

## NOPS Special Education Program Description

**A. Description of overall philosophy (200 word limit):**

**B. Name and contact information for special education coordinator (school and, if applicable, network)**

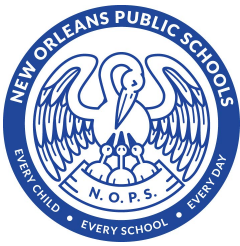
School Leader of Special Education Programming; Contact Information	
CMO Leader of Special Education Programming; Contact Information (if different)	

**C. Data Snapshots**

2017-18 enrollment rate of students with disabilities served by the school	12%
2016-17 in school and out of school suspension rate of students with disabilities served by the school	8.5%
2016-17 number of students with disabilities who are removed for disciplinary reasons for more than 10 school days in one academic year	0

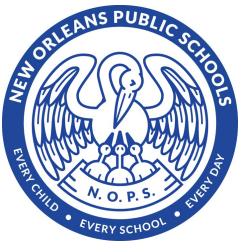
**D. Description of how pupil appraisal, special education, and related services are provided by the school**

<i>Appraisal/Evaluation</i>	
Main point of contact if a parent would like to request an evaluation	
Response to Intervention: Overview	Examples of universal screeners:  Examples of reading interventions:



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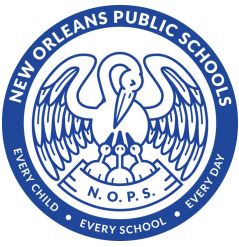
	<p>Examples of math interventions:</p> <p>Examples of behavior interventions:</p>
School Building Level Committee (SBLC)	<p>Members of the SBLC:</p> <p>Example engagements with parents:</p> <p>Example decisions SBLC team can make:</p>
Appraisal Team	<p>Members of appraisal team:</p> <p>Example engagements with parents:</p> <p>Example decisions appraisal team can make:</p>
<i>Instructional and Related Services Provision and Staffing</i>	
Specialized Instruction	<p># Special Education Teachers:</p> <p># Paraprofessionals:</p> <p># Academic Interventionists:</p> <p>Examples of curricula:</p>
Speech/Language	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Audiology	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Counseling (mental health and other therapies)	<p># On staff contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Occupation therapy	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>
Physical therapy	<p># On staff or contracted from external provider:</p> <p>If not currently providing service, plan to deliver service in the future:</p>



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Health/Nursing services	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Orientation and mobility services and accessibility including interpreting services)	Describe accessibility accommodations that are available to students:  # On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Adaptive physical education	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Specialized Transportation	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:
Assistive Technology	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:

<b>E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting</b>			
<i>School-based Supports (in-school)</i>			
	Description of Supports within Inclusion	Description of Supports within Resource	Description of Supports within Self-Contained
PK-5			
6-8			
9/T9-12			
Description of extended school year services:		Identification:  Delivery:	



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Description of specialized program(s)	Criteria for participation:  Delivery:
<i>Community-based Supports (out-of-school)</i>	
Key Partnerships	Partner and services provided:
Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.)	Methods of instruction and service delivery:  If not currently providing service, plan to deliver service in future: