



Proposal Overview Form

The Proposal Overview Form is part of the Part 1 Eligibility Determination & Threshold for Evaluation and should be submitted via the [Fluid Review portal](#). Submitted documentation should include only the information requested below, saved in a single PDF file.

Non-Profit Information			
Name of Nonprofit Applicant (as registered with Louisiana Secretary of State)			
Application Type	<u>Type 1</u> <input type="checkbox"/>	<u>Type 3</u> <input checked="" type="checkbox"/>	
Instruction Location. Mark whether instruction will be primarily <u>site based</u> (in person, in a school building) or <u>virtual</u> (computer based).	<u>Site Based</u> <input checked="" type="checkbox"/>	<u>Virtual</u> <input type="checkbox"/>	
If a Type 1 Applicant, please select your proposal type	<u>New Start</u> <input type="checkbox"/>	<u>Transformation – Full Takeover</u> <input checked="" type="checkbox"/>	<u>Transformation – Reconfiguration</u> <input type="checkbox"/>
Operator Track		<u>New Operator</u> <input type="checkbox"/>	<u>Experienced Operator</u> <input checked="" type="checkbox"/>
Primary Contact Information			
Name	Kelly S. Batiste		
Address	[REDACTED]		
Phone	[REDACTED]		
Email	kelly.batiste@fcwcs.org		
School Leader Information			
Proposed school leader name (if identified)	Not Identified		
Proposed school leader current job/position	N/A		
List any principal/leadership programs the proposed leader is currently enrolled in or have completed (e.g., NLNS, BES, etc.)	N/A		
School Information			
Proposed School Name	Not Identified		
Opening Year	2019-2020		
Grades served Year 1	Pre-K-8th		
Grades served at capacity	Pre-K-8th		



Enrollment Projection Form

Provide the following information for each school included in this proposal. Specify the planned year of opening for each (duplicating the table as needed).

School Name:	Not Identified
Pursuant to OPSB Policy HA, Section 6, will your school have any proposed Focus Programs or Mission-Specific Admissions Preferences?	Open Enrollment

Grade Level	Number of Students					
	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year at Capacity:
Pre-K	20	20	20	20	40	40
K	25	25	25	50	75	75
1	25	25	25	50	75	75
2	25	25	25	50	75	75
3	25	50	50	75	75	75
4	25	50	50	75	75	75
5	25	25	50	50	50	50
6	25	25	50	50	50	50
7	25	25	25	50	50	50
8	25	25	25	50	50	50
9						
10						
11						
12						
MINIMUM ENROLLMENT	225	275	325	400	575	575
BUDGETED ENROLLMENT	225	275	325	400	575	575
MAXIMUM ENROLLMENT	245	295	345	420	615	615



Enrollment Plans

What is your minimum operating enrollment? What adjustments to the budget, staffing and/or academic model would be made to accommodate this minimum enrollment?

The minimum operating enrollment would first be contingent on the current enrollment of the school in transition. Every effort would be put in place to ensure the academic stability of the students affected. Ideal Class' enrollment includes one unit per grade level, Pre-K - 8th and increases every year, as indicated on the Enrollment Projection Plan.

The operating budget would be calculated using the minimum enrollment status and adjustments should not be needed, however if the enrollment status should fall below the minimum projection, adjustments would be made in support staff (para-professional) and supplemental materials such as laptops, and enrichment opportunities.



School Management Form

Do any of the following describe your organization or any of the school(s) proposed in this application?

- Will contract or partner with an education service provider (ESP) or other organization to provide school management services.
If so, identify the provider: _____
- Will have a corporate partner as defined in LA R.S. 17.3991.1.
If so, identify the partner: _____
- Will reflect the conversion of an existing public school (Type 3 application).
If so, identify the school: _____
- The applicant has previously participated in the OPSB charter RFA process.
If so, is the application currently on appeal to the State? _____
- Already operates schools in Louisiana or elsewhere in the US (indicate which state(s) below)
Louisiana - Fannie C. Williams Charter School, New Orleans

Certification

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate. I recognize that any misrepresentation could result in disqualification from the application process or revocation afterward. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.

Kelly S. Batiste

Kelly S. Batiste

7/24/18

Signature of Application Primary Contact

Date

Kelly S. Batiste, Principal/CEO

Print Name & Title of Application Primary Contact



Assurances Form

Please review the statements below and indicate whether each is true, and will hold true if the application is approved. *If the answer to any item above is "No", please submit a statement of explanation.*

	Yes	No
1. The school and/or governing organization is currently registered as a nonprofit and is listed as in good standing with the Louisiana Secretary of State	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. The school is not affiliated with any religious organization and does not support nor engage in any religious activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The school and/or governing organization does not have any liens, litigation history and/or sanctions from any local, state and/or federal regulatory agency against the nonprofit corporation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. The school and/or governing organization does not have the same or substantially the same board of directors and/or officers as an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The school does not draw a substantial portion of the employees from an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The school does not receive a substantial portion of assets or property from an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Will your school seek approval to operate within OPSB's LEA for federal funding and compliance purposes?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. The school is not located at the same site as an existing private school	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. The school will participate in the city-wide common enrollment (OneApp) process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. The school will participate in the city-wide common expulsion process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. The school will provide free transportation to students as stipulated in OPSB Policy HA	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Certification

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocations after award.

Duane Stelly

Name of Board Chair, Charter Governing Board

Duane Stelly

Signature of Board Chair

7/24/18

Date



Teacher Eligibility Form

Louisiana state law requires that all groups submitting charter applications involve a minimum of three Louisiana teachers certified by the State Board of Elementary and Secondary Education in the development of their application.

Please use this form to identify the certified teachers participating in the development of this application.

Also, please be sure to include a copy of current LA Teacher Certifications for the teachers listed.

	Name	Street Address	ZIP Code	Phone	Email
1	Bernetta D. Sisco				bernetta.sisco@fcwcs.org
2	Janice Watts				janice.watts@fcwcs.org
3	Seane' Taylor				seane.taylor@fcwcs.org



STATE DEPARTMENT OF EDUCATION

CERTIFICATE TYPE
TEACHING CERTIFICATE

NUMBER
A 437872

VALID
Life

This Certificate is issued to **BERNETTA DENISE SISCO**

By the Louisiana Department of Education, based upon the following:

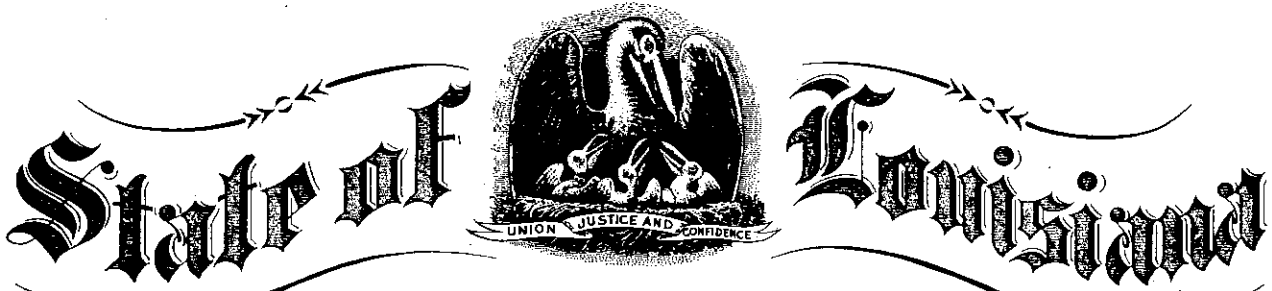
B.S., OUT-OF-STATE COLLEGE OR UNIVERSITY, 1976

M.A., XAVIER UNIVERSITY OF LOUISIANA, 2004

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

HEALTH AND PHYSICAL EDUCATION - 2/14/1992

VALID FOR LIFE FOR CONTINUOUS SERVICE - 12/17/2004



STATE DEPARTMENT OF EDUCATION

CERTIFICATE TYPE
TEACHING CERTIFICATE

NUMBER
A 053644

VALID
Life

This Certificate is issued to **JANICE MARIE WATTS**

By the Louisiana Department of Education, based upon the following:

M.ED., UNIVERSITY OF NEW ORLEANS, 1993

B.A., UNIVERSITY OF NEW ORLEANS, 1978

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

ELEMENTARY GRADES

PIP 6

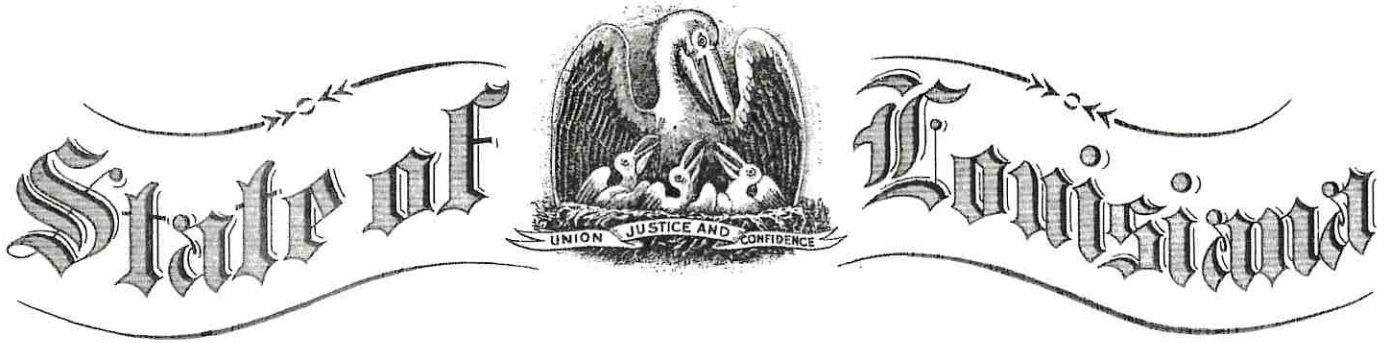
GLENNY LEE BUQUET

President, State Board of
Elementary and Secondary Education

CECIL J. PICARD

State Superintendent of Education

Eligibility: This certificate authorizes the employment of the holder to teach only those subjects and/or engage in other services specified on the permit.



STATE DEPARTMENT OF EDUCATION

Certificate Type	NUMBER	VALID
TEACHING CERTIFICATE	LEVEL 3 521847	08/26/2016 - 08/26/2021

Certificate Issued To:

SEANE TAYLOR ALLEN

By the Louisiana Department of Education, based upon the following:

B.A., DILLARD UNIVERSITY, 2006

M.ED., OUT-OF-STATE COLLEGE OR UNIVERSITY, 2011

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

ELEMENTARY GRADES 1-6, 07/20/2006

EXTENDED FOR 5 YEARS, 08/26/2016

Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 06/22/2012

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 08/26/2016

James D. Garvey, Jr.

John White



Board Member Roster

Please list all the proposed board members for the non-profit applying to open this school. In order to be eligible to apply, applicants are required to have at least three board members. In order to be eligible for final Board approval, applicants are required to have five board members. State law requires a minimum of seven board members in order to execute a valid charter agreement, and at all times that a charter school is operational.

- **Resumes:** Please include a current resume for all board members identified
- **Background Checks:** All New Operators and Experienced Operators *not* currently operating a charter school in Louisiana must submit LA State Background checks for each board member identified by August 6, 2018.

Name of Non-Profit Applicant (as registered with Louisiana Secretary of State)

	Name	Street Address	Zip-code	Phone	Email	Expertise ¹
1	Duane Stelly				dstel15@yahoo.com	Technology & Communication
2	Debra Dean				debra_dean@bellsouth.net	Curriculum & Instruction
3	Al Edwards				aledwardsii@cs.com	Business & Marketing
4	Brenda Flint-Minor				bflminor@hotmail.com	Community Liaison
5	Donyette Love				blessed72971@yahoo.com	Social Welfare
6	Emily Roubion				ecroubion@hotmail.com	Special Education
7	Anthony LaPierre				anthony.e.lapierre@irs.gov	Finance
8						
9						
10						
11						
12						
13						
14						
15						

¹ Board members should have a diversity of professional skills and expertise in areas including education, organizational operations, community development, finance, law and facilities/real estate.

Duane Richard Stelly

Current Residence:



E-mail: dstel15@aol.com

EDUCATION

- Post Baccalaureate, Computer Science Education, 1998
Southern University at New Orleans, New Orleans, LA
- Bachelors of Arts, General Studies (concentration MIS), 1995
Northwestern State, Natchitoches, LA
- Undergraduate Studies, Computer Engineering, 1990-1994
University of Oklahoma, Norman, OK
- High School Diploma, 1990
McDonogh No. 35 Senior High School, New Orleans, LA

PROFESSIONAL EXPERIENCE

2007 – present **RAWSKILLS, INC., Slidell, Louisiana**

Operations Manager

Oversee the overall operations of the company
Develop new opportunities for growth and expansion of business.
Responsible for all streaming content delivered through the
RawSkillsTV.com site. Oversee all youth and amateur athlete
website content relating to athlete exposure. Oversee all
verification process of coaches and professional scouts.

2004 – 2006 **TERASYS COMMUNICATIONS, New Orleans, Louisiana**

Director of Operations

Oversee the overall operations of the company
Develop new opportunities for growth and expansion of business.
Responsible for developing a 24-hour VoIP Tier II customer care
call center. Developing policies and procedures for call center and
managing 12 employees.
Oversee all Satellite, Ethernet, Fiber and Wireless projects.
Developed voice, video and data Multiple Dwelling Unit (MDU)
contracts and deployments for clients such as: The Related Group
of Florida, PM Realty (Chicago), MDU Communications and
others.

2002- 2004

PROMASA COMMUNICATIONS, New Orleans, Louisiana

Director of Operations & Business Development

Develop new opportunities for growth and expansion of business. Responsible for managing and overseeing high-speed internet installation deployments for clients such as: The Hilton Corporation, Orient-Express Hotels, Sonesta Hotel and Resorts, Trump Hotels and Harrah's Casinos and Resorts.

1999 – 2002

PEARSON EDUCATION TECH. (formerly CCC), Mesa, Arizona

2001-2002 Account Representative, Louisiana

Responsible for maintaining and developing new educational software sales accounts for school districts in Louisiana. Developed sales reports, budgets, strategies, presentations and forecasts for revenue and account opportunities.

1999-2000 Focused Accounts Representative

Developed and maintained “focused accounts” in Memphis, TN; Atlanta, GA; Birmingham, AL; Charlotte, NC; and New Orleans, LA

1995 - 2007

GIVING BACK TO THE NEIGHBORHOOD, INC. NON-PROFIT ORGANIZATION, New Orleans, Louisiana

1995-2007

***Co-Founder and Executive Director, New Orleans, LA
Serviced: over 3,500 youth***

Established a non-profit 501 (c) (3) organization of role models that is committed to making a positive difference with urban youth in the city of New Orleans.

Focus Areas: Managed and supervised the daily operation of the organization; developed all grant proposals for funding of the organization. Developed linkages with parents, community, and business partnerships to strengthen their participation in the lives of urban youth; conducted recreational camps, academic and psychological counseling, mentoring and tutoring programs, nutritional seminars, computer and career track training. Implemented ongoing programs that provide urban youth with successful role models that will be positive influences in their lives; to seek and develop proposals for funding. Facilitated sessions to build staff capacity through training on effective teaching of baseball behaviors and fundamentals, workforce development and computer skills.

1995-2007

Coordinator, Giving Back To The Neighborhood Fall and Summer Baseball / Softball Camps, New Orleans, LA

Focus Areas: Organized camp sites; selected, purchased, ordered

and maintained all equipment. Monitored, assessed, and evaluated ongoing camp activities. Recruited, trained, scheduled and assigned all individuals who are part of the camps. Developed and oversaw 10-week baseball/softball league for boys and girls ages 5-18. Supervised all baseball camps operations and provided participant instruction.

1995 - 1999 **NEW ORLEANS PUBLIC SCHOOLS, New Orleans, Louisiana**

1996-1999 *Computer Instructor, James Lewis Elementary School*
Taught elementary school Computing.
Managed computer lab.

1996-1998 *Head Baseball Coach, John McDonogh Senior High School*
Taught baseball skills at the high school level.
Made first playoff appearance in 15 years.

1995-1996 *Computer Lab Assistant, Carver Jr./Sr. High School*
Taught middle and high school Computing.

1995- 1998 **PROFESSIONAL BASEBALL PLAYER**

1996-1998 *Massachusetts Mad Dog Organization, Boston, Massachusetts*
Acquired as a free agent in the Northeast Baseball League Draft.
Played as a second baseman and short-stop in the organization.

1995-1996 *Saskatoon Riot Professional Baseball Team, Saskatoon, Canada*
Acquired as a free agent in the Prairie League Baseball Draft.
Played as a second baseman, short-stop, and first baseman in the organization.

AWARDS & HONORS

Elected Official – Orleans Parish District D – Parish Democratic Executive Committee, 2004-2008
Unsung Hero Award, ABC-26, 2000
Defensive MVP, Massachusetts Mad Dogs Organization, 1998
Making A Difference Award, WDSU TV-6, New Orleans, LA 1997
Southland Conference Baseball Champions, Northwestern State, 1995
National Collegiate World Series Baseball Champions, Univ. of Oklahoma, 1994
National Champions All-American Amateur Baseball Association (AAABA),
New Orleans Boosters, 1992
American Legion Award, 1990
Times Picayune All Metro Academic/Athletic Award, 1990
Mr. McDonogh No. 35 Senior High School, 1989-90
Louisiana Boys State Participant, 1989

AFFILIATIONS

New Orleans Library Board Member, 2003-present
Metropolitan Area Committee, 2000
Great Expectations Foundation, Inc. Consortium Board, 1997
Phi Gamma Nu Fraternity, Inc. - Honorary Member
Member of Louisiana Coaches Association
Member of the New Orleans Drug Advisory Board, 1990

PROFESSIONAL ACTIVITIES

Cisco Systems Wireless Network Training, 2003
Cisco Systems Router and Switch Training, 2002
Miller-Heiman, Conceptual & Strategic Selling Training, Santa Fe, NM, 2001
Wilson Counselor Sales Training, Chicago, IL, 2000
Grant Writing for Non-Profit Organizations, Grant Writing Seminar,
University of New Orleans, 1998.
Center for Non-Profit Resources Baptist Community Ministries, Grant Writing
Seminar Program, New Orleans, LA, 1998-2002.
A National Conference on Family and Community Violence Prevention,
New Orleans, LA, 1997.

SKILLS

Knowledge of Cisco Routing and Switching environments
Experience in LAN and WAN Installation & Troubleshooting (Ethernet, Wireless
and Fiber)
Focus Group Facilitation & Analysis
Grant Writer
Microsoft Office 2003, 2007
Network Monitoring & Management (What's Up Gold)
Graphics Design & Layout (Adobe PageMaker, Adobe Photoshop)
Website Design
Project Management (MS Project)
Spreadsheet Development (MS Excel)
Powerpoint Presentation Development
Database Design and Implementation (Vantive, MS Access, File Maker Pro)
C++
Private Venture - Entrepreneur

REFERENCES

Available Upon Request

Debra F. Dean

Objective Curriculum Specialist

- | Experiences | 2007- Present | New Orleans Public Schools | New Orleans, LA |
|-------------|---|-----------------------------|-----------------|
| | <ul style="list-style-type: none">• Curriculum Specialist Reading K-12/Reading First/Ensuring Literacy for All• Coordinate and implement the District's Response to Intervention (RTI) Program• Monitor, implement and maintain Reading First/Ensuring Literacy for All (ELFA) in accordance with the guidelines of the grant.• Nationally Trained in Language Essentials for Teachers of Reading and Spelling (Foundations and Modules 1 – 9)• State Trainer for Language Essential for Teachers of Reading and Spelling (LETRS)• State Trainer for Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and DIBELS Next• Coordinate the DIBELS Benchmark assessments and progress monitoring in grades K-3 in NOPS and Charter Schools and 4th grade in ELFA schools.• Trained in Dyslexia Screening and Implementation• Assist the school-site administrator and staff in implementing the a scientifically based reading researched CORE Curriculum in grades K-3 based upon the Reading First/Ensuring Literacy for All (ELFA) guidelines• Assist site based reading coaches in scheduling interventions for students identified by DIBELS assessment.• Observe the actions and consequences of teachers engaged in the reading block and provide constructive feedback.• Conduct professional development sessions in a variety of settings including working collaboratively with teachers in classrooms by modeling, co-teaching lessons and providing follow-up.• Plan, develop, and implement professional development activities based upon data.• Provide research-based professional development with classroom follow-up and support to teachers• Give one-on-one assistance required to implement and sustain effective instructional strategies grounded in scientifically based reading research.• Analyze and interpret data, providing feedback and suggestions that would impact instruction focused on positive student outcomes• Assist teachers in the analysis of student data to determine the effectiveness of Core instruction and intervention• Assist in addressing district and school issues in reading reform.• Coordinate Adolescent Literacy Program• Serve as an assessor with the Adolescent Literacy Program• Louisiana State Assessor/Mentor | | |
| | 2008-Present | | |
| | <ul style="list-style-type: none">• District Reading Specialist & Response to Intervention Coordinator | Orleans Parish School Board | New Orleans, LA |
| | 2007 – 2008 | | |
| | <ul style="list-style-type: none">• District Reading First Coordinator | New Orleans Public Schools | New Orleans, LA |

- 2006- 2007**

 - Reading Coordinator East Baton Rouge Public Schools
Baton Rouge, LA

- 2004 – 2005**

 - Literacy Facilitator/Reading First New Orleans Public Schools
Bauduit Elementary
New Orleans, LA

- 2003 - 2004**

 - Literacy Facilitator New Orleans Public Schools
S. R. Bradley Elementary
New Orleans, LA

- 1996– 2003**

 - Title I Staff Development Teacher New Orleans Public Schools
S. R. Bradley Elementary
New Orleans, LA

- 1992 – 1996**

 - Teacher – Fourth (4th) Grade New Orleans Public Schools
S.R. Bradley Elementary
New Orleans, LA

- 1986 – 1991**

 - Teacher/Severe Language Disordered Class
New Orleans Public Schools
S. R. Bradley Elementary
New Orleans, LA

- 1978 – 1984**

 - Speech and Language Therapist New Orleans Public Schools
Lafayette Elementary
New Orleans, LA

Education

- 2002 – 2008**

 - Master's Degree Plus 30 Graduate Hours
Xavier University of Louisiana
New Orleans, LA

- 1990 – 1999**

 - M.A., Curriculum and Instruction
Xavier University of Louisiana
New Orleans, LA

- 1973 – 1977**

 - B. S.
Xavier University of Louisiana
New Orleans, LA

Louisiana Certificate Type and Certifications

- Certificate Type A 056969
- Speech and Hearing Therapy
- Lower Elementary Grades
- Reading Specialist
- Pre-K – 3

Honors/Awards/Commendations

- Delegate – Citizen's Ambassadorship Program – Professional Exchange on Children's Literature in China
- Member Pi Lambda Theta Honor Society
- Lower Elementary Grades
- Reading Specialist
- Pre-K – 3

PROFILE

Born, 1972 in Houston, Texas, graduate, High School for Health Professions. BS., Premed Biology, Dillard University 1995, Entrepreneur owner - retail, real estate, construction. Interests - Marine mechanics, Aviation

EXPERIENCE

Owner, Ely Edwards Construction, New Orleans, LA., - March 2010 - Present

Ownership and management of commercial construction company as licensed qualifying party, emphasis on building construction.

President, Ely Edwards Enterprises, New Orleans, LA., - Sept. 2001- Present

CEO, Manager - Real estate investment and property management company, specializing in residential rental. Solely owned corporation.

Owner, Canal St. Cigars, Canal Place, New Orleans, LA., - 1998 - 2001

Retail and humidor service vendor, premium cigars and accessories, located in Canal Place Mall, New Orleans. Solely owned.

EDUCATION

Dillard University, Bachelor's of Science - Pre- med Biology

SKILLS

License - Louisiana State Board of Contractors, Building Construction

License - Federal Aviation Administration, Private Pilot, Instrument Trained

Brenda Flint-Minor

bfminor@hotmail.com

Seeking a challenging administrative position in Social Services, Staff Management or Program Coordination in which my educational background, professional training, and organizational skills will be of value

Summary of Qualifications

OVERVIEW

Over 10 years experience in social services, including social work, case management, psychosocial and interdisciplinary evaluations and assessments, training and teaching, team leadership, attending and participating in staffing sessions, behavior management planning and related administrative duties. Proven success and experience in program development and program management.

EXPERTISE

Skilled in working with clients of all ethnic and demographic backgrounds, delivery of social services for adults, children, and families, and adherence to professional protocol and governmental regulations. Able to exercise good networking skills involving community resources and social service agencies.

COMMUNICATION

Well-developed communication skills demonstrated through development of effective interpersonal relationships, conducting detailed interviews, production of written assessment reports, and the ability to establish and maintain professional relationships. Excellent oral and written communication skills and the ability to produce reports, memos, correspondence, training guidelines, and other documents.

EXPERIENCE

Shelter Supervisor; 2001 - 2005

GIRLS & BOYS TOWN; New Orleans, Louisiana

- ❖ Served as Boys Shelter Shift Supervisor for a 16 bed institution focusing on placing children (ages 12 - 17) in foster homes and preparing them for independent life in the community. Monitor proper implementation of Girls and Boys Town Treatment Model, conduct counseling, supervise a staff of 3-5 counselors and youth care workers, and provide feedback for youth services workers.
- ❖ Ensure safety in both program and non program areas in accordance with established guidelines and procedures, and ensure compliance with state, local, grant, contract, or licensure requirements. Conduct shift and transition meetings, perform consultation with periodic feedback, and implement crisis intervention training.
- ❖ Additionally responsible for dispensing youth medication, updating and closing files, protecting youth rights, and assisting the Program Director with treatment planning conferences. Participate in Lethality Assessments, teaching skills, youth intake and departures, treatment planning meetings and monitoring of youth and facilities.
- ❖ Introduced a successful positive reinforcement program.

Shelter Coordinator; 1996 - 2001

COVENANT HOUSE; New Orleans, Louisiana

- ❖ Performed a variety of social services and program coordination duties for Covenant House New Orleans, a shelter and service center for homeless, runaway, and at-risk youth ages 16 - 21, with up to 75 youths in residence per night.
- ❖ Developed and implemented the case plan system, monitored the performance of residents, selected staff, coordinated on-site daily activities, and supervised overall performance.
- ❖ Served as liaison for residents, staffed and coordinated monthly service provider meeting and in-service programs for staff, and monitored the Crisis Residential Program. Responsible for hiring and firing of staff, placing youths in jobs and schools, and making arrangements for training programs.

Case Manager Coordinator; 1989 - 1996

VOLUNTEERS IF AMERICA; Metairie, LA

- ❖ Managed a caseload of 6 clients and assisted staff in enhancing the quality of life for adults with mental disabilities. Monitored the daily caseload of staff to ensure that clients were receiving quality care for assistance, coordinated weekly staff work schedules, and developed and evaluated monthly ISP for clients.

COMMUNITY INVOLVEMENT

Program Coordinator;

DOVE PROGRAM; New Orleans, LA

- ❖ Assisting graduates of the Covenant House program in setting up savings accounts and becoming first time homeowners.

DONNYETTE JOHNSON LOVE, LCSW

[REDACTED] Email: blessed72971@yahoo.com

PROFILE

Multi-talented and results oriented social service professional with strong planning, analytical, critical thinking and decision-making skills. Superior communication skills, easily interacts with executives, staff, clients and volunteers. Proficiencies and core strengths:

- Conducting Psychosocial Assessments
- Program Management
- Public Speaking/Presentations
- Resource Development
- Curriculum Development
- Non-Profit and Business Relations

PROFESSIONAL EXPERIENCE

Orleans Parish Schools

New Orleans, LA

School Social Worker

12/2003-Present

Conduct psychosocial assessments to determine student's needs. Provide counseling and consultations to students and their families when they experience issues related to but not limited to school adjustment, attendance, emotional/behavioral and/or home family concerns. Facilitate small groups designed to promote social skills and self-awareness. Implement behavior modification plans that reinforced positive behavior with the use of token rewards and small incentives. Locate and provide referrals to outside resources as required. Provided support to teachers in developing appropriate classroom management skills. Implemented and coordinate strategies to motivate and maintain students, and address parent complaints or concerns.

- Assisted the Principal in the evaluation and supervision of teaching staff.
- Served as liaison with outside agencies to meet student's personal needs
- Managed school events (assemblies, dances, fundraisers)

Integrated Family Services

New Orleans, LA

Mental Health Professional

5/2004-Present

Assure coordination of consumer's behavior management plan. Assure development of Action Plans that are consistent with ISRP. Coordinate services and resources. Negotiate with all other systems serving the consumer to assure that a single plan is in effect. Teach necessary skills, and provide counseling as required. Provide supportive services to family members.

Orleans Parish Schools

New Orleans, LA

Positive Behavior Support Specialist

8/2009-5/2011

Coordinate and Implement a school wide Positive Behavior Support Program at Bethune Elementary School. Conduct behavioral screenings of students to establish the three tiers of the Response to Intervention Discipline Model. Implement behavioral interventions and conduct progress monitoring. Analyze data from reports on student discipline and make recommendations for interventions, accommodations and modifications to improve behavior outcomes for students. Provided behavior modification to students as needed, to improve individual and school wide behavior. Conducted **Functional Behavior Assessments** and developed **Behavior Intervention Plans** to accommodate needs. Motivated and encouraged students, parents, faculty, and staff to commit to making the positive behavior support model a way of life.

CHILDREN'S HOSPITAL F.A.C.E.S. PROGRAM

New Orleans, LA

Case Manager

3/1997 – 11/2003

Coordinate Services to women, adolescents and children living with HIV/AIDS and their affected family members. Assess the client's needs and make appropriate referrals. Provide supportive counseling. Meet with medical professional and multidisciplinary team to insure proper health management. Develop, coordinate and evaluate client driven goals and objectives.

COVENANT HOUSE NEW ORLEANS

New Orleans, LA

Social Worker

1/1996 – 3/1997

Provide individual, group and family counseling to adolescent residents with social, emotional and psychiatric issues. Consult with support staff to facilitate the successful completion of resident's case plan.

VOLUNTEER EXPERIENCE

C.L.A.S.S-Fannie C. Williams Charter School

New Orleans, LA

Board Member

7/2011-Present

Serve as a member of the founding, decision making Board of Directors. Lead the Governance Committee which helps to select potential members and facilitate election of officers.

SISTER TO SISTER DEVOTION

New Orleans, LA

Program Director

7/1997 – 8/2005

Developed a non-profit Christian organization designed to build esteem and self-confidence in girls ages 12-17. Utilize the Bible and other tools to encourage youth to manage peer pressure and make good decisions. Acquired funding through private donations. Conduct motivational workshops. Facilitate teen rap sessions. Provide supportive counseling to at risk youth via individual/group counseling. Monitor and evaluate programs success quarterly. Provided counseling and mentoring to clients, assess needs and strengths of youth participants. Plan, organize, and direct meetings, social activities, and educational programs.

- Organized and implemented LEAP tutoring program.
- Recruited and supervised volunteer staff of 10 and activities of 60 youth for summer programs.
- Identified community resources to assist program and participants in reaching goals.

LOUISIANA FREEDMAN ASSOCIATION

New Orleans, LA

Scholarship Committee Member

1/1999 – 9/2005

Served as a member of the board, which determines scholarship eligibility for local youth. Facilitate financial aid workshops in the community. Assist with Fund Raising.

EDUCATION

1995 Tulane University, New Orleans, LA
Masters of Social Work

1993 Dillard University, New Orleans, LA
Bachelor of Arts, Sociology and Criminal Justice

PROFESSIONAL TRAININGS AND CERTIFICATIONS

- Qualified School Social Worker
- Certificate of completion Ethical Social Work Practice
- Certificate of Completion Positive Behavior Support

References Available Upon Request

Emily Roubion

E-Mail: ecroubion@hotmail.com

Objective

To provide for your charter school organization a professional perspective that is driven by decades of educational experience and leadership, parental experience, and stake in the community.

Experience

East Jefferson High School

August 2010-present

Special education teacher.

Responsibilities include teaching students with Autism, designing innovative lessons that include 21st Century Skills, and writing student IEP's

Riverdale High School

August, 1988-June, 2010

Special Education Teacher and Special Education Department Head

Modified the general education curriculum for special needs students based upon a variety of instructional techniques and technologies. Planned, implemented, monitored, and assessed classroom instructional programs, which was consistent with Bard of Education instructional goals. Created and enforced child-based, hands-on curriculum to promote students' interest and receptive learning. Met my special education teachers, provided updated information regarding IEP's and changes in special education. Reviewed IEP's from teachers and disseminated to central office. Supervised IEP writing meetings with parents, teachers, and students.

Acting Special Education Administrator (July, 2000 – May, 2003)

Met with parents to resolve conflicting education priorities and issues. Managed day-to-day operations of curriculum and instruction. Schedule student classes. Oversaw lunchroom functions. Managed arrival and dismissal of students and bus procedures. Directed and collaborated with teachers and support personnel. Monitored lesson plans and classroom activities. Reviewed IEP's. Collaborated with school-based administrative team weekly. Implemented discipline procedures for students with special needs.

Education

Southern University Baton Rouge

August, 1999 – December, 2000

Masters in Administration Supervision

Dillard University

August, 1969 – May, 1973

Bachelors of Arts in Education

Skills

Proficient in Microsoft Word, Excel, and PowerPoint

Have knowledge of grant writing

Knowledgeable in school improvement plans and Title 1

Leadership and communication skills

Accomplishments

Chosen as A "Distinguished Black Educator"

Teacher of the Year, 2004

Employee of the Month

Chosen as a state monitor for the Louisiana Department of Education

Member of People Progression team

Asked to serve on the "Correction Active Plan" team.

Wrote a curriculum for students with special needs

Wrote \$50,000 grant to establish two computer labs for students with special needs

Chairperson of Title I

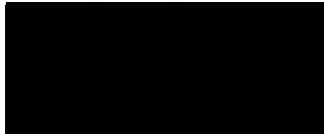
Chair the School Improvement Plan team

Chair of the Southern Association of Colleges and Schools (SACS) team

Member of regional SACS review committee



Anthony E. LaPierre, CPA, Esq.



E-mail: anthony.e.lapierre@irs.gov

Education

2006-2010, Loyola University at New Orleans, School of Law, Juris Doctor
1996-1998, Dillard University, Bachelor of Arts, Accounting, Cum Laude
1992-1996, Dillard University, Bachelor of Science, Public Health Administration, Cum Laude
1988-1992, Mc Donogh 35 Senior High School

Certifications

Certified Public Accountant, State of Louisiana, In Good Standing
Licensed Attorney, State of Louisiana, In Good Standing

Positions Held

2007-Current, Revenue Agent with Internal Revenue Service, Large Business & International
Responsibilities and Skills: Responsible for the examination of taxpayers with over \$10,000,000 in assets;
Ability to interpret and apply the Internal Revenue Code, Treasury Regulations, etc. with respect to S
Corporations, Partnerships, C Corporations, Trusts and Estates, and Individuals

2002-2007, Revenue Agent with Internal Revenue Service, Small Business & Self Employed
Responsibilities and Skills: Responsible for the examination of taxpayers with up to \$10,000,000 in assets;
Ability to interpret and apply the Internal Revenue Code, Treasury Regulations, etc. with respect to S
Corporations, Partnerships, C Corporations and Individuals

1998-2002: In-Charge Accountant, Bruno & Tervalon CPAs
Responsibilities and Skills: Supervision of Staff Accountant in the application of U.S. Generally Accepted
Accounting Principles (GAAP) and Generally Accepted Auditing Standards (GAAS) for the purpose of
rendering an opinion as to the material correctness of financial statements with respect to for profit, non-
profit, and governmental entities.

Group Affiliations

Member of Alpha Phi Alpha Fraternity, Inc. (Inactive)
Member of Association for the Improvement of Minorities-IRS New Orleans (AIM), In Good Standing
Member of the Louisiana State Bar Association, In Good Standing

References

Available Upon Request.

