## Spring 2018 Charter School Application: Proposal Overview



## **Proposal Overview Form**

The Proposal Overview Form is part of the Part 1 Eligibility Determination & Threshold for Evaluation and should be submitted via the <u>Fluid Review portal</u>. Submitted documentation should include only the information requested below, saved in a single PDF file.

	No	n-Profit Information				
	Nonprofit Applicant red with Louisiana Secretary of State)	Pathways In I	Educatio	n - Ne	w Orleans, Inc.	
(as registered that I called the Control of the Con		Type 1			Type 3	
Application	on Type	×				
Instruction	on Location. Mark whether instruction	Site Base	d		Virtual	
will be will	be primarily site based (in person, in a lding) or virtual (computer based).	x				
If a Type 1 Applicant, please select your proposal type		New Start	Transforn Full Tak		Transformation – Reconfiguration	
			Nev	Α/	Experienced	
Oneveter	Two als		Opera		Operator	
Operator	Track			]	х	
	Prima	ry Contact Informatio	n			
Name	Anne Thomas		10.1.1.00.200			
Address						
Phone						
Email	athomas@pathwaysedu.org					
	Scho	ol Leader Information				
Proposed	school leader name (if identified)	Not yet identified	ł			
Proposed	school leader current job/position	n/a				
List any principal/leadership programs the proposed leader is currently enrolled in or have completed (e.g., NLNS, BES, etc.)		n/a				
	S	chool Information				
Proposed	School Name	Pathways In Education - New Orleans				
Opening \	<b>/</b> ear	2019-2020				
Grades se	rved Year 1	9-12				
Grades se	rved at capacity	9-12				

## Spring 2018 Charter School Application: Enrollment Projection



## **Enrollment Projection Form**

Provide the following information for each school included in this proposal. Specify the planned year of opening for each (duplicating the table as needed).

School Name:	Pathways In Education - New Orleans I (Open in 2019)
Pursuant to OPSB Policy HA, Section 5, will your school have any proposed Focus Programs or Mission-Specific Admissions Preferences?	Pathways In Education - New Orleans will focus on provision of educational access and opportunity to at-risk high school students. Enrollment will be focused on serving this population and recruitment/partnership efforts will center around services and opportunities for this specific group of students.

		Number of Students						
Grade Level	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year at Capacity:		
Pre-K	0	0	0	0	0	0		
К	0	0	0	0	0	0		
1	0	0	0	0	0	0		
2	0	0	0	0	0	0		
3	0	0	0	0	0	0		
4	0	0	0	0	0	0		
5	0	0	0	0	0	0		
6	0	0	0	0	0	0		
7	0	0	0	0	0	0		
8	0	0	0	0	0	0		
9	50	75	75	75	75	75		
10	50	75	75	75	75	75		
11	50	75	75	75	75	75		
12	50	75	75	75	75	75		
MINIMUM ENROLLMENT	150	200	200	200	200	200		
BUDGETED ENROLLMENT	200	300	300	300	300	300		
MAXIMUM ENROLLMENT	300	300	300	300	300	300		

School Name:	Pathways In Education - New Orleans II (Open in 2020)
Pursuant to OPSB Policy HA, Section 5, will your school have any proposed Focus Programs or Mission-Specific Admissions Preferences?	Pathways In Education - New Orleans will focus on provision of educational access and opportunity to at-risk high school students. Enrollment, recruitment, and enrollment efforts will be focused on serving this population.

1.0	Number of Students					
Grade Level	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year at Capacity
Pre-K	0	0	0	0	0	0
К	0	0	0	0	0	0
1	0	0	0	0	0	0
2	0	0	0	0	0	0
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	50	75	75	75	75	75
10	50	75	75	75	75	75
11	50	75	75	75	75	75
12	50	75	75	75	75	75
MINIMUM ENROLLMENT	150	200	200	200	200	200
BUDGETED ENROLLMENT	200	300	300	300	300	300
MAXIMUM ENROLLMENT	300	300	300	300	300	300

#### **Orleans Parish School Board**

### Spring 2018 Charter School Application: Enrollment Projection



#### **Enrollment Plans**

What adjustments to the budget, staffing and/or academic model would be made to accommodate your proposed minimum enrollment?

In order to accommodate our proposed minimum enrollment, Pathways In Education - New Orleans will adjust the staffing model to include those positions necessary for provision of direct student services and hire additional personnel as enrollment increases over time. The proposed budget is based on an initial enrollment of 200 students; therefore, should the school open with less, there will be ample teachers, supplies, curricula, and on-line platform licenses to accommodate those students. Due to existing partnerships with service and materials providers, additional program materials can be made quickly at any time in regard to curriculum, supplies, licenses, etc. so as enrollment increases, those additions can happen in concert with the increases.

Board and school-level leadership at PIE-New Orleans will work with Pathways Management Group on an ongoing basis to monitor enrollment, needs, and budget status. A monthly meeting between the PMG school team and the Accounting Department will ensure that monies are monitored closely, that the budget reflects current enrollment, and so it can be adjusted as needed, on a monthly basis. That information will then be shared with the PIE-New Orleans board and school-level leadership to ensure continuity of services for students and staff, as well as to provide necessary operational budget information to the PIE-New Orleans board.

PMG has experience opening schools with an array of initial enrollment numbers and PIE-New Orleans is confident that their current start-up processes and personnel are more than capable of ensuring transparent information transfer and management of an enrollment-based budget that ensures complete services to enrolled students from day one.

No adjustments to the actual academic model will be necessary, due to the structure of PIE-New Orleans staffing plans and the availability of curriculum.

## Spring 2018 Charter School Application: School Management Form



# **School Management Form**

Do any	y of the following describe you	r organization or any of the school(s) propose	d in this application?
х	Will contract or partner with an emanagement services.	ducation service provider (ESP) or other organization	on to provide school
	If so, identify the provider:	Pathways Management Grou	ıp
	Will have a corporate partner as o	defined in LA R.S. <u>17.3991.1</u> .	
	If so, identify the partner:		
	Will reflect the conversion of an e	existing public school (Type 3 application).	
	If so, identify the school:		
X	The applicant has previously parti	icipated in the OPSB charter RFA process.	
	If so, is the application currently on appeal to the State?	No	
х	Already operates schools in Louisi	iana or elsewhere in the US (indicate which state(s)	below)
		California, Louisiana, Tennessee, Arizo	ona, Illinois, Idaho
and ac	y that I have the authority to su curate. I recognize that any mis ocation afterward. The person n	bmit this application and that all information c representation could result in disqualification f named as the contact person for the application on behalf of the organization.	rom the application proces
	e Thomas	•	01/31/18
	ture of Application Primary Contact Thomas	Digitally signed by Anne Thomas Date: 2018.01.31.09:19:00 - 06'00'	Date

**Print Name & Title of Application Primary Contact** 

## Spring 2018 Charter School Application: Assurances Form



### **Assurances Form**

Please review the statements below and indicate whether each is true, and will hold true if the application is approved. If the answer to any item above is "No", please submit a statement of explanation.

		Yes	No
1.	The school and/or governing organization is currently registered as a nonprofit and is listed as in good standing with the Louisiana Secretary of State	х	
2.	The school is not affiliated with any religious organization and does not support nor engage in any religious activities	х	
3.	The school and/or governing organization does not have any liens, litigation history and/or sanctions from any local, state and/or federal regulatory agency against the nonprofit corporation	х	
4.	The school and/or governing organization does not have the same or substantially the same board of directors and/or officers as an existing private school	x	
5.	The school does not draw a substantial portion of the employees from an existing private school	х	
6.	The school does not receive a substantial portion of assets or property from an existing private school	х	
7.	The school is not located at the same site as an existing private school	Х	
8.	The school will participate in the city-wide common enrollment (OneApp) process	Х	
9.	The school will participate in the city-wide common expulsion process	Х	
10.	The school will provide free transportation to students as stipulated in OPSB Policy HA	х	

#### Certification

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocations after award.

Ronnie King Jr	
Name of Board Chair, Charter Governing Board	
Pouni Lines A.	1/30/18
Signature of Board Chair	Date



## **Teacher Eligibility Form**

Louisiana state law requires that all groups submitting charter applications involve a minimum of three Louisiana teachers certified by the State Board of Elementary and Secondary Education in the development of their application.

Please use this form to identify the certified teachers participating in the development of this application. Also, please be sure to include a copy of current LA Teacher Certifications for the teachers listed.

	Name	Street Address	ZIP Code	Phone	Email
1	Joseph Hearington		71111		
2	Geronimo Vallecera		71118		
3	Deanna West		71047		
4	Virginia Hoenke		71112		
5					



Certificate Type

NUMBER

**VALID** 

TEACHING CERTIFICATE

LEVEL 2 568970

03/08/2017 - 03/08/2022

#### **Certificate Issued To:**

### JOSEPH ANDREW HEARINGTON

By the Louisiana Department of Education, based upon the following:

B.A., LOUISIANA TECH UNIVERSITY, 2009

# ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

SOCIAL STUDIES 6-12, 12/05/2009

MATHEMATICS 6-12, 02/18/2011

To receive a Level 2 certificate, individuals must successfully meet the standards of effectiveness for three years pursuant to Bulletin 130 and mandated by Act 54., 12/11/2012

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 03/08/2017

**Dr. Gary Jones** 



Certificate Type

NUMBER

**VALID** 

TEACHING CERTIFICATE

LEVEL 2 497639

08/13/2014 - 08/13/2019

#### **Certificate Issued To:**

### GERONIMO RASONABE VALLECERA

### By the Louisiana Department of Education, based upon the following:

B.A., FOREIGN COLLEGE OR UNIVERSITY, 2003

MASTER'S DEGREE, FOREIGN COLLEGE OR UNIVERSITY, 2011

# ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

MILD/MODERATE (1-12), 01/05/2009

EXTENDED FOR 5 YEARS, 08/13/2014

Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 02/22/2010

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 08/13/2014

Dr. Gary Jones



Certificate Type

NUMBER

**VALID** 

TEACHING CERTIFICATE

LEVEL 3 580036

12/11/2017 - 12/11/2022

#### **Certificate Issued To:**

### DEANNA LATRICE EDMONDS WEST

## By the Louisiana Department of Education, based upon the following:

B.S., LOUISIANA TECH UNIVERSITY, 2007

COMPLETED ALTERNATIVE TEACHER EDUCATION PROGRAM, NEW TEACHER PROJECT, 2010

M.S., OUT-OF-STATE COLLEGE OR UNIVERSITY, 2017

# ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

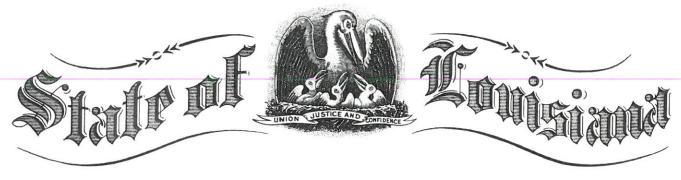
MIDDLE SCHOOL: MATHEMATICS 4-8, 07/28/2010

BUSINESS EDUCATION SUBJECTS 6-12, 08/03/2017

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 12/11/2017

Dr. Gary Jones



Certificate Type

NUMBER

VALID

TEACHING CERTIFICATE

LEVEL 3 451735

09/19/2013 - 09/19/2018

#### Certificate Issued To:

### VIRGINIA LYNN HOENKE

### By the Louisiana Department of Education, based upon the following:

B.A., OUT-OF-STATE COLLEGE OR UNIVERSITY, 1997

M.A., LOUISIANA TECH UNIVERSITY, 2005

MASTER'S DEGREE PLUS 30 GRADUATE HOURS, , 2009

# ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

ELEMENTARY GRADES 1-6, 01/22/2003

PROVISIONAL PRINCIPAL, 04/05/2006

SUPERVISOR OF STUDENT TEACHING, 04/05/2006

PROVISIONAL ELEMENTARY SCHOOL PRINCIPAL, 04/05/2006

PARISH/CITY SCHOOL SUPERVISOR OF INSTRUCTION, 12/26/2007

FAMILY AND CONSUMER SCIENCES (VOCATIONAL) 6-12, 10/10/2017

EXTENDED FOR 5 YEARS, 09/19/2013

Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 04/05/2006

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

,09/19/2013

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Dr. Gary Jones

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## **Applicant Team Roster**

The Applicant Team Roster should include all identified or hired school leadership team members, governing board members and individuals that participated in the creation of the application. The evaluation team will use this roster to check for potential conflicts of interest prior to reviewing an application

There are several bases for a conflict of interest: employment, financial benefit, personal relationships, professional relationships or other interests. If applicable, any one condition may serve to disqualify a reviewer from participating in the review of an application or proposal. A conflict of interest may be real or apparent.

Name	Title	Position within Application	Email Address
Marty McGreal	Cluster Director, PMG	Reviewer	
Anne Thomas	Regional Dir of Charter Development, PMG	Proposal Manager	
Ronnie King	Education Coordinator, New Orleans Urban League	Board Member	
Jaryd Kase	Founder, Enfants D'Abord	Board Member	
Robert McKnight	Staff Attorney, New Orleans Public Defenders	Board Member	
Joseph Hearington	Assistant Principal, Pathways Louisiana	Developer/Reviewer	
Deanna West	Teacher, Pathways Louisiana	Developer/Reviewer	
Geronimo Vallecera	Teacher, Pathways Louisiana	Developer/Reviewer	
Virginia Hoenke	Teacher, Pathways Louisiana	Developer/Reviewer	
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