
SUMMARY

Passionate, committed and resourceful educational administrator with a wealth of successful experience driving collaborative improvement, professional development and educational reform within several large school districts. Decisive and dynamic leader, trainer and instructional mentor. Extensive knowledge of curriculum and instructional methods. Strong professional ethics.

- | | |
|----------------------------------|--|
| ✓ Academic/Performance Standards | ✓ Staff Development |
| ✓ Student Achievement | ✓ Curriculum Development |
| ✓ Community & Parent Involvement | ✓ Course Design & Presentation |
| ✓ Classroom Evaluation Methods | ✓ Budget Analysis & Development |
| ✓ Integration of Technology | ✓ Student-Centered Learning Environments |
-

EDUCATION

University of Illinois at Chicago
National Louis University
Northern Illinois University

Graduate Studies – Educational Leadership
Master of Education, June 2002
BA – English, May 1990

Academic Highlights:

- > Majored in Interdisciplinary Studies, Curriculum & Instruction – National Louis University
 - > Attended SESAME program for Middle School Mathematics – University of Chicago
 - > EdD School Leadership Program (58 hours completed) – UIC
-

PROFESSIONAL EXPERIENCE

PATHWAYS IN EDUCATION

2013 to Present

Director of Instruction

Plan and coordinate the development, staffing, launch and administration of high schools throughout the U.S. for students at risk of dropping out due to academic and personal reasons.

- Partner with school district superintendents and boards to establish contracts for opening schools within their districts.
- Cultivate a network of relationships with community agencies, public schools and persons of influence to gain support for vital programs and facilitate services to meet student needs.

Highlights:

- Successfully opened three schools within Chicago Public Schools' area, two schools with the Tennessee ASD (Achievement School District) and two schools within the Caddo Parish School District in Louisiana.
- Re-engaged 3,000+ high school students toward achieving their high school diploma.

CHICAGO PUBLIC SCHOOLS, Chicago, Illinois

2010 to 2013

Principal (John H. Kinzie Elementary School)

Full accountability for instructional leadership, educational program administration, standardized testing improvement, budget development, technology development, parent and community relations, and student discipline.

- Developed strategies to build staff development and leadership opportunities, create effective curriculum and instruction programs, and maintain a safe, orderly school environment.
- Partnered with faculty to collaboratively plan and implement programs and strategies to ensure curriculum met Common Core State Standards.

Highlights:

- Successfully aligned K-3 Literacy Program, transitioned to Common Core State Standards and implemented school's RTI (Response to Intervention) Program.

Continued Next Page

CHICAGO PUBLIC SCHOOLS (Continued)

- Increased percentage of on-track, college-ready eighth grade students by double digits: 31% increase in English, 19% increase in Math and 18% increase in Reading from 2010 to 2012.
- Championed and managed \$1 million capital improvement project to upgrade the school's plumbing system.
- Wrote grant for obtaining 132 classroom iPads and spearheaded the procurement of other computer /Internet systems to bring the school's technology into the 21st century.
- Created and implemented a five-year continuous improvement work plan with a strong emphasis in community immersion.
- Implemented the Charlotte Danielson Framework for teacher evaluations.
- Provided access to general education curriculum for students with disabilities.

EDUCATIONAL CONSULTANT**2007 to 2010****Site Team Leader / Leadership Specialist**(East Baton Rouge School District, Baton Rouge, Louisiana)

Assisted principals and leadership teams at Istrouma High School and Capitol Middle School. Managed and implemented school improvements and reforms.

- Implemented instructional and management initiatives in order to raise student achievement.
- Assisted in training teacher-leaders to carry out school initiatives.
- Collaborated with central office staff to implement district initiatives.
- Collaborated with reading and data team personnel.
- Planned and conducted professional development and workshops with staff.
- Advised school leaders on the creation of grade-level and subject-area professional learning communities.

L.B. Landry High School Redesign Team Leader(Recovery School District, New Orleans, Louisiana)

Responsible for the design of the new L.B. Landry High School, which opened in August 2010. Managed the re-opening of three schools after Hurricane Katrina disaster: Marshall Middle School, Carver High School and Robouin High School in August 2007.

- Oversaw the interviewing and hiring of a principal for L.B. Landry High School to lead the school and carry out the community's vision.
- Worked closely with community leaders.
- Created partnerships with local universities and businesses.
- Created and presented staff orientations and professional development.
- Managed all aspects of plant facilities.
- Created master course schedules and student schedules.

CHICAGO PUBLIC SCHOOLS, Chicago, Illinois**1997 to 2007****Assistant Principal / Interim Principal** (Gage Park High School: 2004-2006)

Worked closely with teachers and students to ensure a cooperative and productive learning environment while improving academic achievement in a high poverty urban high school.

- Designed, coordinated and provided professional development activities and lessons for teachers.
- Facilitated and promoted small learning communities to improve academic achievement; recruited students and teachers to participate in these programs.
- Evaluated teacher / department performance; ensured standard-based course outlines were followed.
- Performed data analysis on standardized test scores; modified curriculum to give students the best opportunity to meet and exceed state academic standards.

Continued Next Page

*CHICAGO PUBLIC SCHOOLS (Continued)**Highlights:*

- Leadership Team Chairperson: oversaw day-to-day operations, safety and security procedures, and extracurricular activities; developed criteria for Department Chairs.
- Built Leadership Teams for each department responsible for curriculum development, alignment and implementation.
- Spearheaded the English/Math/Science/Social Science Standard-Based Curriculum Realignment Project.
- Instituted several new parent and community involvement initiatives, such as computer technology and ESL courses, parent observation days and open house events.
- Created the Implementation Protocol for current and future instructional initiatives.

Assistant Director (CPS Quest Center: 2002-2004)

Liaison, advocate and coordinator for two small high schools at Bowen: BEST & GVA. External partner for five schools: Chalmers Elementary, Delano Elementary, Bass Elementary, Collins High School and Richards Career Academy.

- High level of collaboration with AIOs and CPS Leadership Team.
- Created, implemented and monitored budgets, strategic plans for school-wide reform programs.
- Designed and presented standards-based professional development and school improvement workshops.

Highlights:

- Served on Leadership Panel for all five schools.
- Developed a partnership to collaboratively implement school reforms at ten of the city's lowest performing schools, resulting in significant improvements.

English Teacher, All Levels (Curie Metropolitan High School: 2000-2002, 2006-2007)

Teacher, Grades 7 & 8 (Marquette West Elementary School: 1997-2000)

RIDGELAND DISTRICT #122, Oak Lawn, Illinois

1993 to 1997

Teacher, Grade 8 (Simmons Middle School)

PROFESSIONAL ACTIVITIES & DEVELOPMENT

- > Presenter – National Charter School Association Conference: New Orleans 2015
- > Presenter – Louisiana School Board Association: Shreveport 2015
- > Presenter/Panel Member – Colorado Charter School Association Conference: Denver 2015
- > Guest Speaker – Advanced Placement National Conference: Las Vegas 2013
- > REACH Teacher Evaluator Certification Training, 2012 & 2013
- > CPS Principal Preparation & Development Program: Chicago 2004
- > AVID: Atlanta 2004, Austin 2005
- > Redesigning Low-Performing Schools: New York 2003 & 2004
- > High Schools That Work: Nashville 2003, Atlanta 2004
- > AFT QUEST Conference: Washington, DC 2002
- > IB Training: St. Louis 1999, Denver 2000, Edmonton 2001, Denver 2002