



Orleans Parish School Board

2018 Charter School Application

Pathways In Education-New Orleans

Sample Student Schedules

Student 1

Student 1 is a 16-year-old, 10th grader who scored below grade level on the initial math and English STAR Renaissance assessments and, as a result, has been assigned to both math and English Small Group Instruction (“SGI”) classes and tutoring. These courses are in addition to the one-on-one student/teacher appointments required of all students. Student 1 has some family responsibilities, but does not hold a full-time job and is not parenting.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30-9:30: one-on-one appointment with teacher	8:30-9:30: Monthly meeting with Student Advisor	8:30-9:30: one-on-one appointment with teacher	10:00-12:00: Math tutoring	12:00-1:00: Leadership opportunity	9:00-2:00: Optional Math tutoring (required if a unit of math has not been completed for the month)
10:00-12:00: Algebra SGI class	10:00-12:00: 10th grade English SGI class	10:00-12:00: Algebra SGI class	10:00-12:00: 10th Grade English SGI class		
4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	

In addition to the schedule listed above, students may enroll in leadership and career development electives or other SGI courses (e.g. science, math, or English) for portions of the semester.



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Student 2

Student 2 is a 19-year-old, 12th-grader who scored at grade level on the initial math STAR Renaissance assessment and above grade level on the English STAR Renaissance assessment. Student 2 has an 8-month-old child for whom she only has two days of childcare per week. Student 2 has been primarily assigned to guided, independent study classes as well as an online AP English class. As a senior, postsecondary planning is important to Student 2, and she was assigned to a Senior Seminar, which maximizes her available hours at the school site.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	10:00-11:00: Monthly meeting with Student Advisor (college and career focus)	4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	9:00-11:00: Senior Seminar	9:00-2:00: Community service fieldtrip	9:00-2:00: Optional Math Tutoring (required if a unit of math has not been completed for the month)
	11:00-12:00: one-on-one appointment with teacher		11:00-12:00: one-on-one appointment with teacher		



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Student 3

Student 3 is an 18-year-old, 11th-grader who scored at grade level on the initial math and English STAR Renaissance assessments and has passed the end-of-course tests in all subjects except English II. Student 2 works to help support his family; however, conversations between the student and his parents, teacher, and employer have resulted in Student 2 receiving an extended lunch hour to allow for school attendance. This extra time will help Student 2 achieve his goal of high school graduation.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	12:30-1:30: one-on-one appointment with teacher	4-6 hours of independent academic work (e.g. Student Activity Workbook, online class, or projects)	12:30-1:30: one-on-one appointment with teacher		9:00-2:00: English tutoring
	2:00-4:00: English Foundations (SGI class)		2:00-4:00: English Foundations (SGI class)		

Pathways In Education-New Orleans will be open to students from 8:00 a.m. to 5:00 p.m. each day. Since this is an extended school day, teacher will stagger their shifts with some teachers arriving later in the day and staying until the school closes. The first three hour instructional block runs from 8:30 a.m. to 12:30 p.m. and a second block runs from 1:00 p.m. to 4:00 p.m. Regardless of arrival time, each teacher will spend six hours a day working directly with students—either individually or in classroom settings. Most student meetings will take place Monday through Thursday; Fridays will be reserved for teachers to meet with students who need additional support, have missed appointments during the week, or for student grading and records maintenance. Teachers will also hold office hours from 8:00 a.m. to 4:00 p.m.