

Young Audiences Charter Association Special Education Resumes

Redacted

Following are resumes for SpEd staff currently working at YACS – Jefferson who may be considered for positions at YACS – Orleans. We will also solicit applicants with similar qualifications to ensure that SpEd staff at both schools is strong and well qualified.

Candace Parker-Davis

Harvey, LA 70058

*"Being a leader means
inspiring others to take action
and realize their civic
responsibility"*
Candace Parker-Davis

*"I am only one; but still I am
one. I cannot do everything,
but still I can do something. I
will not refuse to do
something I can do."*

Helen Keller

*"The best way to find yourself
is to lose yourself in the
service of others."*

Professional Profile

Eager to bring youth into a whole new level of learning and civic responsibility coupled with compassion and an eagerness to serve.

- Hold Masters Degree in Educational Administration and Community Counseling; Bachelors Degree in Special Education.
- Dedicated to enthusiastic and dynamic teaching/mentoring as a means of creating and nurturing a lifelong love of knowledge.
- Professional knowledge of youth development paradigms and how it is influenced by psychological and sociological theories, reflecting the ideas that students are unique and learn both in-class and out-of-class.
- Experience in systems, program design and implementation.

Education

- **M.A. Community Counseling**
Xavier University of Louisiana, 2010
- **M.A. Educational Administration**
Xavier University of Louisiana, 2002
- **B.A. Special Education**
Xavier University of Louisiana, 1999

Licensures/Certifications

Provisional Licensures

- Mental Health Professional Licensure, LPC-Summer 2014
- Registered Play Therapist, RPT-Summer 2014
- Ed. Admin. Licensure- Summer 2014

Provisional Certifications

- Louisiana State Mild/Moderate 1st through 12th grade Special Education 1999

Employment

- **READ180 Specialist/Resource/SPED Department Head**
West Jefferson High School, August 2012 to present
- **Student/Family Support Specialist/Counselor(K-3rd)**
KIPP Central City Primary School, July 2009 to 2012
- **Coordinator of Student Learning Supports/SPED Coordinator(K-8th)**
Samuel J. Green Charter, August 2007 to June 2009
- **4th/5th grade Special Education Resource Teacher,**
Westwego Elementary School, August 2004 to June 2005

Ghandi

- 9th thru 12th grade Special Education Resource/Community Based, Warren Easton High School, August 2002 to June 2004
- 6th thru 8th grade Special Education Resource/Self-contained, Mary Church Terrell Elem/Middle School, August 1999 to June 2002

"Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world."

Albert Einstein

"You are in this world to create history either for yourself or for this world. The choice lies with you."

Vibhore Jain

"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he

Key Qualifications

- Designed and implemented a comprehensive school counseling program aligned with ASCA standards/ Three years of providing clinical counseling
- Provided leadership, training, and consultation to SPED staff and parents
- Developed a system for connecting families and students to community resources
- Responsible for planning and coordinating school wide and community events (i.e. health fair, annual art gala, parent trainings etc.)
- Consultant for Tier 1, 2, & 3 academic and behavioral interventions for the RTI process
- Mentor and Site Counselor/Recruiter/Trainer for Volunteers Of America's Mentoring Children of Promise Outreach (children of incarcerated parents)
- Certified in 1st through 12th grade Mild/Moderate Special Education
- Fourteen years of providing high quality, differentiated specialized instruction
- 2001-2002 Ed. Admin. Intern at Mc Donogh 35 College Preparatory School

Skills/Trainings

- **Service Learning Training**, Xavier University of Louisiana
- **iLEAP/LEAP Remediation Coordinator(3rd-8th)**
- **iLEAP/LEAP School Testing Coordinator(3rd-8th)**
- **Student Support Team Chair(SBLC)**
- **Special Education Leadership Academy Fellow**
- **Health & Wellness Team Consultant**
- **Second Step Violence Prevention Program**
- **Assistant Cheerleading Coach/Junior Class Co- Sponsor**

Computer Skills

- **Software/Programs:** Microsoft Windows® Microsoft Word, Power Point, Educational Software, Blackboard, Photo Software, Excel, SER, JPAMS, PowerSchool, Google docs etc...
- Working knowledge of the **Internet**

Professional Affiliations

*stands at times of challenge
and controversy."*

Martin Luther King Jr.

Counsel For The Exceptional Child(CEC)
American Federation Of Teachers (AFT)
American Counseling Association (ACA)
American School Counseling Association (ASCA)

Special Interests

Event Planning/Coordination

Motivational Speaking

Music-Singing

- Toured the United States with Xavier's concert choir
- Sang in Rome for the Canonization of Katherine Drexel
- ***Living All Alone***, The Phyllis Hyman musical play—singer/actress
- Background Recording Artist

Writing/Reading

References

- Jannette Sturm-Mexic, Ph.D., LPC-S, LMFT-S, AAMFT-S, Registered
Play Therapist-S, NCC
Graduate Counseling Program
Coordinator & Assistant Professor
Xavier University of Louisiana
- Korbin Johnson
School leader/Principal
KIPP Central City Primary
- Cherlyn Poe
Assistant Principal/ Dean of Culture
KIPP Central City Primary
- Kevin Fox
SPED Coor/ Dean of Students
West Jefferson High School

Misty Dawn LeBouef-Gustafson

OBJECTIVE: To help establish a foundation for lifelong learning and to use different learning styles to ensure every child is engaged and excited about their education.

EDUCATION:

High School Diploma	May 1999	Dixie Hollins High School
BA in Theatre Arts	May 2003	University of South Florida
MAT in Elementary Education	Dec 2005	University of South Florida
MA in Autism Spectrum Disorder	currently enrolled	University of South Florida

PROFESSIONAL EXPERIENCE:

St. Charles Parish Schools Substitute April 2015- current

- Maintaining schedule and curriculum in absence of the regular classroom teacher.
- Follow schedule and lesson plans left by classroom teacher.

Jefferson Parish Public Schools Reading Integration Specialist/2nd grade July 2011-December 2013

- Training and assisting teachers in curriculum
- Budgeting, ordering and tracking materials
- Collecting and analyzing data to improve instruction
- Working closely with administration to improve current practices

Prince William County Schools Teacher – 1st grade November 2008 – June 2011

- 1st grade team lead-developing a Professional learning community with teachers.
- Planning and coordinating weekly team and data meetings.
- Ensuring the state and county learning objectives are taught to all students.
- Establishing rules to ensure a safe, friendly learning environment.
- Developing hands-on, engaging curriculum to meet learning objectives.
- Creating a diverse classroom to meet the needs of all students.
- Attending professional development to continue to learn and grow as a teacher.
- Participating in before and after school activities.

Star of Bethlehem Christian Academy September 2007 – November 2008

- Assuring the safety of students.
- Creating educational activities and schedules for summer camp.
- Maintaining bulletin boards on a monthly basis.

Ruskin Elementary School December 2005 – May 2007

- Planning reading instruction for small groups as Reading Resource teacher.
- Being available as a resource to other teachers.
- Provide quality reading instruction to below grade level readers.
- Attending extensive professional development with the Florida Center for Reading Research.
- Co-teaching in a Varied Exceptionalities classroom.
- Ensuring the safety and well-being of every student.
- Developing Science and Social Studies curriculum for k-5 VE classroom.

Museum of Science and Industry Teacher May 2007 – June 2003

- Ensuring the overall safety and well-being of the children.
- Teaching school groups and home school classes.
- Providing close supervision when outside of the building (playground, field-trips, etc.).
- Organizing and developing summer camp curriculum.
- Hiring new employees, as well as supervising all employees during summer camp.
- Keeping clear communication with the parents to inform them of any changes or problems.

Gorilla Theatre

Stage Manager

June 2000 – July 2001

- Assisting the director.
- Supervising and managing actors.
- Purchasing supplies and stage props with the business credit card.
- Organizing all stage props and set pieces.
- Documenting all lighting, music and actor cues for future use.
- Responsible for smooth theatre show.

HONORS:

- Theatre Scholarship from University of South Florida (1999, 2000)
- Florida Building Association Scholarship (1999)

ACTIVITIES:

- Social Committee (2009, 2010, 2011)
- Discipline Committee (2010)
- Outdoor Classroom Committee (2009, 2010)
- Literacy Team (2011-12)
- Summer Science and Technology Camp (2011)

OTHER:

- Proficient in using the Smartboard
- Training in RTI and Aimsweb
- Participated in Math Focus Group
- Collecting and analyzing data

Objective

To serve as part of a school's leadership team as Special Education Coordinator and facilitate the growth and development of the school's program in the effort to maximize the learning potential of students with exceptional learning needs.

Certification

Special Ed.-Academically Gifted, PLTW Gateway-Design and Modeling and Automation and Robotics, Lower Elementary grades 1-4; Upper Elementary grades 1-8

Education

Master of Education (2010)

Concentration in Gifted Education; Northwestern State University; Natchitoches, LA
GPA: 4.0

Bachelor of Arts

Major: Education; University of New Orleans; New Orleans, LA (1999)

Teaching Experience

Jean Gordon Elementary; New Orleans, LA (2000-2005)

Taught Fifth-Sixth Grade-Special Education Mild/Moderate (Resource)
Taught Third Grade-General Education (Self Contained)

Brookstown Elementary; Baton Rouge, LA (2005-2007)

Taught Third Grade -General Education (Self Contained)
Taught Third Grade-Gifted Education (Self Contained)

Benjamin Franklin Elementary; New Orleans, LA (2007-2015)

Taught 5th-8th Grades Gifted Education (Resource)/G/T Site Coordinator

- Designed units and lessons aligned with, or exceeding, Common Core State Standards for middle school math, science, and language arts
- Developed and lead Individualized Education Program meetings with parents and other service providers
- Utilized multimedia resources and real experiences to engage students real world application of skills
- Integrated technology into lessons to engage learners, including the use of Blackboard, Movie Maker, iMovie, PowerPoint, Prezi, Microsoft Word, Microsoft Excel, Publisher, Photoshop, student videos, photo diaries, EV3 robotics programming, and animation software
- Through PLTW: taught students about the engineering design process, computer coding through ROBOTC, and 3D Modeling Autodesk Inventor software
- Taught critical and creative problem solving through hands-on, inquiry based, and experiential STEM projects including projects for the Greater New Orleans Science and Engineering Fair, Louisiana State Science and Engineering Fair, service projects in wetlands restoration, FIRST Lego League robotics, and writing contests

- Utilized ongoing informal and formal assessment to measure effectiveness of teaching and optimize student learning

Einstein Charter Schools; New Orleans, LA (2015-Current)

- Network Gifted and Talented Coordinator/Site Special Education Coordinator/Administrative Trainee
- Oversee the Gifted and Talented Program and monitor compliance for all three ECS campuses, manage and oversee the discipline team at the middle/high school campus, site coordinator for the middle/high school aftercare program, SAT chairperson for the middle/high campus, general administrative duties such as: responsible for creating schedules for all middle school, students hiring G/T teachers, and providing instructional support and training for all SPED teachers

Skills and Achievements

As the BFE Extension Science Fair coordinator and I guided students through projects that consistently placed at the local and state level including winning the Grand Award at the Greater New Orleans Science and Engineering Fair in 2014 and 2015, coached FIRST Lego League and WWII Museum robotics teams, Coordinated the Jazz Fest Banner project at BFE and ECS, worked with professors at Tulane University on community outreach projects at BFE, coordinator for BFE's Green Schools Challenge project, worked with curriculum and instruction in central office to develop math and science pacing guides for OPSB, twice nominated for the Presidential Award for Excellent Mathematics and Science Teaching, winner of the API Service in Teaching Award, presented at LA Super Conference on Special Education (gifted), presented at the Greater New Orleans Science and Engineering Fair Teacher Workshop, served on the OPSB ECS Strategic Planning Committee, featured teacher in the Core Element (GNO STEM Initiative) newsletter, teacher presenter at the Core Element STEM Symposium, teacher presenter at Tulane Engineering Forum for the last three years, secured funding for the development of my own wetlands education program, Bayou Bears, which resulted in my students planting over 40 trees and over 90 native grass plants grown by them in the wetlands, CPR certified and First Aid trained, high pass rate for LEAP summer remediation students (math)

Grants Received

BLaST (Building Louisiana Science and Technology), Chevron STEM project, Donor's Choose, recipient of multiple grants from Tulane University for science fair experiments and robotics, multiple GNOSEF mini-research grants, Shell Oil robotics grants, Target Field Trip Grant, Robotics Alliance of Mississippi grants,

Professional Development

PLTW Gateway: Design and Modeling and Automation and Robotics (Autodesk Inventor and Vex Robotics), BioTools: Biology Lab-Based Instruction, Core Element: Kit-Based Science and Literacy (Aries and FOSS), Core Element: Summer Science Institute, LA INTECH, Sally Ride STEM Institute, various district and school wide technology PDs

Emily Liberty Bruner
New Orleans, Louisiana 70119

Education

University of New Orleans (New Orleans, Louisiana) May 2013
Bachelor of Arts in Anthropology and Gender Studies

The New Teacher Project Fellowship (New Orleans, Louisiana) July 2014
Teaching Certificate, Level 1 (553867), 10/20/2015 to 10/20/2018
Elementary Grades 1-5, Mild/Moderate: Elementary Grades 1-5

Relevant Experience

Celerity Woodmere Elementary School (Harvey, Louisiana) June 2014-Current

- Working as a lead Special Education teacher for grades K-5, planned and executed specialized lessons for students with exceptionalities
- Reported and communicated about student academic and social needs to parents, Special Education Director, and Curriculum Specialist
- Developed IEPs and facilitated yearly meetings with parents, school administrators, and outside service providers
- Completed training in Crisis Intervention, and mediated student crisis situations when necessary
- Contributed to weekly grade level and professional development meetings

Stella Worley Middle School (Westwego, Louisiana) January 2014- May 2014

- As a Clerk in the discipline office, processed and filed student paperwork, answered phone and e-mail correspondences
- Created and edited new documents under directives from my employer
- Communicated with parents about student behavior, interacted with 20 to 30 students each day sent out of class for discipline issues, communicated with school administration about reprimands

Peace Corps, ESL Volunteer (Sagon, West Africa, Benin) June 2013- January 2014

- As a Volunteer, taught English in an impoverished fishing village in rural Benin to 160 middle school students
- Worked to meet the goals of improving teaching, increasing student success, and improving involvement in the scholastic community
- Contributed to weekly departmental meetings

Oportunidades NOLA (New Orleans, Louisiana) December 2011- July 2011

- As a Teacher's Assistant, assisted with weekly classrooms activities and lessons for impoverished immigrant populations seeking to improve English language skills
- Tutored teen and adult ESL students one-on-one, and participated and worked to organize off-campus community building field trips