BRANDY WILLIAMS

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EDUCATION LEADERSHIP

Respected education leader with extensive experience in fostering staff development through relevant, engaging activities; building partnerships with community organizations, local and national businesses, and nonprofits, to secure opportunities and resources for students; increasing enrollment to build new programs; and developing curriculum and assessing its effectiveness. Collaborative communicator focusing on building synergy and driving positive change. Expert presenter, able to build consensus across organizational levels.

Workshops Presented (Areas of Expertise):

- Trauma-Informed Training: Teaching Students in Poverty
- Trauma Informed Relationship Building
- Trauma-Informed Training: Response and Intervention
- Sheltered Instruction Observation Protocol (SIOP)
- Thinking Maps
- Project-Based Learning
- Design Thinking
- Tech Tools for Teaching
- Communicating to Inspire
- Inquiry-Based Teaching
- Annotations
- Critical Thinking and Questioning
- *Teach Like a Champion* Strategies
- Making Edu-Connections with Students in Poverty
- Innovative Assessments
- Flipped Classrooms
- Classroom Management for the New Teacher
- Design Thinking in the Classroom

PROFESSIONAL EXPERIENCE

NEW ORLEANS COLLEGE PREP -New Orleans, LA
ADMIN: ACADEMIC DEAN- MATH/SCIENCE 3 TO 8 (2017 – Present)

Leads a team of 8 educators across six grade levels in Math and Science. Thoroughly analyzes existing content and practices to ensure that student data is actionable and aligned to organizational goals. Operates as the school's RTI Coordinator for grades 3-5, and Co- Testing Coordinator. Manages documentation, accommodations and federal guideline metrics for students with 504/IAP plans in grades 3 to 5. Creates and implements all interim assessments in grades 3 to 8 for Math and Science.

Selected accomplishments:

- Improved the school's Science MAP scores with over 50% of students reaching targeted benchmarks in under 6 months.
- Wrote and won a grant totaling $5500 for the school's Math Intervention Program.
- Improved classroom efficiency through the implementation of coaching systems.

CELERITY EDUCATION GROUP-WOODMERE, Harvey, LA
ADMIN: CURRICULUM SPECIALIST/ ELL COORDINATOR (2016 – Present)

Leads a team of 15 educators across five grade levels which has seen an average of 2 grade level increases in Reading and Math. Thoroughly analyzes existing content and practices to ensure that student data is actionable and aligned to pedagogical practices. Defines metrics and target policies that require improvement and then develops strategies for improvement or data system creation and implementation. Operates as the Network ELL Coordinator for testing, documentation, accommodations and federal

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guideline metrics. Assists in the documentation and intervention process for IEP/504/ ELL learners with exceptionalities. Manages the Special Programs' budget totaling $200K annually. Creates and implements all interim assessments in grades K- 4 for the Network.

Selected accomplishments:

- Improved the school's district level assessment scores, across all grade levels, by an average of 10% points in 3 months.
- Cultivates and manages community partnerships to provide opportunities and resources for Celerity's students, which includes the successful hosting of Community Nights with over 100 participants monthly.
- Improved classroom efficiency with an average of 3 years of Reading level growth through educator training, interventions, and data analysis.
- Leads the ELL department, and co-chairs the SBLC/RTI committee for learners with exceptionalities.

ST. MARTIN'S EPISCOPAL SCHOOL, Metairie, LA
DIRECTOR OF DESIGN THINKING (2015 – 2016)

Analyzed existing practices and developed strategies for improvement. Fostered creative and innovative thinking and implemented new programs across all departments. Directed efforts to develop a more diverse and inclusive campus. Allocated resources to maintain existing programs while funding new projects.

Selected accomplishments:

- Built strong community and national partnerships to advance the vision and meet the needs of the school, including a University of New Orleans partnership which yielded over $10K in scholarships.
- Secured grants for technology and funding of Innovation and Design program, including a $10,000 grant from MIT and the Lemelson Foundation for STEM research.
- Directed training in Diversity, Special Education and Accommodations, ELL and Second Language Acquisition, and Curriculum Development.

TULANE UNIVERSITY, New Orleans, LA
SENIOR PROGRAM MANAGER (2014 – 2015)

Led 25-member team providing leadership for major program initiatives. Determined the scope of the project, translated objectives into functional steps, managed the schedule, and ensured all program costs, guidelines, requirements, and deadlines were met.

Selected accomplishments:

- Managed program recruitment, growing the program from 20 applicants to 225 applicants.
- Developed program curriculum, accountability matrixes, participant rubrics and most day-to-day operational policies.
- Built relationships with major employers, nonprofit organization, and religious groups to develop a successful program.

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- Wrote grants, grant reports, and financial auditing reports, and assisted in securing funding of $750,000 for the program.

LEWISVILLE INDEPENDENT SCHOOL DISTRICT, Lewisville, TX
Gifted/Talented Facilitator, 6-8 Grade ELAR Educator, Team Leader (2008 – 2014)

Directed the Gifted/Talented program at DeLay Middle School. Identified and assessed qualified participants for the program. Facilitated conversations between staff members and parents, as well as between staff members and administrators, to ensure the needs of the Gifted/Talented students were being met. Distributed data, learning plans, resources, and tools for instructing and challenging these students.

Selected accomplishments:

- Increased the number of participants in the Gifted/Talented program by identifying and assessing students at the middle school level.
- Used assessment data to plan and carry out engaging lessons across the middle school grade levels.
- Researched, planned, and budgeted for engaging field trips and special events for the school.
- Managed the University Interscholastic League team (an academic competition) and recruited the most participants in the district each year.

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Additional Education, Leadership, and Recruiting Experiences:
K-12 Tutor (2008 – Present) with Educational Advancement Tutoring,
Algebra and Dance Instructor (2008-2010) with Bridges' Outreach of Denton County,
Sixth Grade Math (2007-2008) at Polk Middle School, Student Teaching Externship (2005-2006),

EDUCATION & CREDENTIALS

WALDEN UNIVERSITY, Minneapolis, MN
Master's Degree in Clinical Mental Health and Counseling, Expected 2018

CONCORDIA UNIVERSITY, Portland, OR
Master's Degree in Education, March 2014

WALDEN UNIVERSITY, Minneapolis, MN
Master's Degree in Psychology, May 2011

Certifications

Licensed Professional Counselor (Expect 2018) • Grades 4-8 Generalist (Current)
English as a Second Language, Grades 4-12 (Current) • Gifted and Talented Education, Grades 4-12 (Current)