



Proposal Overview Form

The Proposal Overview Form is part of the Part 1 Eligibility Determination & Threshold for Evaluation and should be submitted via the [Fluid Review portal](#). Submitted documentation should include only the information requested below, saved in a single PDF file.

Non-Profit Information			
Name of Nonprofit Applicant (as registered with Louisiana Secretary of State)	Pathways In Education - New Orleans, Inc.		
Application Type	<u>Type 1</u> <input checked="" type="checkbox"/>	<u>Type 3</u> <input type="checkbox"/>	
Instruction Location. Mark whether instruction will be primarily site based (in person, in a school building) or virtual (computer based).	<u>Site Based</u> <input checked="" type="checkbox"/>	<u>Virtual</u> <input type="checkbox"/>	
If a Type 1 Applicant, please select your proposal type	<u>New Start</u> <input checked="" type="checkbox"/>	<u>Transformation – Full Takeover</u> <input type="checkbox"/>	<u>Transformation – Reconfiguration</u> <input type="checkbox"/>
Operator Track	<u>New Operator</u> <input type="checkbox"/>		<u>Experienced Operator</u> <input checked="" type="checkbox"/>
Primary Contact Information			
Name	Anne Thomas		
Address	[REDACTED]		
Phone	[REDACTED]		
Email	athomas@pathwaysedu.org		
School Leader Information			
Proposed school leader name (if identified)	Not yet identified		
Proposed school leader current job/position	n/a		
List any principal/leadership programs the proposed leader is currently enrolled in or have completed (e.g., NLNS, BES, etc.)	n/a		
School Information			
Proposed School Name	Pathways In Education - New Orleans		
Opening Year	2019-2020		
Grades served Year 1	9-12		
Grades served at capacity	9-12		



Enrollment Plans

What adjustments to the budget, staffing and/or academic model would be made to accommodate your proposed minimum enrollment?

In order to accommodate our proposed minimum enrollment, Pathways In Education - New Orleans will adjust the staffing model to include those positions necessary for provision of direct student services and hire additional personnel as enrollment increases over time. The proposed budget is based on an initial enrollment of 200 students; therefore, should the school open with less, there will be ample teachers, supplies, curricula, and on-line platform licenses to accommodate those students. Due to existing partnerships with service and materials providers, additional program materials can be made quickly at any time in regard to curriculum, supplies, licenses, etc. so as enrollment increases, those additions can happen in concert with the increases.

Board and school-level leadership at PIE-New Orleans will work with Pathways Management Group on an ongoing basis to monitor enrollment, needs, and budget status. A monthly meeting between the PMG school team and the Accounting Department will ensure that monies are monitored closely, that the budget reflects current enrollment, and so it can be adjusted as needed, on a monthly basis. That information will then be shared with the PIE-New Orleans board and school-level leadership to ensure continuity of services for students and staff, as well as to provide necessary operational budget information to the PIE-New Orleans board.

PMG has experience opening schools with an array of initial enrollment numbers and PIE-New Orleans is confident that their current start-up processes and personnel are more than capable of ensuring transparent information transfer and management of an enrollment-based budget that ensures complete services to enrolled students from day one.

No adjustments to the actual academic model will be necessary, due to the structure of PIE-New Orleans staffing plans and the availability of curriculum.



School Management Form

Do any of the following describe your organization or any of the school(s) proposed in this application?

Will contract or partner with an education service provider (ESP) or other organization to provide school management services.

If so, identify the provider: Pathways Management Group

Will have a corporate partner as defined in LA R.S. 17.3991.1.

If so, identify the partner: _____

Will reflect the conversion of an existing public school (Type 3 application).

If so, identify the school: _____

The applicant has previously participated in the OPSB charter RFA process.

If so, is the application currently on appeal to the State? No

Already operates schools in Louisiana or elsewhere in the US (indicate which state(s) below)

California, Louisiana, Tennessee, Arizona, Illinois, Idaho

Certification

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate. I recognize that any misrepresentation could result in disqualification from the application process or revocation afterward. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.

Anne Thomas

01/31/18

Signature of Application Primary Contact

Date

Anne Thomas

Digitally signed by Anne Thomas
Date: 2018.01.31 09:19:00 -06'00'

Print Name & Title of Application Primary Contact



Assurances Form

Please review the statements below and indicate whether each is true, and will hold true if the application is approved. *If the answer to any item above is "No", please submit a statement of explanation.*

Yes No

1. The school and/or governing organization is currently registered as a nonprofit and is listed as in good standing with the Louisiana Secretary of State	X	
2. The school is not affiliated with any religious organization and does not support nor engage in any religious activities	X	
3. The school and/or governing organization does not have any liens, litigation history and/or sanctions from any local, state and/or federal regulatory agency against the nonprofit corporation	X	
4. The school and/or governing organization does not have the same or substantially the same board of directors and/or officers as an existing private school	X	
5. The school does not draw a substantial portion of the employees from an existing private school	X	
6. The school does not receive a substantial portion of assets or property from an existing private school	X	
7. The school is not located at the same site as an existing private school	X	
8. The school will participate in the city-wide common enrollment (OneApp) process	X	
9. The school will participate in the city-wide common expulsion process	X	
10. The school will provide free transportation to students as stipulated in OPSB Policy HA	X	

Certification

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocations after award.

Ronnie King Jr

Name of Board Chair, Charter Governing Board

Ronnie King Jr

Signature of Board Chair

1/30/18

Date



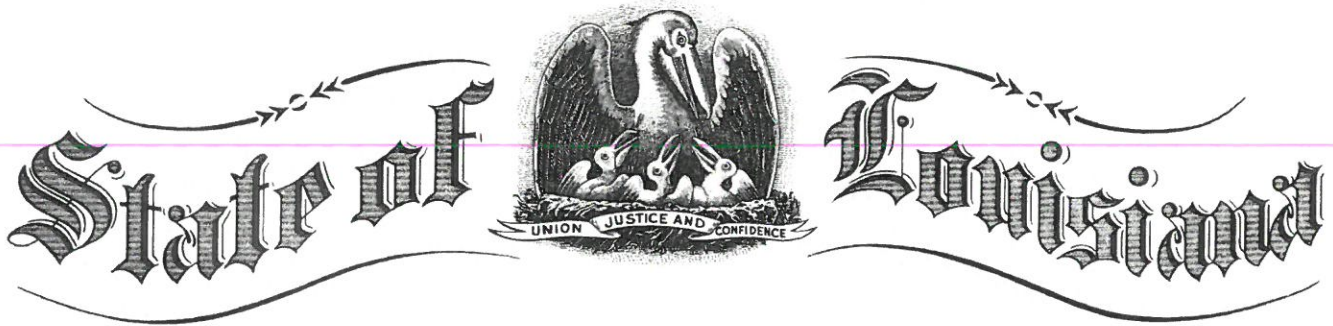
Teacher Eligibility Form

Louisiana state law requires that all groups submitting charter applications involve a minimum of three Louisiana teachers certified by the State Board of Elementary and Secondary Education in the development of their application.

Please use this form to identify the certified teachers participating in the development of this application.

Also, please be sure to include a copy of current LA Teacher Certifications for the teachers listed.

	Name	Street Address	ZIP Code	Phone	Email
1	Joseph Hearington		71111		
2	Geronimo Vallecera		71118		
3	Deanna West		71047		
4	Virginia Hoenke		71112		
5					



STATE DEPARTMENT OF EDUCATION

Certificate Type
TEACHING CERTIFICATE

NUMBER
LEVEL 2 568970

VALID
03/08/2017 - 03/08/2022

Certificate Issued To:

JOSEPH ANDREW HEARINGTON

By the Louisiana Department of Education, based upon the following:

B.A., LOUISIANA TECH UNIVERSITY, 2009

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

SOCIAL STUDIES 6-12, 12/05/2009

MATHEMATICS 6-12, 02/18/2011

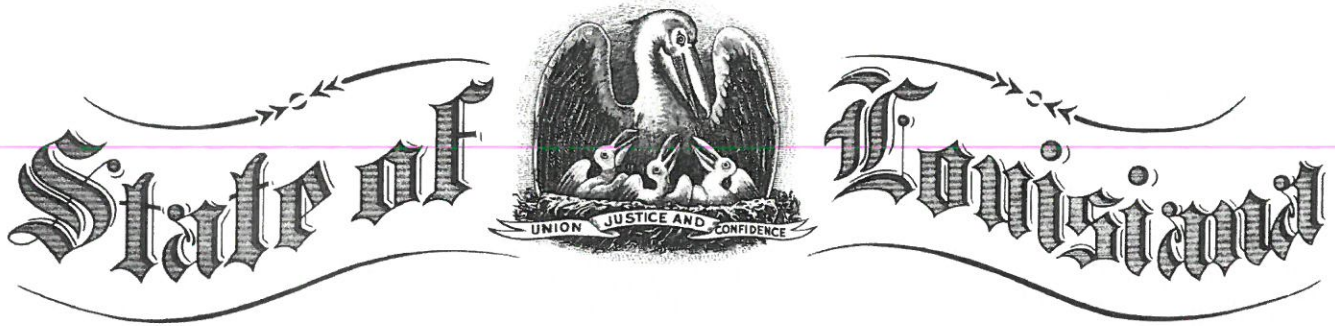
To receive a Level 2 certificate, individuals must successfully meet the standards of effectiveness for three years pursuant to Bulletin 130 and mandated by Act 54., 12/11/2012

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 03/08/2017

Dr. Gary Jones

John White



STATE DEPARTMENT OF EDUCATION

Certificate Type
TEACHING CERTIFICATE

NUMBER
LEVEL 2 497639

VALID
08/13/2014 - 08/13/2019

Certificate Issued To:

GERONIMO RASONABE VALLECERA

By the Louisiana Department of Education, based upon the following:

B.A., FOREIGN COLLEGE OR UNIVERSITY, 2003

MASTER'S DEGREE, FOREIGN COLLEGE OR UNIVERSITY, 2011

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

MILD/MODERATE (1-12), 01/05/2009

EXTENDED FOR 5 YEARS, 08/13/2014

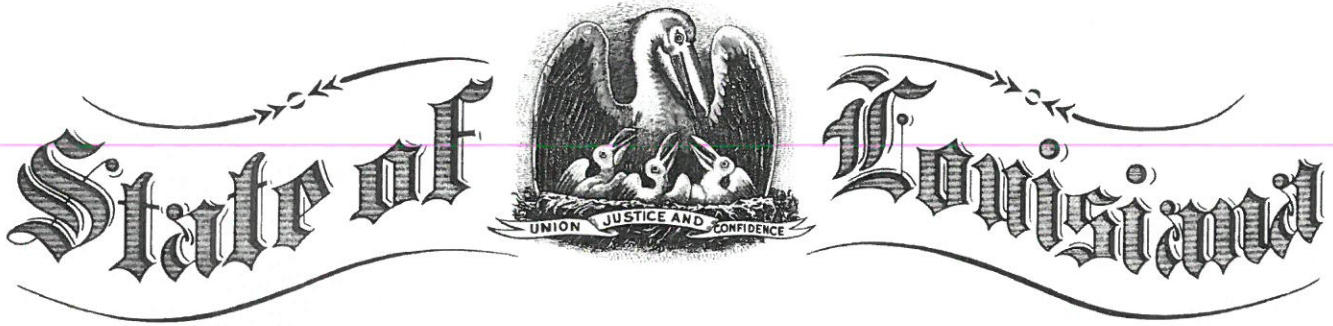
Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 02/22/2010

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 08/13/2014

Dr. Gary Jones

John White



STATE DEPARTMENT OF EDUCATION

Certificate Type
TEACHING CERTIFICATE

NUMBER
LEVEL 3 580036

VALID
12/11/2017 - 12/11/2022

Certificate Issued To:

DEANNA LATRICE EDMONDS WEST

By the Louisiana Department of Education, based upon the following:

B.S., LOUISIANA TECH UNIVERSITY, 2007

COMPLETED ALTERNATIVE TEACHER EDUCATION PROGRAM, NEW TEACHER PROJECT, 2010

M.S., OUT-OF-STATE COLLEGE OR UNIVERSITY, 2017

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

MIDDLE SCHOOL: MATHEMATICS 4-8, 07/28/2010

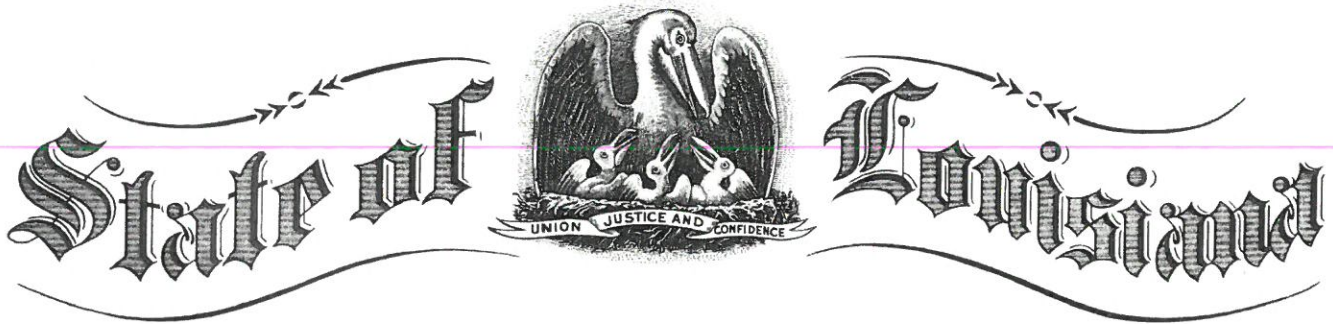
BUSINESS EDUCATION SUBJECTS 6-12, 08/03/2017

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 12/11/2017

Dr. Gary Jones

John White



STATE DEPARTMENT OF EDUCATION

Certificate Type	NUMBER	VALID
TEACHING CERTIFICATE	LEVEL 3 451735	09/19/2013 - 09/19/2018

Certificate Issued To:

VIRGINIA LYNN HOENKE

By the Louisiana Department of Education, based upon the following:

B.A., OUT-OF-STATE COLLEGE OR UNIVERSITY, 1997

M.A., LOUISIANA TECH UNIVERSITY, 2005

MASTER'S DEGREE PLUS 30 GRADUATE HOURS, , 2009

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

ELEMENTARY GRADES 1-6, 01/22/2003

PROVISIONAL PRINCIPAL, 04/05/2006

SUPERVISOR OF STUDENT TEACHING, 04/05/2006

PROVISIONAL ELEMENTARY SCHOOL PRINCIPAL, 04/05/2006

PARISH/CITY SCHOOL SUPERVISOR OF INSTRUCTION, 12/26/2007

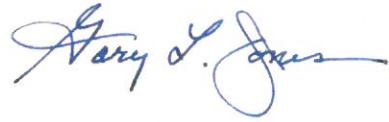
FAMILY AND CONSUMER SCIENCES (VOCATIONAL) 6-12, 10/10/2017

EXTENDED FOR 5 YEARS, 09/19/2013

Teacher must complete 150 CLUs of professional development over a five-year time period in order to have a higher level certificate renewed., 04/05/2006

For renewal of this certificate, individuals must successfully meet the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to Bulletin 130 and mandated by Act 54.

, 09/19/2013



Dr. Gary Jones



John White

