School Psychologist

ESSENTIAL DUTIES

- Function as evaluation coordinator for designated referred students.
- Assist and train school site personnel in procedures and activities appropriate for the effective functioning of the Student Assistance Team, and participate in the Student Assistance Team process for referred students.
- Explain and interpret psychological assessment services and findings to parents, teachers, principals and other appropriate personnel.
- Assist school site staff in the development of school wide systems and structures to address systemic academic and/or behavior concerns.
- Assist in the provision of professional development sessions for school personnel on topics related to the academic and behavior needs of at-risk students.
- Assist school site staff in the design and implementation of academic and behavioral interventions for referred students.
- Evaluate, using formal and informal educational strategies and assessment instruments, those students suspected of being exceptional, and ensure that a written report is generated and disseminated to appropriate parties.
- Participate in the IEP process for those students who are identified as exceptional through the evaluation process.
- Cooperate with and assist the ACSA Nurse Manager in the coordination of mental health and social services with various community health and social service agencies.
- Maintain accurate and confidential records of all job-related activities.
- Perform other duties as required.

QUALIFICATIONS

- Master's degree in School Psychology & Louisiana certification as a School Psychologist.
- Expertise in administering and interpreting diagnostic assessments
- Expertise in designing and implementing educational and behavioral interventions
- Ability to communicate well through written and verbal language
- Must be computer literate and able to use basic word processing software and various types of assessment software

Speech Pathologist

ESSENTIAL DUTIES

- Providing group and individual sessions as indicated by the Individual Education Plan (IEP)
- Writing progress reports toward achieving goals and objectives on IEPs
- Writing annual speech and language IEP goals to ensure students are on track to reaching their goals
- Leading meetings for Speech-Only scholars; participating in annual IEP meetings, as needed
- Coordinating consultants and individual providers to support the needs of the speech and language case-load.
- Keeping certifications and licensure current
- Writing monthly progress notes as required by Medicaid regulations - treatment ties directly to IEP goals/objectives; willingness to be trained on and to use electronic encounter tracking system
- Remaining knowledgeable of current trends, federal and state regulations in the field of speech-language pathology and special education to ensure compliance
- Consulting with Dean of Special Education regarding opportunities to incorporate speech and language strategies in classroom settings
- Providing supervision to speech-language pathology teachers across the network
- Perform other duties as required.

QUALIFICATIONS

- Certificate of Clinical Competency in Speech-Language Pathology (CCC-SLP) required
- Minimum of one year of professional speech-language pathology experience
- Louisiana State License in Speech Pathology
- Master's degree from a regionally accredited college or university in speech pathology

Occupational Therapist

ESSENTIAL DUTIES

- Develop a treatment plan for students, laying out the types of activities and specific goals to be accomplished
- Help students with various disabilities with different tasks
- Demonstrate exercises—for example, joint stretches for arthritis relief—that can help relieve pain for students with chronic conditions
- Observe students doing tasks, ask them questions, and review their medical history
- Evaluate each student's condition and needs
- Perform other duties as required.

QUALIFICATIONS

- NBCOT certification
- Master's degree in Occupational Therapy
- Louisiana State License in Occupational Therapy

Adaptive PE Teacher

ESSENTIAL DUTIES

- Provide adapted physical education programming to students with adapted P.E. written into their I.E.P.

- Assess physical motor needs of students and plans appropriate IEP goals

- Evaluate each student's gross motor progress based upon assessed potential in physical fitness and physical growth

- Assist in the preparation and maintenance of a variety of records and reports as required by Federal, State and local mandates including session logs, progress reports, IEPs and evaluations

- Serve as a member of the IEP Team for identified students
- Perform other duties as required.

QUALIFICATIONS

- Bachelor's degree
- Louisiana Certification in Adaptive Physical Education