

A. Description of overall philosophy (200 word limit):				
B. Name and contact info	rmation for special educati	ion coordinator (school and, if applicable, network)		
School Leader of Special Education Programming;				
Contact Information				
CNAC Landou of Consider Education	raskina Danasanania a			
CMO Leader of Special Ed				
Contact Information (if dif	rerent)			
C. Data Snapshots				
2017-18 enrollment rate of	f students with			
disabilities served by the s	chool			
204 6 47 in only only only	-6			
2016-17 in school and out	•			
of students with disabilitie	es served by the school			
2016-17 number of stude	nts with disabilities who			
are removed for disciplinary reasons for more than				
10 school days in one academic year				
D. Description of how pur	oil appraisal, special educat	tion, and related services are provided by the school		
	Appraisal/	/Evaluation		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Main point of contact if				
a parent would like to				
request an evaluation				
Response to	Examples of universal sci	reeners:		
Intervention: Overview				
	Examples of reading inte	rventions:		



EVERY SCHOOL				
	Examples of math interventions:			
	Examples of behavior interventions:			
School Building Level	Members of the SBLC:			
Committee (SBLC)	Example engagements with parents:			
	Example decisions SBLC team can make:			
Appraisal Team	Members of appraisal team:			
	Example engagements with parents:			
	Example decisions appraisal team can make:			
Instructional and Related Services Provision and Staffing				
Specialized Instruction	# Special Education Teachers:			
'	# Paraprofessionals:			
	# Academic Interventionists:			
	Examples of curricula:			
Speech/Language	# On staff or contracted from external provider:			
	If not currently providing service, plan to deliver service in the future:			
Audiology	# On staff or contracted from external provider:			
	If not currently providing service, plan to deliver service in the future:			
Counseling (mental	# On staff contracted from external provider:			
health and other therapies)	If not currently providing service, plan to deliver service in the future:			
Occupation therapy	# On staff or contracted from external provider:			
	If not currently providing service, plan to deliver service in the future:			
Physical therapy	# On staff or contracted from external provider:			
	If not currently providing service, plan to deliver service in the future:			



Health/Nursing services	# On staff or contracted from external provider: If not currently providing service, plan to deliver service in the future:	
Orientation and mobility services and accessibility including interpreting services)	Describe accessibility accommodations that are available to students:	
	# On staff or contracted from external provider:	
	If not currently providing service, plan to deliver service in the future:	
Adaptive physical	# On staff or contracted from external provider:	
education	If not currently providing service, plan to deliver service in the future:	
Specialized	# On staff or contracted from external provider:	
Transportation	If not currently providing service, plan to deliver service in the future:	
Assistive Technology	# On staff or contracted from external provider:	
	If not currently providing service, plan to deliver service in the future:	

E. Description of how the school plans to provide the continuum of special education placements for					
students whose IEP placement is outside of the regular education setting					
School-based Supports (in-school)					
	Description of	Description of Supports	Description of Supports		
	Supports within	within Resource	within Self-Contained		
	Inclusion				
PK-5					
6-8					
9/T9-12					
Description of subanded about 1000 and 1000		Identification:			
Description of extended school year services:		identification:			
		Delivery:			



Description of specialized program(s)	Criteria for participation:	
	Delivery:	
Community-based Supports (out-of-school)		
Key Partnerships	Partner and services provided:	
Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc	Methods of instruction and service delivery:  If not currently providing service, plan to deliver service in future:	