@yahoo.com	Legal
2	Shawn Rogers				smrogers1010@gmail.com	
3	Stephen Boyard				sjboyardjr@cox.net	Education
4	Jay Daniels				jay@jaydanielslaw.com	Legal
5	Joseph Ridolfo				jridolfo@att.net	Education
6	MaryJo Roberts				jfalcbellsouth.net	
7	James Dabney				jamesd@possefoundation.org	Education, Org Operations
8	Dana Wade				dsmerw@gmail.com	Community development
9						
10						
11						
12						
13						
14						
15						

<sup>1</sup> Board members should have a diversity of professional skills and expertise in areas including education, organizational operations, community development, finance, law and facilities/real estate.



## Applicant Team Roster

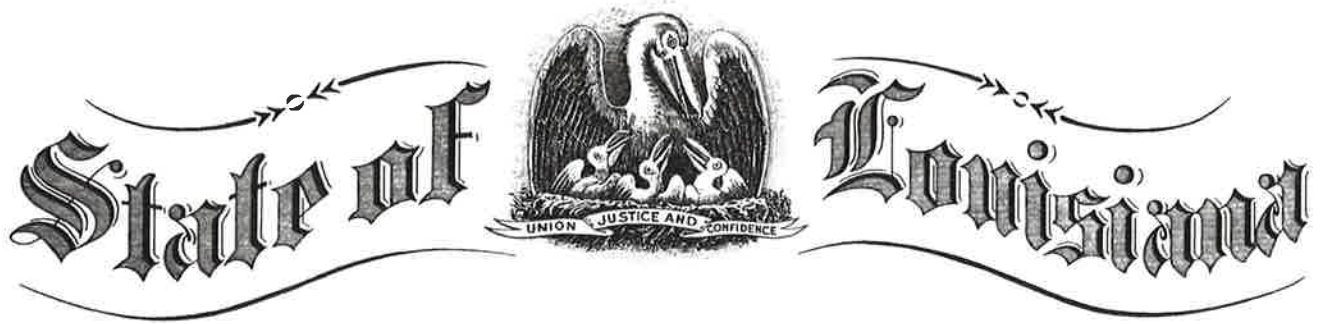
The Applicant Team Roster should include all identified or hired school leadership team members, governing board members and individuals that participated in the creation of the application. The evaluation team will use this roster to check for potential conflicts of interest prior to reviewing an application

There are several bases for a conflict of interest: employment, financial benefit, personal relationships, professional relationships or other interests. If applicable, any one condition may serve to disqualify a reviewer from participating in the review of an application or proposal. A conflict of interest may be real or apparent.

Name	Title	Position within Application	Email Address
Wayne Crochet	Board Member	Board Member	wtcrochet@yahoo.com
Shawn Rogers	Board Member	Board Member	smrogers1010@gmail.com
Stephen Boyard	Board Member	Board Member	sjboyardjr@cox.net
Jay Daniels	Board Member	Board Member	jay@jaydanielslaw.com
James Dabney	Board Member	Board Member	jamesd@possefoundation.org
Joseph Ridolfo	Board Member	Board Member	jridolfo@att.net
MaryJo Roberts	Board Member	Board Member	jfalc@bellsouth.net
Dana Wade	Board Member	Board Member	dsmerw@gmail.com
Emily Hartnett	Exec Director of Strategy	Exec Director of Strategy	emily.hartnett@inspirenolaschools.org
Jamar McKneely	CEO	CEO	jamar.mckneely@inspirenolaschools.org
Charlie Mackles	CFO	CFO	charlie.mackles@inspirenolaschools.org
Wylene Sorapuru	CAO	CAO	wylene.sorapuru@inspirenolaschools.org
Trenise Duvernay	Content Lead	Content Lead	trenise.duvernay@inspirenolaschools.org
Mianca Winchester	Content Lead	Content Lead	mianca.winchester@inspirenolaschools.org
Shawn Hearn	Content Lead	Content Lead	shawn.hearn@inspirenolaschools.org
Katie Coburn	Director of Talent	Director of Talent	katie.coburn@inspirenolaschools.org
Harold Juluke	Director of Operations	Director of Operations	harold.juluke@inspirenolaschools.org
Juaquana Lewis	Director of Curriculum & Instruction	Director of Curriculum & Instruction	juaquana.lewis@inspirenolaschools.org
Samara Miller	Director of School Quality	Director of School Quality	samara.miller@inspirenolaschools.org

Fall 2018 Charter Application  
Assurances Form  
Explanation of #7

InspireNOLA Charter Schools will not seek approval to operate within OPSB's LEA for federal funding and compliance purposes. All InspireNOLA schools operate as their own independent LEAs, and InspireNOLA seek approval for any future and additional schools to operate as their own LEAs as well.



## STATE DEPARTMENT OF EDUCATION

**Certificate Type**  
**TEACHING CERTIFICATE**

**NUMBER**  
**B 409038**

**VALID**  
**Life**

**Certificate Issued To:**

**TRENISE LASHON CLARK DUVERNAY**

**By the Louisiana Department of Education, based upon the following:**

B.A., DILLARD UNIVERSITY, 1999

**ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:**

ELEMENTARY GRADES 1-8, 08/20/1999

LOWER ELEMENTARY GRADES 1-4, 08/20/1999

VALID FOR LIFE FOR CONTINUOUS SERVICE, 12/20/2002

**Dr. Gary Jones**

**John White**





## STATE DEPARTMENT OF EDUCATION

**Certificate Type**  
**TEACHING CERTIFICATE**

**NUMBER**  
**LEVEL 3 513464**

**VALID**  
**08/22/2016 - 08/22/2021**

**Certificate Issued To:**

**MIANCA ZELLA DELATTE WINCHESTER**

**By the Louisiana Department of Education, based upon the following:**

B.A., UNIVERSITY OF NEW ORLEANS, 2002

COMPLETED ALTERNATIVE TEACHER EDUCATION PROGRAM, UNIVERSITY OF NEW ORLEANS,  
2004

M.ED., UNIVERSITY OF NEW ORLEANS, 2005

**ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:**

MILD/MODERATE (1-12), 09/12/2003

SOCIAL STUDIES 6-12, 09/13/2005

ELEMENTARY GRADES 1-5, 06/26/2006

CHILD SEARCH COORDINATOR, 07/24/2006

EDUCATIONAL LEADERSHIP-LEVEL 1, 10/19/2012

EXTENDED FOR 5 YEARS, 08/22/2016

Holders of an Educational Leader endorsement are required to complete 150 continuing learning units of professional development consistent with the Individual Professional Growth Plan (IPGP) over a five year time period., 10/19/2012

Upon employment as a principal or assistant principal in a LA public school system, the state-approved Ed Leader Induction Prog under the direction of the LDE 7/1/11 or the district-administered Ed Leader Induction Prog after 7/1/11 must be completed., 10/19/2012

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 08/22/2016



**Dr. Gary Jones**



**John White**



## STATE DEPARTMENT OF EDUCATION

**Certificate Type**  
**TEACHING CERTIFICATE**

**NUMBER**  
**LEVEL 3 508448**

**VALID**  
**02/22/2018 - 02/22/2019**

**Certificate Issued To:**

**SHAWN ALONZO HEARN**

**By the Louisiana Department of Education, based upon the following:**

B.A., OUT-OF-STATE COLLEGE OR UNIVERSITY, 1995

M.ED., OUT-OF-STATE COLLEGE OR UNIVERSITY, 1998

ED.S., OUT-OF-STATE COLLEGE OR UNIVERSITY, 2000

ED.D., OUT-OF-STATE COLLEGE OR UNIVERSITY, 2003

**ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:**

ENGLISH 6-12, 03/27/2008

MILD/MODERATE (1-12), 03/27/2008

EDUCATIONAL LEADERSHIP-LEVEL 1, 07/17/2008

EXTENDED FOR 1 YEAR, 07/25/2016

EXTENDED FOR 1 YEAR, 02/22/2018

Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 01/24/2011

To receive a Level 2 certificate, individuals must successfully meet the standards of effectiveness for three years pursuant to Bulletin 130 and mandated by Act 54., 07/25/2016

Handwritten signature of Gary L. Jones in cursive script.

**Dr. Gary Jones**

Handwritten signature of John White in cursive script.

**John White**

## RESUME

WAYNE T. CROCHET



### PERSONAL DATA:

Born: December 31, 1942, New Orleans, LA  
Marital Status: Married to Carol Johnston Crochet, 3 grown children  
Education: JD, Loyola University, 1978- BS Loyola University, 1973-  
U. S. Army Artillery & Missile Officers Candidate School, 1966  
Behrman High School, 1960  
Business and Civic Affiliations: Past President Ben Franklin High School Assn, Past  
President Alice Harte Elementary School PTO, Past President Harvey Canal  
Industrial Association.

### SUMMARY OF EXPERIENCE:

Includes 16 years of administrative and legal experience associated with offshore construction, 20 plus years in general civil practice as an attorney representing small businesses, in the construction industry, estate planning and succession practice.

### EMPLOYMENT HISTORY:

March, 1988 to Present-Full time legal practice, self employed, New Orleans  
September, 1968 to February, 1988-Brown & Root, Inc., New Orleans  
August, 1965 to August, 1968-U. S. Army, Stateside and Republic of Vietnam  
June, 1962 to August, 1965-Brown & Root, Inc., South Louisiana

E-MAIL PRAALINE@MSN.COM

# SHAWN JOHNSON-ROGERS

## WORK EXPERIENCE

6/2007 – Current Gulf Coast Bank & Trust

### *Mortgage Lender*

- Originate and close residential mortgage loan products of all types
- Assist Bank Clients with mortgage needs
- Conduct homebuyer education classes as needed
- Develop and maintain client business on a day to day basis

4/2001 – 6/2007 Landmark Mortgage Corp., Metairie, LA

### *Loan Originator*

- Originate and close mortgage loan products of all types
- Homebuyer Training courses for consumers
- Develop and maintain agent related client business
- Develop and maintain investment client business
- Top Producer for 2003 and 2006 (Purchase Money)

1995 – 2001 Colonial Construction and Development Corporation

### *Chief Operating Executive*

- Responsible for day to day operation of four companies to include: new construction, property management, new home sales, real estate investment
- Oversee project management of new home construction
- Oversee operations of property management division
- Maintain vendor and subcontractor relations
- Responsible for management of accounting department

1993 – 1996 Allied Mortgage Corp., Gretna, LA 70056

### *Loan Processor/Originator*

- Process & Originate mortgage loans such as Conventional, FHA, VA and Second mortgages.

## EDUCATION

2001 - 2005 Darryl S. Brister Bible College & Theological Seminary

1983 -1985 Los Angeles Southwest Community College

## REFERENCES

Thomas Walker – Colonial Construction – 504-236-0533

Damian Randolph – General Contractor/Investor – 504-234-3072

Andee Lewis – Loan Originator - 504-259-7039

## SKILLS

Calyx Point Software, Microsoft Office (Word, Excel, Access, Powerpoint)

Typing – 55 WPM, Advanced Office Skills

**STEPHEN J. BOYARD, JR.**



Email: [sjboyardjr@cox.net](mailto:sjboyardjr@cox.net)

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**Education and Training:**

- Louisiana Principal Assessment Training Program – NASSP – Northwestern State University, 1990
- Master's +30 – Tulane University and Loyola University, New Orleans, LA, 1989
- Master's Degree in Education, Supervision and Administration – Tulane University, LA, 1973
- Bachelor of Science in Secondary Education – Southern University, Baton Rouge, LA, 1964

**Professional Work Experience:**

Pre-GED Counselor – Department of Adult and Continuing Education New Orleans Public School (NOPS)	2001-2003
Principal – McDonogh No.28 Junior High School – NOPS	1997-2000
Principal – Gregory Junior High School – NOPS	1977-1996
Director of Business and Auxiliary Services – Area III Office – NOPS	1984-1985
Acting Director of Planning and Facilities – NOPS	Summer 1983
Acting Principal – Gregory Junior High School – NOPS	1976-1977
Acting Assistant Principal – John F. Kennedy Senior High School – NOPS	1975-1976
Administrative Consultant and Business Manager – John McDonogh Senior High School - NOPS	1973-1975
Social Studies Teacher – John McDonogh Senior High School – NOPS	1972-1973

**Organizations and Affiliations**

Louisiana Retired Teacher Association  
Retired Administrators of New Orleans Public Schools (RANOPS)  
National Association for the Advancement of Colored People (NAACP)  
Urban League of New Orleans American Legion  
Southern University National Alumni Federation  
Tulane University Alumni Association



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# JAY DANIELS

jay@jaydanielslaw.com

Skilled trial attorney with litigation experience well beyond practice years. Effective communicator with a proven ability to provide effective and zealous representation in the most complex of legal matters. Licensed to practice in Louisiana.

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## LEGAL EXPERIENCE

### **Jay Daniels, Attorney at Law, LLC.**

*Solo Practitioner, 2009- Present*

- ✦ Manages all aspects of cases, both criminal and civil, from inception to resolution.
- ✦ Advises various small businesses and closely held entities on a variety of legal matters

### **John T. Fuller & Associates, New Orleans, Louisiana**

*Of Counsel, 2009-2013*

- ✦ Serves as deputy litigation coordinator for trial team
- ✦ Assists in the case management for a rapidly growing firm

### **Orleans Public Defenders, New Orleans, Louisiana**

*Staff Attorney/Paralegal, 2008-2009*

- ✦ Provided high quality representation for indigent clients
- ✦ Received extensive training in trial procedure and preparation.

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## EDUCATION

### **Tulane University Law School, New Orleans, Louisiana**

*Juris Doctor, May 2008*

- ✦ Certificate in Sports Law
- ✦ Frederick Douglass Moot Court Team
- ✦ Sports Law Society

### **Howard University, Washington DC**

*Bachelor of Science, May 2005*

- ✦ Division Salutatorian
- ✦ Graduated Magna Cum Laude

### **Edna Karr High School, New Orleans, LA**

*High School Diploma, May 2001*

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## PROFESSIONAL AFFILIATIONS

Louisiana State Bar Association  
American Bar Association (Business Law Section)  
Louis A. Martinet Legal Society  
National Association of Criminal Defense Lawyers  
Louisiana Association of Criminal Defense Lawyers



## JOSEPH T. RIDOLFO

e-mail: jridolfo@att.net

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### Work Experience

2011 Certified to evaluate students for State of Louisiana Talented in the Arts/Theatre

August 2004 - present People's Program - Volunteer Teacher - Computer course

1990 - 2004 Principal  
Benjamin Banneker Elementary School (PreK-8),  
New Orleans, LA

1984 - 1990 Assistant Principal  
Livingston Middle School, New Orleans, LA

1976 - 1984 Teacher/English Department Chair  
Gregory Jr. High, New Orleans, LA

1973 - 1976 Executive Director  
Town Theatre, Columbia, SC

Jan-June 1973 Teacher  
Lawless Jr. High, New Orleans, LA

August-Dec 1972 Teacher  
New Rochelle Academy, New Rochelle, NY

1965 - 1969 Teacher (English/Speech)  
Martin Behrman High School, New Orleans, LA

### Education

Class C Pilot - FAA Federal Aviation Administration - Helicopter Pilot 2010

Postgraduate (Education Administration) - Peabody College, Nashville, TN 1978-1980

MA (Theatre) - University of New Orleans, 1969- August 1972

BA (English/Speech/Education) - Southeastern LA College, Hammond, LA December 1965

Diploma from Fortier High School, 1959

### Organization

Principals' Association of New Orleans Public Schools 1982-2004

# MaryJo Lovie Roberts

[REDACTED]  
[REDACTED]  
[REDACTED] Email: maryjo.roberts@gmail.com

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## EDUCATION

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### **Loyola University New Orleans School of Law, New Orleans, Louisiana**

*Juris Doctor, May 2006*

Common Law, Day Division      Certificates: Civil Law

GPA: 3.5, *Cum Laude*

#### **Memberships**

Loyola Law Review      Moot Court Staff Member

#### **Honors**

Academic Scholarship      William L. Crowe Scholar (Top 10% of Graduating Class)

### **International Law Institute of Widener University School of Law, Sydney, Australia**

*Comparative Law Curriculum, July 2004*

Coursework at the Law School of the University of Technology, Sydney

GPA: 4.0

### **University of New Orleans, New Orleans, Louisiana**

*Paralegal Studies Program and Certification, December 2002*

GPA: 4.0

#### **Honors**

Paralegal Studies Award for Excellence in Case Analysis and Writing

Paralegal Studies Award for Excellence in Legal Research

### **University of New Orleans, College of Liberal Arts, New Orleans, Louisiana**

*Bachelor of Arts in Political Science, August 2002*

Minor in Philosophy      GPA: 4.0

#### **Honors**

Graduated Summa Cum Laude

Dean's List; Chancellor's Award

Advanced Placement in English Composition

Phi Eta Sigma – National Honor Society

UNO Early Achievement Award/Scholarship

Distinguished Political Science Graduate Award

## WORK EXPERIENCE

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### **Phelps Dunbar, LLP, New Orleans, Louisiana**

*Counsel, September 2007 - present*

Represent clients in federal and state courts throughout Louisiana and Texas in litigation including employment discrimination, retaliation, wage and garnishment disputes, wage and hour collective actions, non-competition agreements, breach of contract, defamation claims, and a host of employment law and general civil litigation claims.

### **United States District Court – Middle District of Louisiana, Baton Rouge, Louisiana**

*Law Clerk to District Court Judge James Brady – August 2006 – August 2007*

Drafted orders and opinions in criminal and civil cases. Conducted legal research and writing. Assisted federal judge with preparation for trials, hearings, and conferences.

## JAMES DABNEY, PH.D.

Email: [dr.jdabney@gmail.com](mailto:dr.jdabney@gmail.com) | Website: <http://www.linkedin.com/in/jdphd>

### PROFESSIONAL EXPERIENCE

#### **Director of Development & Partnerships**

**January 2016 – Present**

##### ***College Track New Orleans***

Responsible for establishing and leading a strong and diversified fundraising strategy targeting institutional philanthropy, corporations, individuals, and family foundations that supports significant growth and long-term sustainability.

#### **Academic Affairs Director**

##### ***College Track New Orleans***

**April 2014-January 2016**

Led a team of 30 personnel to provide meaningful and robust academic support programming for high school and college bound students served in the program. Served as a member of the site's senior leadership team, creating policies and practices to impact organizational success. Worked with Academic Affairs Directors from the five other College Track sites across the nation and the National Vice President of Programming, to develop institutionalized policies and practices. Served as the site leader in the absence of the site director.

#### **AVP & Chief Development Officer/ Director, Early Childhood Learning Institute**

##### ***Hopkins House, Inc.***

**July 2011-January 2014**

*Fundraising & Donor Relations:* Prospected for new donors and grant opportunities. Drafted grant proposals and donor solicitation. Implemented special events. Coordinated volunteer engagement. Drafted acknowledgements and other donor correspondences. Wrote agency's annual report. Under my leadership, Organization raised over \$410,000 through contributed support in FY12 and \$1.2 million in FY13.

#### **Director of Scholar Support Programs**

**July 2008-May 2011**

##### ***Project GRAD Atlanta***

Managed a professional team by employing transformational skills and sound transactional practices to ensure students from low-income backgrounds had the comprehensive resources needed to graduate high school and college.

#### **Assistant Program Coordinator**

**February 2007-June 2008**

##### ***The Ohio State University Department of African American and African Studies***

Assisted in coordinating a leadership institute and summer residential program. Coordinated extra-curricular activities for summer residential program participants.

#### **Assistant Editor**

**September 2005-July 2008**

##### ***American Educational Research Association Review of Educational Research Journal***

Oversaw the entire review process: solicited, assigned, and managed reviewers for over one hundred submitted manuscripts.

### EDUCATION

#### **The Ohio State University**

Degree Obtained: Doctor of Philosophy, Educational Policy & Leadership  
Graduation Date: June 2008

#### **The Florida State University**

Degree Obtained: Master of Science, Higher Education Administration  
Graduation Date: April 2002

#### **Southern University and A&M College**

Degree Obtained: Bachelor of Science, Secondary Education  
Graduation Date: May 1999

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DANA ROUTE-WADE

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DSMERW@GMAIL.COM



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EDUCATION  
MCDONOGH 35 SENIOR  
HIGH SCHOOL

2008-2012  
BACHELOR OF ACCOUNTING  
CAPELLA UNIVERSITY

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EXPERIENCE

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**The Parent Advocators**  
**Advocating on Behalf of Students and Parents**  
**December 2014 to present**

**Parent Advocate**

Organizing meeting and Supporting Parents on using their voices on behalf of their scholars

Consultant during transition process of choosing a new operator for turnaround schools with the Recovery School District and Orleans Parish School Board

Member of Stand for Children (Lead Parent)

Board Member for Inspire NOLA Schools

VP for Andrew H. Wilson Parent Teacher Connection

Assisted with recruitment for Andrew H. Wilson

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**Ochsner Medical Center**  
**Full Time**

**Accounting/Billing**  
**May 2013 to Present**

- ✓ Processing patients accounts and setting up billing accouts
  - ✓ Setting up accounts for doctors
  - ✓ Processing doctors financial credentials and handling patients records associated with personal accounts
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