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Choice Foundation Leadership Team Resumes

Resume—Selected Highlights

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2012-2018: Executive Director, Choice Foundation

Directed and supervised operations of three urban charter schools with a total population of approximately 1900-2000 students.

- Grew Lafayette's population to 1000.
- Successfully applied for a third charter school at McDonogh #42
- Hired Instructional leadership staff for Central Office
- Put specific and improved instructional resources and practices in place in three schools
- Served on OPSB Accountability Task Force.
- Served on committee that was precursor to School Leadership Forum
- Member of the School Leadership Forum, 2017-18
- Changed leadership team at McDonough #42
- Improved test scores at three schools from 2013-2016
- Lost McDonogh #42 school due to 4th year test scores
- Incubated leadership team for third school
- Continued to serve on State Board of Education Accountability Advisory Commission.

2010-2012: Head of School, Lafayette Academy Charter School and
Executive Director, Choice Foundation

In charge of day-to-day operations of a K-8 urban charter school with 900+ students and 120 employees. Supervised all aspects of operations. Also directed and supervised School Leadership Team and operations at Esperanza Charter School, an urban charter school of approximately 425-525 students, 35% of whom were immigrant children. Incubated Head of School for a third urban charter school.

- Started and grew Lafayette's 8th grade to 100+ students.
- Built Foundation-wide operational framework
- Initiated use of the framework at Esperanza
- Grew Esperanza's population
- Increased immigrant population at Esperanza to approximately 70%.
- Set up operational framework for third school
- Hired Head of School for third school
- Wrote charter application for third school
- Successfully applied for i3 grant of $1.3M
- Successfully applied for School Improvement Grant of $4.5M
- Hired new Assistant Head of School-successor at Lafayette Academy
- Continues service on state-wide committees/advisory boards

2007-2010: Lafayette Academy Charter School

In charge of day-to-day operations of a K-7 urban charter school with 780 students and 103 employees. Supervised all aspects of operations.

- Within three weeks in July 2007:
  - ✓ Established business office, including hiring all personnel
  - ✓ Hired administrative team
  - ✓ Hired forty-five new personnel
  - ✓ Wrote charter amendment
  - ✓ Prepared legal brief for lawsuit with previous management firm
  - ✓ Prepared a filthy building
  - ✓ Re-painted the building
- Created a model for successful operation: Total Instructional Alignment + Data Driven Instruction + Extensive Student Support
- Increased student retention to 95%+
- Increased faculty retention to 95%+
- Increased School Performance Score from 36.2 to 63.8
- Increased Assessment Index to 70.8
- Established athletics program and extra-curricular program
- Set up health care, mental health care, dental care systems.
- Established special education department that is a model for other schools
- Selected as the first Louisiana Charter School Leader of the Year in 2009
- Served on State Board of Education Accountability Advisory Commission

2000-2007: The Colorado Springs School

In charge of all day-to-day operations for coed PS-12 day school of 470 students and 83 employees. Directly supervised all aspects of the academic program, maintenance, technology, athletics program.

- Transformed curriculum and faculty from three distinct divisions to one coordinated program.
- Branded the school in the local market.
- Improved financial reporting to the board.
- Improved admissions reporting to the board.
- Improved student retention from 76% to 89%.
- Improved faculty retention from 75% to 90+%.
- Improved college counseling program.
- Began restoration of historic building.
- Established a technology department.
- Reestablished relations with alumnae/i base after over ten years of isolation.
- Reestablished the development office.
- Secured over $200,000 in grants for professional development of the staff.
- Increased Annual Giving from $270,000+/year to over $400,000+/year.
- Added instrumental music program and US chorus.
- Transformed athletics program from league outcast to competitive status.
- Transformed physical plant: new soccer/lacrosse fields, new main entry for school, new field house, parking areas.
- Successful capital campaign—more than double the next largest in school's history.
- Improved standardized test scores.

- Designed and led school wide pedagogical initiatives.

1997-1999: Trinity School of Midland, Texas

In charge of all day-to-day operations for coed day PK-12 school of 617 students.

- Improved student behavior by enacting new disciplinary system.
- Reduced long-standing problem with attrition in US.
- Increased enrollment: retention and acquisition.
- Added US chaplaincy.
- Improved campus facilities: new ball fields, new gym floor, acquired adjacent land (3.5 acres).
- Formed Academic Departments, PK-12, to facilitate coordination of curriculum.
- Instituted vertical team planning.
- Clarified the tutoring program and special needs support.
- Increased performance of MS and US athletics; several championships.

1993-1997: The White Mountain School, Bethlehem, New Hampshire

In charge of all day-to-day operations of coed boarding-day school of 100 students in grades 9-12, one of three Episcopal high schools in New Hampshire.

- Identified and clarified the mission of the school for all of the school's constituencies.
- Worked cooperatively with the chaplain and the bishop re: the nature of the school.
- Tightened the organizational management of the school so that the mission is seen as central to all school activities.
- Improved the school's image in the local community and in the educational community.
- Improved college counseling.
- Put in place a formal professional growth regimen.
- Brought classroom instructional practice in line with current, well-researched learning theory.
- Dramatically improved student behavior.
- Designed and implemented a scheme for tight supervision of spending.
- Improved financial reporting practices to the board.
- Improved admissions, college entry reporting.
- Improved campus maintenance.

1988-1993: Christ Episcopal School, Covington, Louisiana

In charge of day-to-day operations of K-7 coed day school, a parish school of Christ Episcopal Church.

- Led the development and implementation of the first strategic plan.
- Improved communications within the school and church communities regarding the school and its mission.
- Brought classroom instructional practice in line with current, well-researched learning theory.
- Conceived, developed and implemented an accessible, school-wide teacher training program for the use of technology.
- Started, developed and supervised a nationally recognized natural science field study program.
- Started, developed and supervised a nationally recognized canoeing program for young children.
- Initiated a strong emphasis and use of the writing process as an integral component of curriculum development.

- Attracted the Metropolitan Opera program "Creating Original Opera" to the school--the first private school in the country to do so.
- Established an Artists-In-Residence Program.
- Started business office; hired CPA as fulltime Business Manager.
- Implemented a scheme for tight supervision of spending.
- Improved financial reporting practices to the board.
- Published the first two Annual Reports to the constituency.
- Established the practice of an independent, outside audit.

Education

Vermont College, Norwich University, Master of Arts, Outdoor Education, 1987.
National Outdoor Leadership School, Instructor Certification, 1977.
American Canoe Association, Instructor Certification, 1975.
University of New Orleans, Bachelor of Arts, Secondary Education and English, 1971.

Selected Professional Development Activities

Data Driven Instruction, Paul Bambrick-Santoyo, 2007, 2008
4MAT System of Learning and Teaching, Bernice McCarthy, 2007, 2008. Ongoing
Effective Schools Research, Larry Lezotte, 2009
The Skillful Teacher, Mary Ann Haley, 2008
Good to Great for the Social Sectors with Jim Collins, 2005
Global Leadership for Schools, Bill Ury and Mark Gerzon, 2005
Head's Leadership and Management Seminar: It's Not the School I Dislike, It's the Principal Of the Thing, 2006
The Trustees Role in Development, Helen Coulson, 2006
Why Chinese? Starting a Chinese Program—Past Why to How, Chinese American International School, 2006
Harvard Graduate School of Education, Leadership—An Evolving Vision, 1993.
Microsoft Office Introduction, White Mountain School, 1994.
Capital Campaign Workshops: Association of Governing Boards, 1995; NAIS, 1997, 1999
Combining Bond Financing With A Capital Campaign, NAIS, 1999.
Development Workshop on Grant Writing, ASFRE, Permian Basin Chapter, 1998.
Professional Evaluation and Assessment, NAIS, 1993, 1996, 1999.
Association for Supervision and Curriculum Development, National Curriculum Study Institute, Learning Styles, 1992
Student Assessment, Grant Wiggins, NAIS, 1991.
Portfolio Management, ASCD, 1993.
4-MAT Introductory Workshop (with Bernice McCarthy) , 1993 and 2005
4-MAT Intermediate Training, 1994, 2005
Varying Instructional Practices, White Mountain School, 1996.
Differentiating Instruction, ASCD, 1997.
Middle School Design, NAIS, 1985.
Integration of Technology With Classroom Instruction, NAIS, 1999.
Greening the Curriculum, Independent Educational Consultant Association, 1997.
Conflict Resolution, White Mountain School, 1996.
Substance Abuse Awareness Training, White Mountain School, 1997; Trinity School, 1999.
Dysfunctional Family Workshop, Trinity School, 1999.

Selected Civic and Professional Involvement

2012-2018, Founding Member, Louisiana Outdoor Opportunity Program
2008-2013, Member, Board of New Orleans Women's Shelter
2004-2006, NAIS Commission on Accreditation
2005-2007, VP, Association of Colorado Independent Schools

2003-2006, Member, Advisory Board, National Outdoor Leadership School
2001-2006, Member, Standards Committee, ACIS
1998-99, Member, Standards Committee, ISAS
1993-1997, Member, Board of Directors, North Country United Way.
1994-1997, Member, Governor's Advisory Council for Non-public Schools, Department of Education, New Hampshire
1992-93, Member, Standards Committee, ISAS.
1991-93, Member, Standards Committee, SAES.
1989-93, Board of Directors, St. Tammany Art Association.
1989-93, Board of Directors, Youth Service Bureau.
1986-present, National Association of School Principals.
1985-present, Association for Supervision and Curriculum Development.
1984-93, Association for Experiential Education.
1984-2000, Council for Exceptional Children.
1971-92, National Council of Teachers of English
1975-78, Board of Directors, Dryades Street YMCA (the only African-American YMCA in the country).
1970-77, Human Relations Commission, Archdiocese of New Orleans.

Teaching Experience

1979-1988: Middle School Head, Wilderness Skills Director, US English Instructor, St. Martin's Episcopal School, Metairie, Louisiana
1976-79 Coordinator of Instructional Programs, Canoe and Trail Shop, New Orleans
1975-84 Instructor in Wilderness Skills, Tulane University, Department of Physical Education
1977-82 Instructor in mountaineering, canoeing and sea kayaking, National Outdoor Leadership School
1975-76 English Instructor, Gateway Senior High School (a "street school" for adjudicated delinquents and dropouts), New Orleans
1974-75 English Instructor, George Washington Carver Senior High School, New Orleans
1968-74 English Instructor, Religion Instructor, St. Joseph Academy, New Orleans

Additional Career Experiences

Presented at several conferences on learning theory and outdoor education.
Consultant to schools and other organizations on outdoor education programs.
Coached baseball, football, basketball.
Tutored at Orleans Parish Prison.
Led personal growth retreats.
Started the Alaska canoeing program for National Outdoor Leadership School.
Led the first open canoe expedition in Prince William Sound, Alaska.
One of the founders of freestyle canoeing, now recognized by the American Canoe Association as a new arm of the sport.
Published articles on canoeing and outdoor education.

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EXPERIENCE:

Chief Financial and Operating Officer, July 2007 – Present
Choice Foundation, Inc., New Orleans, LA

- Serves as chief finance/operations officer for a not-for-profit charter school management organization.
- Oversees all non-academic functions including accounting, budgeting, facilities, grant writing and management, security, student transportation, food services, human resources, payroll, and information technology.
- Develops policies and procedures for organization on an ongoing basis.
- Manages all fiscal functions of the organization including financial statement preparation, auditor relations and cash flow management.
- Develops and manages an annual operating budget of $22 Million.
- Meets with several board sub-committees on a monthly basis.
- Reports to full charter school board of directors on a monthly basis.
- Reports to grant funding foundations and governmental agencies as required by funders.
- Coordinates all activities related to Federal, state, local and foundation grants.
- Directly supervises a staff of 25 individuals.
- Represents the charter school on a variety of fiscal and administrative issues with local, state, federal and other outside agencies.
- Oversees all construction projects and safety/security functions for all facilities.

Financial Reporting Manger, August 2006 – July 2007
Adams & Reese, LLP, Attorneys at Law, New Orleans, LA

- Served as a key player in managing and analyzing the company's financial database and being proactive in evaluating and providing information to Partners & senior management for use in assessment of operations.
- Served as primary contact on financial reporting matters.
- Responsible for analysis and review of monthly and quarterly financial results.
- Assisted in preparation and consolidation of quarterly plans and actual results.
- Responsible for monthly and quarterly reporting including actuals, plans and various analyses to Partners & senior management.
- Responsible for communicating with other departments on financial reporting and accounting issues.
- Prepared presentations for Partners and senior management.
- Assisted in consolidation and analytic review of Consolidated Financial Statements.
- Handled special projects, as assigned.

Chief Financial Officer, August 2005 – August 2006
Second Harvest Food Bank, New Orleans, LA

- Served as chief finance/operations officer for a not-for-profit food distribution organization.
- Oversaw administrative functions including accounting, budgeting, inventory management, human resources, payroll, and information technology.
- Developed policies and procedures for organization on an ongoing basis.
- Managed all fiscal functions of the organization including financial statement preparation, auditor relations and cash flow management.
- Developed and managed an annual operating budget of $10 Million.
- Met with several board sub-committees on a monthly basis.
- Reported to full charter school board of directors on a monthly basis.
- Reported to grant funding foundations and governmental agencies as required by funders.
- Coordinated all activities related to Federal, state, local and foundation grants.
- Directly supervised a staff of 15 individuals.
- Represented the organization on a variety of fiscal and administrative issues with local, state, federal and other outside agencies.

Dean of Finance & Administration, June 2003 – August 2005
Louisiana Technical College – Greater New Orleans Area District

- Administered and developed a budget in excess of $50 Million for a 5-campus district.
- Advised the District Vice-Chancellor & Provost regarding fiscal and budgetary matters.
- Directly supervised the Director of Human Resource, Director of Accounting, Director of Grants & Contracts and the Director of Facilities & Safety.
- Developed and maintained the college's administrative operating procedures.
- Prepared regular financial and administrative reports for college planning and decision-making.
- Represented the college on a variety of fiscal and administrative issues with the district office and outside agencies.
- Responsible for all fiscal, administrative and facility-related activities for 5-Campus District Southeastern Louisiana.
- Served as 2nd in Charge in a 5-campus district.

Associate Comptroller
For Budget, Financial Analysis and Grants & Contracts, September 2002 – June 2003
Louisiana Technical College – Greater New Orleans Area District

- Supervised staff of Grant Coordinators and Accountants.
- Managed over $10 Million in Grant Funding.
- Kept District Dean of Finance and Administration informed and advised of financial status.
- Monitored all expenditures related to grants and or contracts for authorized expenditure.
- Made appropriate budget adjustments as needed keeping District Dean of Finance and Administration informed and advised of financial status and condition of all grants and contracts.
- Ensured reimbursements/payments are requested from appropriate agencies on a timely basis.
- Ensured financial management of grants and contracts and adherence to grant and or contract stipulations.
- Performed accounting functions related to all grants and or contracts.

People Soft Budget Analyst, September 2001 - September 2002
University of New Orleans; New Orleans, LA

- Monitored General Fund's Budget for overspending.
- Made budget adjustments to transfer funds to under funded budget accounts.
- Analyzed Personnel Action Forms with PeopleSoft Human Resources Module.
- Analyzed General Fund's Budget within the PeopleSoft Financials Module.
- Developed and maintained Financial Services Department Web Site.

Staff Accountant, November 1999 – September 2001
Malcolm M. Dienes & Company; New Orleans, LA

- Audited financial statements of wholesalers, manufactures and retailers.
- Prepared financial statements with full footnote disclosures.
- Issued recommendations to improve internal controls.
- Prepared Individual and Business Tax Returns.
- Researched current tax issues.

Tax Development Specialist, July 1996 – November 1999
Tax & Accounting Software Corporation; Tulsa, OK

- Quality Assurance testing of state tax programs.
- Debugged DOS and Windows-based tax programs.
- Implemented software enhancements in accordance with state laws and user requests.
- Worked with programmers to fix theoretical and cosmetic bugs.
- Supported nationally used tax software – "The Professional Tax System"

NON-PROFIT/CIVIC ENGAGEMENT

Founder & Executive Director, May 2013 – Present
Spottswood Community Development Corporation, Inc., Metairie, LA

- Serves as chief executive officer for a grass roots non-profit agency whose mission is to enrich the lives of Americans by providing quality community development and economic development initiatives.
- Ensures ongoing programmatic excellence, rigorous program evaluation, and consistent quality of finance and administration, fundraising, communications, and systems.
- Actively engages and energizes volunteers, board members, event committees, alumni, partnering organizations, and funders.
- Develops, maintains, and supports a strong Board of Directors; serve as ex-officio of each committee; seek and build board involvement with strategic direction.
- Expands revenue generating and fundraising activities to support existing program operations.

EDUCATION:

***Master of Business Administration (MBA),* May 2003**
University of New Orleans, New Orleans, LA.

Bachelor of Science in Accounting, July 1996,
Pittsburg State University, Pittsburg, KS.

COMPUTER/ SOFTWARE SKILLS:

Micro Soft Office Suite – Word, Excel, Access, Outlook, FrontPage, Project, Power Point
People Soft – Financial Module, Human Resources Module, Query, Crystal Reports, NVision Reports
Accounting Systems – Black Baud's Financial Edge, MAS90, Great Plains, Peachtree, QuickBooks, Intuit
Other – HTML, Graphics Program, Tax Preparation Software, Black Baud's Raiser's Edge Software

PROFESSIONAL REFERENCES:

- **Dr. Toya Barnes-Teamer**, Vice President for Student Success, Dillard University, 1555 Poydras Street, 12th Floor - New Orleans, LA 70112, Phone: [redacted]
- **Sean Favre, MBA, CPA**, Chief Financial Officer, Martin Luther King Charter School, 1617 Caffin Avenue, New Orleans, LA 70117, Phone: [redacted]
- **Tiffany Gilmore-Soublet**, Associate Comptroller, University of New Orleans, 2000 Lakeshore Drive, New Orleans, LA 70148, [redacted]

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Professional Resume

CAREER PROFILE:

Executive with over 25 years of experience in school and business leadership, training, and organization development. Expertise in coaching, curriculum and assessment, leadership, and collaborative teaming.

QUALIFICATIONS:

Accomplished in creating high-performing collaborative teams
Budget management – responsible for multiple budgets in excess of $1,000,000
Experience opening four new schools and working with contractors, vendors and project managers
Successful project design and planning for school and district improvement
Excellent technical writing skills
Coaching expertise with teachers and administration
Experience working with English-language learners (teacher and administrator)
Extensive knowledge of curriculum, effective instructional practices, and assessment
Successful grant writing experience – private, state, federal
Proficient in data analysis and planning
Teaching experience at all levels – elementary, middle school, high school, university
Problem-solver, planner, and visionary
Bilingual (Spanish)

LEADERSHIP EXPERIENCE:

Systems Accountability Officer, Choice Foundation Schools, New Orleans, Louisiana (2012-present)

Educational Consulting Project Implementation Manager, Arizona(2009-2012)

Educational Consultant and Curriculum Writer, Arizona (2008-2009)

School Principal, Phoenix, Arizona(1996-2008)

Federal Projects/ESL Coordinator, Phoenix, Arizona(1990-1996)

TEACHING EXPERIENCE:

Adjunct Faculty (1990-1998) - Arizona State University, University of Phoenix, Rio Salado Community College

Classroom Teacher (1981-1990) - 7th/8th grade bilingual, 4th grade, 9-12 Spanish

EDUCATION:

M.A. Education, Elementary and Multicultural Education, Arizona State University
B.S. Education, Elementary and Spanish, Clarion University of Pennsylvania
Additional graduate credit hours for administration and bilingual certifications

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Metairie, LA 70001

Educational Leadership ~ Early Childhood Education ~ PK-12
Special Education ~ English Language Learners (ELL/EL)~ Literacy
Applied Sociology ~ Non-Profit Management
Online Learning ~ Adjunct ~ Adult Education ~ Canvas ~ Blackboard

EDUCATION:

Louisiana State University (LSU) - Baton Rouge, LA
B.A. Sociology, Concentration: Criminology, GPA 3.2, Graduated 2002

University of Texas at Dallas (UTD) - Richardson, TX
M.S. Applied Sociology, Graduate Certificate: Non-Profit Management, GPA 3.1, Graduated 2005

Argosy University - Phoenix, AZ
Ed.D. Educational Leadership K-12
Dissertation: An Examination of Teacher Attitudes towards Social Skills Instruction for Children with Emotional and Behavioral Disorders, GPA 3.5, Graduated 2014

CERTIFICATION:

*Early Interventionist (Birth to Five years old) – Louisiana Department of Education
*Mild/Moderate Special Education - Louisiana Department of Education
*Educational Leader – Louisiana Department of Education
*Generic Special Education Early Childhood-12th – Texas State Board for Educator Certification
*School Principal - Texas State Board for Educator Certification
*School Leadership Licensure Assessment (SLLA)
*Certified Infant, Pre-K, and Toddler CLASS Observer by Teachstone
*Certified Trainer Signs of Suicide (SOS) Program by Screening for Mental Health, Inc.
*Senior Level Certified Non-Violent Crisis Intervention Trainer by Crisis Prevention Institute (CPI)

PUBLICATIONS & PRESENTATIONS: (Sample of Presentations)

[redacted] (2014). *An Examination of Teacher Attitudes towards Social Skills Instruction for Children with Emotional and Behavioral Disorders*. Doctoral Dissertation, Argosy University, College of Education.

[redacted] (2014). *The Importance of Social Skill Instruction for Special Education Students*. Retrieved from http://teaching.monster.com/benefits/articles/9266-the-importance-of-social-skill-instruction-for-special-education-students

*Standards Based Instruction for Students With Disabilities, Instructional Planning Guide as a Resource (2017)
*SPED Legal Overview, Classroom Management, Autism Supportive Strategies – Choice Foundation (2016)
*Special Education 101: The Basics, New SPED Teacher Orientation – Choice Foundation (2015)
*Understanding Students with Emotional and/or Behavioral Disorders – Choice Foundation (2014)
*Functional Behavior Assessments (FBA) & Behavior Intervention Plans (BIP) – Choice Foundation (2013)
*Effective Use of Paraprofessionals, Parent Engagement – Choice Foundation (2012)
*Test Security & Test Administration- Choice Foundation (2011)
*Autism Overview, Aimsweb Data Collection – Choice Foundation (2011)
*Differentiated Instruction & Understanding Poverty Based on Ruby Payne – Catapult Learning (2011-2013)
*Prevention is the Best Intervention, Special Education Reporting – Choice Foundation (2010)
*Avoiding Power Struggles with Students, Crisis Intervention, & Setting Limits- Plano ISD (2009)

HIGHER EDUCATION EXPERIENCE

COURSES TAUGHT:
ESE 634 Education-Based Collaborative Relationships

COURSE APPROVALS Master of Arts in Special Education Program:
ESE 601 Students with Exceptionalities in the School Setting
ESE 603 Law & Ethics in Special Education
ESE 610 Assessment & Evaluation of Students with Mild to Moderate Disabilities
ESE 634 Education-Based Collaborative Relationships
ESE 645 Lesson Design for Students with Mild to Moderate
ESE 656 Positive Behavior Supports in the Classroom
ESE 668 Evidenced-Based Instructional Methods for Students with Mild to Moderate Disabilities
EDU 620 Meeting Individual Student Needs with Technology

July 2017-Present
Adjunct Online Associate Faculty (College of Education - Special Education)-Ashford University, San Diego, CA
*Posting faculty profile and expectations
*Posting weekly guidance (lecture), when applicable
*Sharing expertise in-field
*Promptly responding to student inquiries
*Facilitating classroom discussion boards
*Providing timely and effective instructional feedback
*Grading assignments and posting grades
*Collaborating with other university departments to promote a positive student experience

January 2017-May 2017
***Adjunct University Clinical Supervisor* – Western Governors University, Salt Lake City, UT**
(Greater New Orleans area Student Teacher Placements)
*Meet face-to-face with the Teacher Candidate to discuss expectations prior to initial visit
*Maintain communication with the Teacher Candidate, Host Teacher, and Principal
*Conduct classroom observations of Teacher Candidate
*Meet with the Host Teacher, analyze the HT/TC relationship, and facilitate communication between the two
*Be proactive in solving problems as soon as they arise
*Act as a facilitator between the Host Teacher and Teacher Candidate
*Administer an intervention plan (if applicable)
*Hold pre and post observation meetings with Teacher Candidate
*Conduct Mid-term and Final evaluation of Teacher Candidate
*Submit observation and evaluation forms to WGU & Act as WGU representative at all times

PROFESSIONAL EXPERIENCE

October 2015-Present
Online Scoring Leader (Part-time) (Remote)
Educational Testing Service (ETS) Princeton, NJ
*Remotely lead a team of professional raters to ensure accurate, efficient scoring by monitoring& providing feedback
*Identify sample responses for assessment developers, complete detailed reports
*Evaluate samples of performance such as written short answers, essays, constructed responses, spoken responses, video submissions, teacher candidate portfolio, and/or school leader portfolios
*Certified Online Scorer/Reader/Rater for various educational assessment programs including: School Leaders Licensure Assessment (SLLA), Missouri Pre-Service Teacher Assessment (MoPTA), Missouri School Leader Performance Assessment (MoSLPA), Texas STAAR English Language Arts and Reading EOC Exam for English I, II, III, and IV (TEXES), Texas STAAR Reading/Writing, TOEFL Speaking, English Language Proficiency Assessments For California(ELPAC), National Observational Teaching Exam (NOTE), PPAT, and PRAXIS Assessments including: Elem. Ed, Mild/Moderate, Severe/Profound, Art, PE, and ELA

September 2014-Present
Director of Special Education & Student Support - Choice Foundation Charter Management Organization, New Orleans, LA
*District Special education, Response to Intervention (RTI), Section 504, and School based Medicaid Leader
*Responsible for overseeing all network wide compliance issues related to special education
*Provides training & support to special education coordinators, school leaders, staff related to special education/IDEA
*LaDOE Early Resolution Process Rep and Point of Contact (POC) for Education in foster care provisions.
*Work closely with School Nurses, School Social Workers, and outside community health providers
*Conduct Special Education Teacher, Paraprofessional, and Leader observations/evaluations using a rubric
*Provide professional development to teachers, administrators, and other stakeholders
*Provide resources to teachers and schools to support academic, social, and behavioral success of all students
*Assistant District Test Coordinator- assist the District Test Coordinator regarding the implementation of local and statewide formative and summative assessments including LEAP, LAA1, ELDA, ELPT, LEAP Connect, NWEA MAP, etc
*Guides school-based special education coordinators but ultimately the DSESS role is that of a consultant who provides support, advice, and guidance, while deferring to the school leaders to make final decisions for their school buidlings

July 2011- July 2013
Professional Development Coach (Part-Time) -Catapult Learning, New Orleans, LA
*Deliver professional development workshops to teachers and leaders (mostly private and parochial schools)
*Conduct classroom based teacher observations & Provide post observation feedback
*Provide modeling of effective instructional and behavioral strategies
*Coach teachers through the instructional modification process
*Provide additional resources to teachers as needed
*Partner with the principal to improve teacher performance
*Review session evaluations to improve the quality of the presentations

June 2010-July 2013
Early Interventionist (Part-Time) - Arc of Greater New Orleans, New Orleans, LA
*Provide early literacy and numeracy skills in addition to functional, developmental, and social skills to infants and toddlers ages birth to three in the Louisiana Early Steps Medicaid based program
*Develop goals and objectives for children and implement activities and assessments to monitor progress towards mastery of goals and objectives
*Develop and provide play based learning activities for infants and toddlers
*Coordinate services with Family Service Coordinators and other Providers
*Participate in Individual Family Service Plan (IFSP) child team meetings
*Submit monthly progress notes and quarterly effectiveness & efficiency reports
*Submit contact logs for Medicaid billing

July 2010-September 2014
Special Education, RTI, and ELL Coordinator & School Test Coordinator (Grades K-8th)
Esperanza Charter School - Choice Foundation, New Orleans, LA
*Direct supervisor of at least twelve professionals including teachers, paraprofessionals, related service providers including speech therapists, occupational therapists, adapted physical education teacher, etc.
*Responsible for IDEA and Title III (ELL) desk reviews and program monitoring
*Provide training to school and district staff including teachers and administrators relating to standardized assessments, classroom management, crisis prevention and intervention, special education, etc.
*Ensure compliance with Federal and State Rules and Regulations
*Manage and coordinate the services of qualified related service providers including: occupational therapy, speech therapy, physical therapy, adapted PE, educational diagnosticians, and licensed specialists in school psychology
*Member of the Campus Administrative Team and School Improvement Planning Team
*Supervise Title III ELL (English Language Learner) program
*Coordinate the administration of all statewide standardized assessments (LEAP, iLEAP, LAA1, LAA2, ELDA, IOWA, etc)
*After School Tutoring Coordinator & Extended School Year (ESY) Summer Program Coordinator

August 2009-July 2010
Instructional Support Specialist (Special Education) (Grades PK-12th)
Plano ISD, Plano TX
*Provide itinerant campus support through modeling lessons, developing schedules, creating materials, demonstrating strategies, ensuring compliance with state and federal laws, etc.
*Collaborate with the Special Education Leadership Team, Curriculum Coordinators, and Campus staff regarding transition needs and special education programs on campuses
*Develop and maintain contacts with local community resource agencies
*Provide consultation to special education staff, parents and students about transition programs and services
*Provide district wide staff development, in-services, training, and follow-up
*Provide campus based support and consultation for teachers (general ed and special ed), paraprofessionals, support staff, and administrators
*Provide In-Home & Community Based training to assigned students with autism and related disabilities
*Make recommendations for changes to staffing levels and/or assignments as needed

January 2009-July 2009
District Lead Crisis Teacher (Special Education) (Grades K-12th)
Grand Prairie ISD, Grand Prairie, TX
*Collaborate with teachers and other members of staff to develop IEP and/or BIP
*Assist in the implementation of instructional, therapeutic, or skill development program for assigned students
*Work cooperatively with instructional staff to modify curricula as needed
*Assist Director of Special Education with designing and delivering quality professional development
*Supervise teachers in conducting ongoing assessments of students through formal and informal testing
*Assist Director of Special Education with developing standards and procedures for staffing and teacher/paraprofessional assignments
*Supervise and provide self-contained teachers with behavior interventions & classroom management strategies
*Set up and lead campus Crisis Team of CPI Trained employees
*Conduct regular classroom visits to provide direct support and consultation to teachers and paraprofessionals
*Refer parents to district and community resources
*Liaison between school district, mental health agencies, juvenile justice agencies, and community agencies

July 2007-December 2008
Behavior Specialist (Special Education) (Grades K-10th)
Trinity Charter School-The Nelson Center Residential Treatment Center
Lutheran Social Services of the South (LSSS), Denton, TX
*Work with At-Risk Children in grades K-10th placed in Child Protective Services custody at Trinity Charter School within The Nelson Center Residential Treatment Center
*Prepare Behavior Intervention Plans (BIP) and Functional Behavior Assessments (FBA)
*Volunteered for various committees including: Behavior/Discipline Committee and Recreational Activities Committee
*Prepare Education Treatment Plans
*Document student's behavior in Incident Reports (IR) and/or Serious Incident Reports (SIR)
*Use Individual Crisis Management Plan (ICMP)
*Serve as resource/consultant for all departments (Education, Program, and Clinical)
*Assist principal with interviewing, selecting and orienting new staff; management of the campus
*Administer and assist in setting up the testing schedule for field tests, TAKS, TAKS A, and TAKS M tests
*Assist in completion of records and reports and in the supervision and inventory of supplies, textbooks, etc.
*Train teachers and paraprofessionals
*Keep accurate records and prepare reports & spreadsheets for Continuous Quality Improvement (CQI)
*Monitor progress towards Continuous Quality Improvement (CQI) goals
*Assist in the organization and implementation of the Campus Improvement Plan

July 2006-July 2007
Behavior Resource Specialist (Special Education)(Grades PK-5th)
Carrollton-Farmers Branch ISD, Carrollton, TX
*Provide direct service and crisis intervention to students as written in the Behavior Intervention Plan (BIP)
*Identify the function of behavior through a Functional Behavior Assessment (FBA)
*Identify replacement behavior and strategies necessary to extinguish negative behaviors and reinforce appropriate behaviors
*Write effective Behavior Intervention Plans (BIP) including goals and objectives
*Attend ARD meetings and serve on ARD committee
*Consult with LSSP, Speech-Language Pathologist, Occupational Therapist, etc. for consultation or evaluations
*Assist staff in modifying behavior of special education students
*Objectively measure progress with student behavior through data collection/Write 9 week progress reports
*Provide direct social skills instruction to improve behavior individually and/or in small groups
*Problem solve, consult with, and diffuse special education students who require a Behavior Intervention Plan
*Refer parents to school and community resources
*Provide in-home training and parent training to assigned caseload of Autistic students and parents

June 2004-June 2006
Special Education Teacher (R.L. Turner High School) (Grades 9th -12th)
Carrollton-Farmers Branch ISD, Carrollton, TX
*Taught Resource English I-IV, Reading Enrichment (Read 180), and Content Mastery to SPED students
*Assess social, emotional, behavioral needs
*Maintained consistent communication with parents
* Administer educational assessments i.e. Brigance testing to assess grade/reading levels, etc
* Write IEP's (Individual Education Plan) & monitor/assess progress towards goals and objectives
* Prepare and present written reports of student performance and progress
*Mock Interview special education students in conjunction with Transition Specialist to prepare students for job interviews
*Attend ARD meetings, staff meetings, department meetings, in-services, and professional development
*Taught Limited English Proficiency Students (LEP), ESL, & Non-English native speakers

February 2003-August 2004
Client Services Specialist
Batrus Hollweg Ph.D.s, Inc., Plano, TX
*Human Resources/Psychological assessment & consulting firm, Worked in Client Technical Services Dept.
*Administered/scored various psychological, behavioral, and employment assessments
*Verify standard & automated tests in Optical Character Recognition (OCR) program:
*Run analysis sets, data entry, project management
*Test management: scoring, filing, organizing, etc
*Client maintenance: update client profiles and accounts in database
*Schedule assessments
*Alpha Testing & Beta Testing new online assessment system

SKILLS:
*Microsoft Outlook, Excel, Word, and Power Point
*MicroEdge GIFTS Grants Management Software
*Contract Peer Grant Reviewer – Orleans Parish School Board/Recovery School District
*Excellent Computer Skills, Verbal and Written Communication Skills
*Basic Understanding of Spanish
*Grant Research and Writing
*Program Development and Program Evaluation
*Adult Education and Online Learning

TRAINING:
*Standards Based Instruction
*Unconscious Bias, Confidentiality and Ethics
****Higher Education:*** New Faculty Experience, Canvas LMS (Ashford University), Introduction to the Learning Management System (LMS), Basic Principles of Online Education, Role & Expectations of an Academic Coach (Instructional Connections)
*Systematic Screening for Behavior Disorders (SSBD) (Pacific Northwest Publishing)
*IEP & Section 504 Plan Legal Workshop (National Business Institute)
*Annual Special Education Legal Workshop (Hammonds, Sills, Adkins & Guice, LLP)
*Completed 1500 supervision hours in ABA (Applied Behavior Analysis) program under BCBA
*School Based Medicaid Reimbursement
*Ruby Payne Based Teacher Coaching
*Irritable/Bipolar Youth
*No Such Thing as a Bad Kid: Key Strength-Based Principles and Techniques
*SAMA (Satori Alternatives to Managing Aggression) & TCI (Therapeutic Crisis Intervention)
*TBSI (Texas Behavior Support Initiative)
*Differentiated Instruction (12 Gifted/Talented Education credit hours)
*Boystown Social Skills Program, Second Step Social Skills Program
*Marzano's Nine Essential Instructional Strategies
*Strategies for Teaching Students Based on Autism Research (STAR)
****Technology:*** SmartBoard, Special ED Manager (SEMS), Special Education Automated Software (SEAS), Special Education Reporting system (SER), Review 360 Behavioral Tracking Program
****Instructional Programs & Assessments:*** Failure Free Reading Program, NWEA Measures of Academic Progress (MAP), Unique Learning System, Achieve 3000, Aimsweb, i-Ready, Common Core State Standards, DIBELS NEXT,
****Early Childhood & Early Intervention:*** Early Literacy, Learning Styles, Modifications and Adaptations, Stages of Play, Role of Play in Early Intervention, and Family Centered Practices in Early Intervention, AEPSi (Assessment, Evaluation, and Programming System for Infants and Children), and CLASS

AFFILIATIONS:

*International Association of Nonviolent Crisis Intervention Certified Instructors (IANCICI) (present)
*Big Brothers & Big Sisters of North Texas (Volunteer Big Sister to Hurricane Katrina evacuee) (past)
*National Association of Special Education Teachers (NASET) (past)
*Council for Exceptional Children (CEC) (present)
*International Dyslexia Association (IDA) (present)

GRANTS AWARDED:

*Texas Educator Excellence Grant (TEEG) (2007)
*Grand Prairie Independent School District (GPISD) Education Foundation Grant (2008)
*Autism Society of Greater New Orleans Grant (2010)
*Louisiana High Risk Pool Grant (2011-12 and 2012-13)
*National Cristina Foundation Grant/Donation (2012)
*First Book (2012)
*Wal-Mart Foundation Local Community Contribution/Hunger Outreach Grant Program (2012)
*Computers for Learning Grant/Donation (2012)
*Drew Brees Super Service Challenge (2013)
*Wal-Mart Foundation Local Community Contribution/Hunger Outreach Grant Program (2014)
*Louisiana Department of Education Believe and Prepare Cohort 3 Grant (2015)
*Recovery School District Special Education Enhancement Grant (2015)
*Special Education Planning Grant-New Schools for New Orleans (Did not accept) (2016)

ACCOMPLISHMENTS:

*2012-2013 Math & ELA Adequate Yearly Progress (AYP) – Students with disabilities subgroup data
*2013-2014 Math & ELA Adequate Yearly Progress (AYP) – Students with disabilities subgroup data
*2014-2015 IDEA Monitoring– McDonogh 42 Charter School-No areas of Non-Compliance (February 9, 2015)
*2015-2016 IDEA Monitoring- Lafayette Academy-No areas of Non-Compliance (April 21, 2016)
*2015-2016 IDEA Monitoring –Esperanza Charter School -No areas of Non-Compliance (April 28, 2016)
*2016-2017 IDEA Monitoring-Esperanza Charter School - No areas of Non-Compliance (June 12, 2017)

HONORS & AWARDS:

*LSU Dean's List (1999-2002)
*LSU Black Faculty & Staff Academic Achievement Award (1999-2002)
*Trinity Charter School Outstanding Teacher for the 3rd, 5th, and 6th Six Weeks (2007-08)
*Panelist for the Urban League of Greater New Orleans PRIDE Program (July 1, 2015)
*Featured on the WYES-TV New Orleans Series - AMERICAN GRADUATE: LOUISIANA OPPORTUNITIES Aired August 20, 2015 Click here or copy/paste to view https://www.youtube.com/watch?v=HcOaCAih5jE
*Nominated, Selected, and Graduated as a member of the 2015 New Orleans Bryan Bell Metropolitan Leadership Forum
*Stand for Children Louisiana – Inaugural Cohort- Education Leadership Institute (2016)
*Emerging Philanthropists of New Orleans Cohort (2017)

COMMUNITY SERVICE:

*Hope Community Resource Center - New Orleans, LA (Board Member)
*Project 18 – New Orleans, LA (Board Secretary)

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Profile
Solid background in elementary education and data driven instruction. Experienced in working with a diverse population of students. Completed New Leaders for New Schools leadership program. Trained in Boys Town classroom management, Direct Instruction reading program, Junior Great Books, TAP, Facilitative Leadership, 90/90/90 school strategies, MAP assessment, Great Habits, Great Readers, STEP Literacy Assessment, and St. Cloud Co-Teaching Model.

Education
M.Ed. Educational Leadership, May 2017
American College of Education (Indianapolis, IN)

Educational Leadership Certification, May 2009
New Leaders for New Schools, Cohort 8 (New Orleans, LA)

Teacher Certification Program, May 2004
North Harris Montgomery College (Houston, TX)

B.A. Psychology, May 1998
Dillard University (New Orleans, LA)

Certification
Louisiana Educational Leadership Certification
Educational Leadership – Level 2
Name appears as Cecily Ann Lacey Devezin

Texas Teacher Certification
EC – 4 Generalist

Career History
Assistant Head of School Designee, Paul L. Dunbar Charter School(Choice Foundation)
New Orleans, LA
June 2018 – Present

- Participating the development of a school startup plan
- Teacher recruitment
- Student recruitment
- Planning and organizing of school community events
- Planning and delivering professional development
- Daily administrative operations as they relate to the needs of the school

Assistant Head of School, McDonogh 42 Charter School (Choice Foundation)
New Orleans, LA
January 2017 – June 2018

- Observation, supervision, and evaluation of school staff

- Instructional coaching
- Progress monitoring
- Development and monitoring of Professional Growth Plans and Professional Improvement Plans
- Planning and organizing of school community events
- Planning and delivering professional development
- Daily administrative operations as they relate to the needs of the school

Director of Primary Literacy, Firstline Schools
New Orleans, LA
July 2016 – January 2017

- Creating Scope and Sequence for ELA, Science, Social Studies
- Unit planning
- Assessment creation
- Instructional coaching
- Data Analysis and Progress monitoring
- Planning and delivering professional development

Assistant Head of School, McDonogh 42 Charter School (Choice Foundation)
New Orleans, LA
January 2016 – June 2017

- Special Education Coordinator
- Observation, supervision, and evaluation of school staff
- Instructional coaching
- Progress monitoring
- Development and monitoring of Professional Growth Plans and Professional Improvement Plans
- Planning and organizing of school community events
- Planning and delivering professional development
- Daily administrative operations as they relate to the needs of the school

Pre K – 4th grade Division Head, McDonogh 42 Charter School (Choice Foundation)
New Orleans, LA
June 2013 – December 2015

- Observation, supervision, and evaluation of school staff
- Instructional coaching
- Progress monitoring
- Development and monitoring of Professional Growth Plans and Professional Improvement Plans
- Planning and organizing of school community events
- Planning and delivering professional development
- Daily administrative operations as they relate to the needs of the school
- **Used MAP assessment data to drive instruction and intervention services**

Pre K – 2nd grade School Leader, Batiste Cultural Arts Academy (ReNEW)
New Orleans, LA
June 2010 – June 2013

- Observation, supervision, and evaluation of school staff
- Instructional coaching
- Progress monitoring
- Development and monitoring of Professional Growth Plans and Professional Improvement Plans
- Planning and organizing of school community events
- Planning and delivering professional development
- Daily administrative operations as they relate to the needs of the school
- **Used STEP assessment data to deliver prescriptive small group literacy instruction to produce more drastic gains**

Assistant Principal, Live Oak Elementary School (RSD)
New Orleans, LA
July 2009 – June 2010

- Observation and supervision of school staff
- Instructional coaching
- Scheduling
- Progress monitoring
- Planning and organizing of school community events
- Daily administrative operations as they relate to the needs of the school

Resident Principal, Joseph A. Craig Elementary School (RSD)
New Orleans, LA
July 2008 – July 2009

- Observation and supervision of school staff
- Instructional coaching
- Scheduling
- Progress monitoring
- Planning and organizing of school community events
- Daily administrative operations as they relate to the needs of the school

Teacher, KIPP Mc Donogh 15 School for the Creative Arts
New Orleans, LA
July 2006 – June 2008

- 3rd and 4th grade founding science teacher
- Prepare yearly long-term science plans
- Teach language arts in summer session (Summer '07)
- Teach D.I. reading before and after school and on alternating Saturdays (06-07)
- Collaborate with T.R.E.E. (Teaching Responsible Earth Education) for intense science in and out-door classroom experiences
- **Exceeded district average on state mandated test (07)**

Teacher, Aldine Independent School District, **Francis Elementary School**
Houston, TX
August 2001- June 2006

- Science chair for 2nd grade team (2004-2006)
- Prepare PowerPoint presentation math lessons for 3rd grade team
- Consistently exceed expectations on formal observations from administration

- Extended day (tutorials) teacher (2005-2006)
- Experience teaching grades 2, 3, and 4
- **"Recognized" scores on state mandated tests**

Vocational Rehabilitation Counselor, State of Florida Division of Workers' Compensation
Miami, FL
1999-2001

- Case management
- Track students' success in school (for injured workers being trained to work in a new field)
- Counseling

Special Skills

Word, Word Perfect, Windows, PowerPoint, Excel, IGPro, SASIxp, PowerSchool, SchoolRunner, Kickboard, SER, JPAMS, and Positive Behavior Support.

Professional References

Available upon request.

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Education Leader with over 17 years of combined leadership and teaching experience with a strong knowledge of instructional practices, teacher development, goal setting, data-driven analysis, and building a positive school culture. Skilled at planning and presenting professional development, building cohesive teacher teams to promote teamwork, preparing performance reports, parent communication strategies, building and maintaining school community relationships.

PROFESSIONAL EXPERIENCE

PAUL LAURENCE DUNBAR (ORLEANS PARISH)
Head of School Designee, June 2017 – Present

- Collaborate with a team to develop and implement a school start-up plan
- Organize and host teacher recruitment
- Organize and host student recruitment events
- Monitor student recruitment data
- Conduct interviews of potential candidates and make decisions for hiring considerations
- Plan and develop professional development for learning cadres
- Provide reports to Executive Director on school planning progress
- Consult with organizational directors in reference to advertising and school branding visual resources

McDONOGH 42 Charter School (ORLEANS PARISH)
Head of School, January 2017 – June 2017

- Responsible for all school duties related to school leadership including supervision of faculty and staff
- Observe staff instructional practices and evaluate instructional staff
- Provide professional development for staff members
- Coordinate student programs and reading program
- Develop school community relationships
- Work closely with administrative team to make academic decisions that meet the need of children
- Ensure that the school is in compliance with all applicable governmental laws and regulations and overseeing daily operations of school, ensuring a safe and friendly environment

LAFAYETTE ACADEMY CHARTER SCHOOL (ORLEANS PARISH)
Assistant Head of School, August 2014 – December 2016

- Responsible for all school culture development initiatives
- Responsible for school to home parent communication initiatives
- Work closely with administrative team to make academic decisions that meet the needs of children
- Work with administrative team and staff members to disaggregate student data
- Work with staff: professional development, strategic planning, instructional coaching, strategies for discipline and classroom management
- Provide opportunities for parent informational sessions

- Provide staff support for school policies and procedures
- Conduct Student Orientations: Work with students adhere to culture and behavioral expectations
- Conduct Parent Orientations: Work with families to understand handbook policies and procedures
- Work with student support staff – Social Workers, Nurses, Deans, – to manage and monitor student needs
- Responsible for student programming and after school care program
- Observe, supervise and evaluate school staff

Division Head, August 2011 – 2014

- Work with a team of teachers to implement instructional strategies to meet the needs of children
- Develop and monitor professional growth plan and professional improvement plan
- Plan and conduct professional development for school staff
- Align daily teaching lessons/presentations with state standards to ensure that objectives are being introduce and taught on a daily basis
- Create innovative lessons that involve hands-on activities including manipulatives and technology based reinforcement to reach the various learning styles of students

Lead Teacher, August 2007 – 20011

- Work diligently to prepare students for the standardized Louisiana Educational Assessment Program (LEAP) in order to meet required promotional standards
- Align daily teaching lessons/presentations with state standards to ensure that objectives are being introduce and taught on a daily basis
- Create innovative lessons that involve hands-on activities including manipulatives and technology based reinforcement to reach the various learning styles of students
- Attend professional developments and teaching workshops to enhance the learning process in a growing educational system
- Read, review, and analyze testing data to develop battle plans for low performing students and to create advanced studies for high performing students
- Assist students with Saturday tutorial sessions
- Work with a team to help develop strategies that promote effective teaching for student achievement level performance
- Assign and assist co-teacher with duties and instruction practices to achieve a classroom environment conducive to learning

ST. CLEMENT OF ROME SCHOOL (JEFFERSON PARISH)
Sixth/Seventh/Eighth Grade Social Studies Teacher, August 2006 – 2007

- Create a Social Studies program for 6, 7, and 8th grade students
- Introduce students to hands on manipulatives to enhance learning
- Facilitate a learning environment to accommodate different levels of learning
- Work with a team to help students with their studies/concerns
- Organize and facilitate a school-wide global studies event for students and teachers - served as Global Studies chairperson

PARKVIEW ACADEMY (ORLEANS PARISH)
Second/Third Grade Teacher, August 2000 – 2005

- Teacher Mentor to provide instructional leadership and support
- Implement and construct lesson plans conducive to student learning
- Conduct and manage a classroom environment that invite learning

- Responsible team member and teamwork supporter

ST. DAVID ELEMENTARY SCHOOL (ORLEANS PARISH)
Second Grade Teacher, August 1999 – 2000

- Implement and construct lesson plans to promote student learning
- Conduct and manage a classroom environment that invites learning
- Responsible team player and teamwork supporter

EDUCATION

Xavier University, New Orleans, LA
Master of Arts, Educational Leadership, May 2014

Xavier University, New Orleans, LA
Bachelor's of Arts, Elementary Education, December 1998

Leading Educators, New Orleans, LA
Teacher Leadership Program, May 2011

PROFESSIONAL CERTIFICATIONS

Louisiana Educational Leadership Certificate
Education Leadership – Level 2

Louisiana Elementary Education Teaching Certificate
Grades 1-8

ACCOMPLISHMENTS

Presenter, *Learning Forward,* 2011 Annual Conference
Panelist, Education Career Pathways in New Orleans 2010
New Orleans Public School Teacher of the Year 2003
Mathematics Teacher of Distinction 2005
Teacher Mentor**:** Louisiana Teacher Assistance and Assessment Program 2002-2003
Nonviolent Crisis Intervention School Site Member 2005
KidBiz3000 & TeenBiz3000 Professional Development Completion 2005
Test Coordinator for LEAP/IOWA 2001

References Available Upon Request