

Lyceum Schools, Inc.

Rebuttal to Independent Evaluation

Thank you for taking the time to review our application and meet with us on November 7, 2017. After reading the recommendation submitted by the Team, Lyceum offers a rebuttal in several areas.

### **Academic Plan**

1. Lack of clarity re: tutoring blocks.

**Lyceum maintains that a review of the audio tape should reveal that the CAO indicated that while there were those blocks set aside in the morning and after school, there would be a need for other times during the day. The plan would be to divide the day into two hour blocks including those times that are specifically mentioned in the application.**

2. Lack of staffing SPED population.

**Lyceum again maintains that a review of the audio tape should reveal that the response of the CAO reflects an understanding that the number of SPED staff will be driven by the number of students who need those services. Evaluators did not follow up that response with a question requesting a more specific formula for staffing even after this answer was provided.**

3. Vague on assessment

**Lyceum submits that pages 34-36 of the application address much of this concern by articulating the individuals involved in the assessment process and how the data will be utilized with students, faculty, and parents. A review of the audio tape will reveal that the CAO has since chosen to track data every THREE weeks and indicates that he will utilize his own software that will enable him to track individual students more efficiently. In addition, he describes his RTI process in the capacity interview as well.**

## **People**

### **1. CEO Evaluation**

**Lyceum submits that the areas of evaluation of the CEO are found on page 61 of the application. A review of the audio tape should reveal that Board Chair Anthony Williams gives examples of areas that will be evaluated but not the list in its entirety.**

### **2. Board on Track, Inc.**

**Lyceum argues that evaluators seem to think that Board on Track is only being used for the CEO evaluation. A review of the application will support the reality that the relationship exists to train the Board to act efficiently, truly understand its role, and set annual and long-term goals.**

## **Finance and Operations**

### **1. School Tours**

**Lyceum argues that the evaluators are factually incorrect. A review of the audio tape will show that Development Committee Chair, Lauren Clement articulates an approach that includes developing a list of potential donors, inviting them to an event, and then making an ask. The initial finding of money is not reliant upon a school tour.**

**In addition, evaluators maintain that we are simply “sending people to New York” to raise money. This is factually incorrect. It was explained as a fundraising event where the net after all of the expenses were paid would go to the school.**