

NOPS Special Education Program Description

A. Description of overall philosophy (200 word limit):

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B. Name and contact information for special education coordinator (school and, if applicable, network)

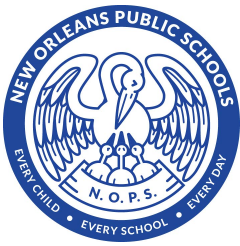
School Leader of Special Education Programming; Contact Information	
CMO Leader of Special Education Programming; Contact Information (if different)	

C. Data Snapshots

2017-18 enrollment rate of students with disabilities served by the school	
2016-17 in school and out of school suspension rate of students with disabilities served by the school	10.2%
2016-17 number of students with disabilities who are removed for disciplinary reasons for more than 10 school days in one academic year	

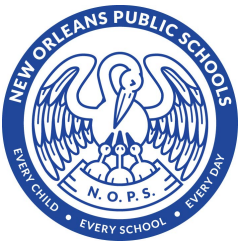
D. Description of how pupil appraisal, special education, and related services are provided by the school

<i>Appraisal/Evaluation</i>	
Main point of contact if a parent would like to request an evaluation	
Response to Intervention: Overview	<p>Examples of universal screeners:</p> <p>Examples of reading interventions:</p>



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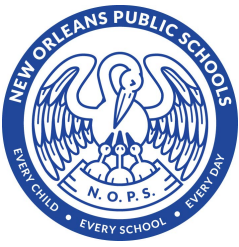
	<p>Examples of math interventions:</p> <p>Examples of behavior interventions:</p>
School Building Level Committee (SBLC)	<p>Members of the SBLC:</p> <p>Example engagements with parents:</p> <p>Example decisions SBLC team can make:</p>
Appraisal Team	<p>Members of appraisal team:</p> <p>Example engagements with parents:</p> <p>Example decisions appraisal team can make:</p>
<i>Instructional and Related Services Provision and Staffing</i>	
Specialized Instruction	<p># Special Education Teachers:</p> <p># Paraprofessionals:</p> <p># Academic Interventionists:</p> <p>Examples of curricula:</p>
Speech/Language	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Audiology	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Counseling (mental health and other therapies)	<p># On staff contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Occupation therapy	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Physical therapy	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>



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Health/Nursing services	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Orientation and mobility services and accessibility including interpreting services)	Describe accessibility accommodations that are available to students: # On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Adaptive physical education	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Specialized Transportation	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Assistive Technology	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:

E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting			
<i>School-based Supports (in-school)</i>			
	Description of Supports within Inclusion	Description of Supports within Resource	Description of Supports within Self-Contained
PK-5			
6-8			
9/T9-12			
Description of extended school year services:		Identification: Delivery:	



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Description of specialized program(s)	Criteria for participation: Delivery:
<i>Community-based Supports (out-of-school)</i>	
Key Partnerships	Partner and services provided:
Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.)	Methods of instruction and service delivery: If not currently providing service, plan to deliver service in future: